

***Toward What Ends Do We Teach?***  
***A Dialogue on the Purposes of Christian Higher Education***  
Fall 2007

Session 1: Tuesday, September 18, 4:00-5:00 p.m.

Session 2: Friday, September 21, 10:00-10:50 a.m.

Discussion Questions

1. What ideas do our students (and their parents) have about the purpose of a college education? A *Christian* college education? What do students say and do that expresses such a perspective?
2. What do the mission statement, foundational principles, and educational goals declare about the purposes for teaching and learning at Malone College?
3. How do the issues in David Naugle's article help us to better understand our common aims as teachers at Malone College?
4. What factors and forces help and hinder our ability to understand and carry out our institutional mission in our work as teachers?
5. Have you taught students who ultimately "get it" – that is, who come to embody our mission and goals? We would love to hear stories about such students!

Suggested Readings

Hughes, R. T. (2005). The vocation of a Christian college; or, What makes church-related education Christian?. In *The vocation of a Christian scholar: How Christian faith can sustain the life of the mind* (pp. 107-129). Grand Rapids, MI: Eerdmans.  
(Malone stacks, 248.88 H87v)

Atkins, M. (2004). For gain, for curiosity or for edification: Why do we teach and learn? *Studies in Christian Ethics*, 17(1), 104-117.  
(full text through OhioLINK Electronic Journal Center)

Poe, H. L. (1999). More than survival. In *The future of Christian higher education* (pp. 205-213). Nashville, TN: Broadman & Holman.  
(Malone stacks, 378.071 F98d)

There is an annotated bibliography on Christian higher education posted at:  
[http://www.cccu.org/resourcecenter/resID.2492,parentCatID.292/rc\\_detail.asp](http://www.cccu.org/resourcecenter/resID.2492,parentCatID.292/rc_detail.asp)