

**Date (Assessment Cycle)...**  
**July 2018 – June 2019**

**Mission Statement:** *The mission of the Malone University Athletic Department is to glorify God and support the educational goals of the University by providing athletes with excellent training and competitive experiences. Led by Christ-centered coaches and support staff, we will prepare student-athletes to represent and serve Christ in the church, community, and world. The department seeks to be: Christ centered, Student-Athlete focused, and Coach driven.*

**Unit Goals:**

- I. Academics...**To ensure that the athletes at Malone University meet the academic requirements of their various programs to enable them to graduate.
- II. Competitive Success...**To ensure that the student-athletes achieve success within all levels of athletic competition.
- III. Community Engagement...**To facilitate the continual fruitful engagement relationships with various community organizations throughout the Stark County area and beyond.
- IV. NCAA and Title IX Compliance...**To confirm that Malone University complies with all rules and regulations established by the NCAA Division II.
- V. Facility Development/Enhancement...**To continually seek to improve all on-campus athletics facilities and maintain strong positive relationships with those with which we share off-campus facilities.

<b>Expected Performance Outcomes</b>	<b>Means of Assessment &amp; Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
<p><b>(Academics)</b></p> <p>I. <i>The major academic indicators of the Student-Athletes will be comparably better than the average indicators of the general student body</i></p>	<p><b>(Academics)</b></p> <p><i>Student Athletes:</i></p> <p>I. <i>Will achieve an overall Grade Point Average of 3.00 per year</i></p> <p>II. <i>Will achieve a retention rate 5% higher than the general student body</i></p> <p>III. <i>Will achieve graduation rates 10% higher than the general body</i></p>	<p><b>(Academics)</b></p> <p>I. 512 fall student-athletes combined for a 3.008 GPA!</p> <p>II. In the spring, 483 student-athletes combined for a 2.970 GPA</p>	<p><b>(Academics)</b></p> <p>I. Work with Center for Student Success</p> <p>II. Continued use of required study tables, tutoring, and early academic alert system for our student athletes</p> <p>III. Instituted a “My Plan” system to assist “undecided” students to select a major</p>
<p><b>(Competitive Success)</b></p> <p><i>Malone University will:</i></p> <p>II. <i>Maintain full status and active voting membership of the NCAA Division II</i></p> <p>III. <i>Maintain membership in an active NCAA Division II Conference</i></p> <p>IV. <i>Representation at the NCAA and NACADA Conventions</i></p>	<p><b>(Competitive Success)</b></p> <p>I. <i>Competed in our 3<sup>rd</sup> year in the G-MAC conference</i></p> <p>II. <i>Finish at least 50% in President’s Cup (conference all-sports awards)</i></p> <p>III. <i>Eligible for conference and national recognitions</i></p> <p>IV. <i>Attendance at national conventions</i></p>	<p><b>(Competitive Success)</b></p> <p>I. 2 student-athletes earned All-American honors</p> <p>II. Ranked 4 out of 14 schools in G-MAC all-sports award</p> <p>III. 62 student-athletes earned All-G-MAC</p> <p>IV. 150 student-athletes earned All-Academic awards</p>	<p><b>(Competitive Success)</b></p> <p>IV. Encourage coaches to suggest ways to increase team finish within conference</p> <p>V. Promoted professional development by sending coaches to national coaching clinics</p>

<p><b>(Community Engagement)</b></p> <p><i>Malone University will:</i></p> <ul style="list-style-type: none"> <li>I. <i>Support the Community Engagement goals of the NCAA Division II through strong relationships with various community organizations</i></li> <li>II. <i>Encourage individual teams to participate in 1 overseas service learning/mission experience once per every 4 years</i></li> </ul>	<p><b>Community Engagement)</b></p> <p><i>Malone University will:</i></p> <ul style="list-style-type: none"> <li>I. <i>Continue to host at least three (3) larger community/church events on campus each year</i></li> <li>II. <i>Establish partnerships with local &amp; national organizations</i></li> <li>III. <i>Provide student-athletes with a variety of service opportunities (both locally, nationally, and abroad)</i></li> </ul>	<p>V. 8 individual athletes participated in the NCAA national championship</p> <p><b>(Community Engagement)</b></p> <ul style="list-style-type: none"> <li>I. Partnered with local Mason Elementary school for “Read Mason” project – reading to their students</li> <li>II. Partnered with Josette Beddell Foundation to raise monies for breast cancer survivors in our area</li> <li>III. Co-sponsored American Cancer Society walk/run</li> <li>IV. Co-op with Lighthouse Ministries (2 teams serve weekly in urban after-school programs</li> <li>V. M. Soccer partnered with Youtz Elementary for mentorship &amp; relationship building at their recess during spring term</li> </ul>	<p><b>(Community Engagement)</b></p> <ul style="list-style-type: none"> <li>VI. Join with our School of Education, SWA, and SAAC to further enhance this popular program and it’s affect within our community</li> <li>VII. Over \$335 was raised on behalf of “Make a Wish of Stark County</li> <li>VIII. Raised over \$5,000 to assist medical expenses for local breast cancer survivors</li> <li>IX. Nearly 200 student-athletes participated in Lighthouse after-school Ministries</li> </ul>
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<p><b>( NCAA Compliance)</b></p> <p>I. <i>Maintenance of the University Compliance Committee</i></p> <p>II. <i>Maintain a campus-wide rules education program</i></p> <p>III. <i>Maintain an Intercollegiate Athletics Advisory Committee</i></p>	<p><b>(NCAA Compliance)</b></p> <p>I. <i>The Committee must continue to meet and evaluate our manual and compliance policies</i></p> <p>II. <i>Continue self-analysis of Compliance rules</i></p> <p>III. <i>Continue campus-wide compliance education</i></p> <p>IV. <i>Establishment of advisory committee to include selected faculty from each college within the university</i></p>	<p><b>(NCAA Compliance)</b></p> <p>I. <i>Continue to update written compliance manual for faculty and staff of the university</i></p> <p>II. <i>Preparation for the NCAA Institutional Self-Study Guide (SSG) due in the Spring of 2019-20 school year</i></p> <p>III. <i>Implement the Intercollegiate Athletic Committee</i></p>	<p><b>(NCAA Compliance)</b></p> <p>X. <i>Compliance committee convenes at least once each semester</i></p> <p>XI. <i>Implement rules education plan for entire campus community</i></p> <p>XII. <i>Utilized a campus-wide software database (Compliance Assistant) to ensure continued compliance with NCAA bylaws throughout our community</i></p>
<p><b>Facility Development/Enhancement)</b></p> <p>I. <i>Continue renovations of locker rooms and selected coaches offices</i></p> <p>II. <i>Continued feasibility study for a new indoor and outdoor athletics and recreational facility</i></p>	<p><b>(Facility Development/Enhancement)</b></p> <p>I. <i>Continue to obtain bids and quotes for renovations to the soccer, and softball fields</i></p> <p>II. <i>Met with architects concerning development of a new on-campus baseball field</i></p>	<p><b>(Facility Development/Enhancement)</b></p> <p>I. <i>Completed state-of-the-art indoor practice facility of women's golf</i></p> <p>II. <i>Additional upgrades, graphics, schedules &amp; fencing to the tune of \$8,029</i></p> <p>III. <i>Monthly meetings with</i></p>	<p><b>Facility Development/Enhancement)</b></p> <p>XIII. <i>The Collegium and Board of Trustees of the University will continue to set parameters regarding the future enhancement of our facilities</i></p>

	III. Collaboration with our Advancement office on capital campaign funding for the various athletic facilities	<i>our Advancement Department to assess progress on fund raising activities</i>	
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