

COURSE EVALUATION: SOCIAL WORK PROGRAM
COURSE: SWK 222-Field Students
DATE: Fall 2007

1= information strongly emphasized 2= information emphasized 3=information mentioned 4=little mention 5=no information provided

PLEASE ANSWER THE FOLLOWING QUESTIONS:

III. The Malone Social Work Sophomore Field Experience:

- _____ 1. introduced me to an understanding of the importance of service to others.
- _____ 2. introduced me to an understanding of social justice and its importance to the profession.
- _____ 3. underscored that every person has dignity and worth.
- _____ 4. underscored the importance of human relationships
- _____ 5. underscored the need to practice social work with ethical integrity
- _____ 6. introduced me to tools by which I could provide service with entry level competence.
- _____ 7. introduced me to tools by which I could grow in my ability and competence as a social worker
- _____ 8. Given me opportunities to relate faith-based values to social work values
- _____ 9. introduced me to the ways by which I could begin to become a culturally competent worker.

IV. Overall, the Sophomore Field Experience has assisted me to advance my understanding of the following concerns:

- _____ 1. respect for the individual
- _____ 2. confidentiality
- _____ 3. client self-determination
- _____ 4. a non-judgmental attitude
- _____ 5. the NASW Code of Ethics
- _____ 6. the Ohio Code of Conduct
- _____ 7. appreciation of human diversity
- _____ 8. power and oppression as it relates to vulnerable people

V. The Sophomore Field Experience has:

- _____ 1. Assisted me to gain an interest in furthering my education by attending a Master's level social work program.
- _____ 2. Assisted me to gain an interest in furthering my professionalism by attending continuing education programs.
- _____ 3. Assisted me to understand core generalist skills.
- _____ 4. Assisted in my preparation for entry-level generalist practice
- _____ 5. Assisted me to gain knowledge and perspective about people from other cultures, ethnic groups and traditions
- _____ 6. Increased my ability to integrate my faith/worldview with professional social work values
- _____ 7. Assisted me to gain knowledge and perspective about my own culture and traditions

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VI. The Sophomore Field experience has helped me to:

- _____ 1. develop critical thinking skills.
- _____ 2. practice ethically within the guidelines of the profession.
- _____ 3. develop an understanding of social work values.
- _____ 4. develop an understanding of professional ethical issues and dilemmas.
- _____ 5. be culturally competent with clients.
- _____ 6. positively value diversity.
- _____ 7. use my inner strengths in service to others.
- _____ 8. be culturally competent with colleagues.
- _____ 9. be able to identify oppressive social structures.
- _____ 10. advocate for social change.
- _____ 11. understand the historical context of social welfare.
- _____ 12. understand the social welfare policies current during my education.
- _____ 13. understand the concepts of generalist practice.
- _____ 14. have a basic understanding of social work's work methods and practice theories
- _____ 15. analyze the impact of policy on client groups of all sizes.
- _____ 16. improve my skills to communicate effectively across cultures.
- _____ 17. have an entry level understanding of social research methods.
- _____ 18. use professional supervision well.
- _____ 19. learn to function within an organization.
- _____ 20. learn to appropriately seek change to systems when needed.
- _____ 21. see relationships between my personal faith and social work values and practice.
- _____ 22. desire lifelong professional learning.

VII. The Sophomore Field Placement has helped me to better work with:

- _____ 1. Children
- _____ 2. Youth
- _____ 3. Adults
- _____ 4. Couples
- _____ 5. Families
- _____ 6. The Elderly
- _____ 7. Gay, Lesbian People
- _____ 8. Women
- _____ 9. People with Disabilities
- _____ 10. Bisexual People
- _____ 11. Asian Americans
- _____ 12. African Americans
- _____ 13. Hispanic Americans
- _____ 14. Native Americans
- _____ 15. Other special population groups

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Please note which other groups were discussed_____