

# Fall • Spring Workshops

2007-08



## FALL: September--November

### Sept. 24, Oct. 1, 3: Mondays & Wednesday 4:00-8:00 pm Frameworks for Understanding Poverty (1 cr. hr.)

(Nancy Varian)

Learn the characteristics of economic class. Gain the knowledge you need to work effectively with your students. Learn about Dr. Ruby Payne's "Hidden Rules of Class," "Registers of Language," and "Characteristics of Poverty."

**Required text:** *A Framework for Understanding Poverty* (Ruby Payne).

### Oct. 1-Dec. 8 for ten weeks online Technology and Teachers--TNT (3 cr. hrs.)

(Tom Love)

Participate in an exciting **online** technology course that can be completed by any K-12 classroom teacher. A traditional textbook written especially for teachers allows for user-friendly reading. Many online experiences as well as a variety of projects for 21<sup>st</sup>-century learning. Curriculum Web Pages, Scavenger Hunts, Draw Tools, Basic Charts, MS Word Tables, WebQuests, PowerPoints, Virtual Tours or Field Trips are choices for projects. Integration of Digital Cameras in the K-12 class will be discussed. Basic PC and WWW Skills are expected for workshop: Email, Web Browser, MS Office or equivalent Open Office. **Required text:** *Integrating Technology & Digital Media 4th Edition* ISBN: 1-4188-5987-7 Shelly-Cashman Series (available in Malone College bookstore)

### Oct. 6: Saturday 8:00am-1:15pm Early Childhood Educators Consortium (Annual Fall Conference)

*Keynote speaker: Internationally known musician, Jim Gill, on "Moving Rhymes for Modern Times."*

Sessions on play, cultural diversity, science, parents, literacy, and much more. **R.G. Drage Career Center** (off Rt. 30).

**\$40.00 registration fee before Sept. 21** (\$45.00 at door). (Optional 1 hour graduate credit available with additional assignment at regular professional development rate).

### Oct. 6, 13, 20, 27: Saturdays 9:00am-4:00pm Assessment and Remediation (2 cr. hrs.)

(Bob Gotshall)

The workshop will examine the types of early childhood assessment (KRAL-DIBELS-Diagnostics) used in Ohio. Each teacher will create differentiated instruction for the classroom in relation to current political and educational trends.

Emphasis will be on the applications of diagnostic instruction to Ohio's Language Arts standards in a classroom setting.

Each workshop participant will devise projects that can be used by parent volunteers or for small group instruction to promote student achievement in the classroom. Recommended for K-3, Title I, and Intervention Specialists.

### Oct. 13, 27: Saturdays 9:00am-4:00 pm Using Inquiry in the Elementary Science Classroom (1 cr. hr.)

(Bob Shields)

Inquiry is a well-established and authentic method of teaching science. Learn, practice and apply the methods of inquiry to standards in grades K-7. **Required text:** *Exemplary Science in Grades PreK-4*, NSTA Press, ISBN 10:0-87355-261-X

### Oct. 24, 31, Nov. 7: Wednesdays 4:00-8:00pm Teaching with the Brain in Mind (1 cr. hr.)

(Barb Cockroft)

Obtain an in-depth knowledge of the neuroscience factors that influence learning. Discover what to do before, during, and after every lesson to take full advantage of the insights from brain research. **Required text:** *How the Brain Learns-3<sup>rd</sup> edition* by David Sousa (available from instructor on first night of class).

### Oct. 27: Saturday 8:00am-4:00pm and Nov. 14: Wednesday 4:00-8:00pm Acing the OAT (1 cr. hr.)

(Barb Cockroft)

Learn tried and true methods and techniques to help prepare students for high stakes testing. Discuss brain research and learning styles geared for 3<sup>rd</sup>-8<sup>th</sup> grade language arts students from at-risk to gifted. Differentiation and the testing environment will also be a part of the discussion. A "special" non-credit option is being offered for \$40 per person.

### Nov. 6, 13, 27, Dec 4: Tuesdays 4:00-7:00pm & Nov. 10, 17, & Dec. 1: Saturdays from 8:00am-noon Building Character Through Service Learning (2 cr. hrs.)

(Georgia Eshelman)

Participants will work through the Ohio Board of Education model of building Character Through Service Learning, will examine a variety of Service Learning plans, and will design a 9 week-whole year Service Learning Project to be implemented during a school year.

**Required text:** *Dibs In Search of Self* by Virginia Axline ISBN # 0-345-33925-8

### Nov. 10: Saturday 8:00am-4:00pm A Writer's Workshop: Pause for Poetry

*Keynote speaker: David Hassler, Ohio's 2006 Poet of the Year*

Mr. Hassler will share poetry readings and suggestions for bringing the love of poetry reading and writing into the classroom. Participants will write, read, and receive many poetry templates and ideas for classroom use.

**Registration fee:** \$50.00 (Optional 1 hour graduate credit available with attendance and additional assignment at regular professional development rate).

Register Now! Space is Limited.

[www.malone.edu/cpd](http://www.malone.edu/cpd) • 330.471.8593

**SPRING: February--April**

**Dates, times, & place at a school site can be arranged during Spring Semester**

**Building Character Through Service Learning (2 cr. hrs.)**  
(Georgia Eshelman)

Participants will work through the Ohio Board of Education model of building Character Through Service Learning, will examine a variety of Service Learning plans, and will design a 9 week-whole year Service Learning Project to be implemented during a school year. **Required text:** *Dibs In Search of Self* by Virginia Axline ISBN # 0-345-33925-8.

**Feb 16, 23: Saturdays 9:00am-4:00pm**  
**Frameworks for Understanding Poverty (1 cr. hr.)**

(Nancy Varian)

Learn the characteristics of economic class. Gain the knowledge you need to work effectively with your students. Learn about Dr. Ruby Payne's "Hidden Rules of Class," "Registers of Language," and "Characteristics of Poverty." **Required text:** *A Framework for Understanding Poverty* by Ruby Payne.

**Feb. 23, Mar. 8: Saturdays 9:00am-4:00pm**  
**Everyday Weather (1 cr. hr.)**

(Bob Shields)

Weather affects everybody. Learn basic weather and how you can teach it. Focuses on standards for grades 2-7. **Required text:** *The Weather Book—USA Today*, Vintage Books, ISBN 0-679-77665-6 and WeatherCycler Student Slide Chart, Ward's Natural Science (800/962-2660), Item # 36 D 4502

**Mar. 11: Tuesday 8:00am-2:15pm**  
**Games That Work**

Participants will spend the day sharing games and ideas that work in the physical education classroom. **For registration information:** email [gamesthatwork@ccsdistrict.org](mailto:gamesthatwork@ccsdistrict.org) or call Theresa Luca at 330.438.2546. (For 1 hour optional graduate credit, call 330.471.8210. Includes required paper titled "Mentoring Your Peers" to be completed after attending the workshop).

**Mar. 29: Saturday 8:00am-4:00pm**  
**3rd annual Literacy Celebration.**

*Keynote speaker: Jerry Pallotta, nationally known author of dozens of alphabet books, counting books, and stories.*

Registration for the workshop is \$50.00 (Optional 1 hour graduate credit available with attendance and additional assignment at regular professional development rate).

**Apr. 8, 15, 22: Tuesdays 4:00-8:00pm**  
**Frameworks for Understanding Poverty (1 cr. hr.)**

(Nancy Varian)

Learn the characteristics of economic class. Gain the knowledge you need to work effectively with your students. Learn about Dr. Ruby Payne's "Hidden Rules of Class," "Registers of Language," and "Characteristics of Poverty." **Required text:** *A Framework for Understanding Poverty* by Ruby Payne.

**Apr. 9, 16, 23: Wednesdays 4:00-8:00pm**  
**Bookmaking for the Classroom (1 cr. hr.)**

(Gary Spangler)

Join us for creative and unique ways to illustrate and construct 2 and 3 dimensional books for the classroom. Books can be made by individual students or as whole class projects. An emphasis will be placed on ABC and counting books. The use of a variety of media including the computer and traditional materials will be used. **Material fee** of \$10.00 can be paid the first evening of class.

**Apr. 10, 17, 24: Thursdays 4:00-8:00pm**  
**Learning about the Holocaust through Literature (1 cr. hr.)**

(Andrea Farenga)

Using quality books and literature for children and adolescents through primary sources, (children's letters, diaries, and memoirs of survivors) teach students about a difficult and controversial time in our world's history. An excellent class for teachers to integrate reading, literary resources, and historic facts as this topic will be critiqued and debated to bring real life drama and emotion into the classroom.

**Apr. 19, 26: Saturdays 9:00am-4:00pm**  
**Implementing the Ohio Counseling Model in Elementary Schools (1 cr. hr.)**

(Beth Beal)

Come join us for fun, yet informative evidence-based classroom lessons, school-wide character education programs, individual and group counseling best practices, and Computer Quests. Be organized and confident in data collecting for a data-driven program. This interactive workshop will leave you with materials, ideas, motivation, and a clear working knowledge of the O.S.C.A. model.

**Apr. 19, 26: Saturdays 9:00am-4:00pm**  
**Play Therapy for School Counselors and Other Mental Health Professionals (1 cr. hr.)**

(Victoria Albanese)

This workshop will focus on the importance of play in learning, healing, and growth. Learn how to adapt various theories, techniques, and materials to your students/clients within your particular job setting. Please come prepared to play and explore. This is a hands-on workshop.

**Apr. 19, 26: Saturdays 9:00am-4:00pm**  
**Using Activities in Groups (1 cr. hr.)**

(Luis Lacourt)

Learn great activities you can use with students to enhance learning and growth in your groups. Participants will experience and facilitate new initiatives that include ice breakers, games, problem solving, and trust activities. Emphasis will be placed on identifying group process, defining leader roles, and helping group members apply learning. This workshop will be beneficial for social workers, counselors, teachers, and other group facilitator.

**Cost:**

\$145 per graduate credit hour

**Registration and Information:**

Visit our website at [www.malone.edu/cpd](http://www.malone.edu/cpd) or call 330.471.8593 or 1.800.257.4723 ext. 8593