

Faculty Learning Community: Service-Learning Emphasis

Description and Application Form

01.09.08

Overview

A faculty learning community (FLC) is a small group of faculty members who meet together over a period of time to enhance their understanding and practice of some aspect of faculty work. Development through a faculty learning community is more targeted, relational, and longstanding than development through standard, one-time events, such as workshops and discussions.

During Spring 2008, we aim to form a FLC focused on service-learning pedagogy. Participants will meet twice a month from February through May to discuss readings from the service-learning literature; to work on course syllabi; and to establish relationships with community organizations. Participants will be required to submit revised syllabi and a brief report to Matt Phelps, Co-director of Faculty Development. After teaching the revised courses, the participants will host an event to share what they have learned with the broader Malone College faculty. Full participation will be rewarded with learning, relationships, and a \$500.00 stipend.

Details

- FLC will consist of approximately 6 members
- Should include faculty members from various disciplines/professions
- Should include faculty members with and without prior experience with course-based service-learning
- Core readings will be developed by Celia King, Director of Service Learning, and Matt Phelps, Co-director of Faculty Development
- Participants will seek out additional readings
- Participants will meet twice a month in February, March, and April of 2008
- Participants will meet twice in the summer to wrap things up
- Revised syllabi and a report of activities will be turned in to Matt Phelps, Co-director of Faculty Development, by June 30, 2008
- FLC members will teach revised courses during Fall 2008 or Spring 2009
- FLC members will host a faculty-development event to share their knowledge and experience with the wider campus community
- Upon the successful completion of the process (i.e., revised syllabi, summary report, and hosted events), participants will receive a \$500.00 stipend

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Please submit by mail or as an email attachment to Matt Phelps by Jan. 30, 2008

Semester: _____

1. Please provide the following information about each member of the proposed Faculty Learning Community.

1. Name
2. School/Department
3. To-be-revised Course Number and Title
4. Prior experience with course-based service-learning (no prior experience for some members is desirable)

2. Please write two paragraphs explaining why your proposed FLC makes a good team and is likely to benefit from and complete the program. Your answer should reflect attention to the following criteria:

- Diversity of disciplines/professions among FLC members
- Diversity of experience with course-based service-learning
- Understanding of and commitment to fostering connections between Christian faith, learning, and living

3. Please attach course syllabi for all to-be-revised courses.