

## ***Good Teachers: Character Traits and Practices***

Faculty-Development Event

Fall 2007

### **Literature Review—Qualitative Approach**

Sherman, T. M., Armistead, L. P., Fowler, F., Barksdale, M. A., & Reif, G. (1987). The quest for excellence in university teaching. *Journal of Higher Education*, 58(1), 66-84.

1. Enthusiasm for subject matter and for teaching
2. Clarity of explanations
3. Preparation and organization (but also flexibility)
4. Ability to stimulate student thought and interest
5. Knowledge about and love for the subject

### **Literature Review—Quantitative Approach**

Feldman, K. A. (1988). Effective college teaching from the students' and faculty's view: Matched or mismatched priorities. *Research in Higher Education*, 28(4), 291-344.

(Summary from <http://cam.utmb.edu/resources/EBTeaching.ppt>)

1. Knowledge of subject/discipline
2. Course preparation/organization
3. Clarity and understandability
4. Enthusiasm for subject/teaching
5. Sensitivity to (and concern for) level of student learning/progress
6. Availability and helpfulness
7. Quality of exams
8. Impartiality in evaluating students
9. Overall fairness to students