



Office of Spiritual Formation Assessment Report

Prepared By: Rev. Dr. Linda J. Leon, Director of Spiritual Formation

Assessment Cycle: 2018-19

Mission Statement:

Our mission is to contribute to students' spiritual formation by building them up to know, love, and serve Jesus Christ. We provide Christian faith development opportunities for individuals and groups in a variety of campus contexts.

Unit Goals:

- To care for and mentor Malone University students.
- To teach students how to develop a worldview rooted in Scripture.
- To teach students how to actively grow their relationship with God.

GOAL ONE: The Spiritual Formation staff will care for and mentor Malone University students.				
<p>1a. <i>The Spiritual Formation staff will provide pastoral care to students.</i></p>	<p>Pastoral care and mentoring will be extended to students (individually or in small groups) weekly by each Spiritual Formation staff member. Care and mentoring may be via student request, or by staff determination that these might be beneficial to a student/small group to advance their personal, emotional or spiritual development. Meetings may take place on- or off-campus. This objective will be assessed via listing the diversity of pastoral care and mentoring meetings held with individual students or small groups during the semester; this information will be gathered from office staff and CCO campus ministry volunteers.</p> <p>These assessments will assist the Spiritual Formation staff in understanding their cumulative areas of connection and influence in the campus community and help the staff determine if a variety of events are being attended and a variety of students engaged.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> </ul>	<p>Spiritual Formation staff members contribute to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through their commitment to care for students’ personal and spiritual growth. This is done through holding clear office hours and remaining available for students whether for appointments or unannounced visits, time spent seeking out students on campus in multiple venues in order to build relationships with them, meals in the cafes and cafeteria for mentoring conversations, and hospitality extended to students via having students or groups to meals or studies in our homes.</p>	<p>Staff and CCO staff were involved in:</p> <ul style="list-style-type: none"> <li>• Dozens of one-on-one mentoring times with individual students</li> <li>• Mentoring small groups on a weekly basis</li> <li>• Coaching student-athletes (cheerleaders), approaching the role as a life mentor as well as a coach</li> <li>• Multiple student leadership development opportunities (see 3b, below)</li> <li>• Attendance at dozens of athletic games, music recitals, music performances</li> <li>• Dozens of Spiritual Formation Opportunities where student contact is readily achievable (as opposed to a more formal worship service)</li> <li>• Life Groups (small group teaching times)</li> <li>• Attended multi-cultural department events</li> <li>• Many campus cafeteria meals and conversations</li> <li>• In-office pastoral counseling sessions</li> <li>• Classroom teaching</li> <li>• Outdoor education (hiking, canoeing) trips</li> <li>• Sunday morning church services alongside Malone students</li> <li>• Community Center events with students (ex: Martin Center)</li> <li>• “Night of Worship” events</li> <li>• Home hospitality on regular occasions for large groups of students</li> <li>• Intentional conversations with students who are disinterested in the Christian faith or claim to be a non-Christian</li> </ul> <p>In the official 2018 NSSE results, first-year student “Agree/Strongly Agree” response to IJ was 80% which is less than the goal of 84%. Senior-year student response was 77% which is greater than the 2014 result but less than the goal</p>	<p>Continue diversity of contexts in which students are met and mentored.</p>

	<ul style="list-style-type: none"> <li>SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96</li> <li>NSSE IJ (“There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ”): the number of first-year response participants to answer “agree” or “strongly agree” will increase from 81% to 84% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 75% to 78%.</li> </ul> <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<p>of 78%. Further comment on NSSE IJ may be found in this column, under Goal 2b.</p>	
<p><i>1b. The Spiritual Formation staff will build relationships with students by being present in a variety of campus contexts.</i></p>	<p>Staff will attend a variety of on- and off-campus events (concerts, sporting events, Residence Hall visits, student-led worship services) alongside students over the course of the semester in order to develop a “ministry of presence.” Staff will also make intentional effort to meet new students on an on-going basis in order to connect with a variety of students</p>	<p>Spiritual Formation staff members contribute to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through their commitment to relational ministry and evangelism. While available through our offices, staff members also spend much time around campus meeting students “where they are.” Each of our staff members is uniquely gifted toward a</p>	<p>Please see 1a.</p>	<p>Continue diversity of contexts in which students are met and mentored.</p>

	<p>and campus groups. This objective will be assessed via listing the diversity of pastoral care and mentoring meetings held with individual students or small groups during the semester; this information will be gathered from office staff and CCO campus ministry volunteers.</p> <p>These assessments will assist the Spiritual Formation staff in understanding their cumulative areas of connection and influence in the campus community and help the staff determine if a variety of events are being attended and a variety of students engaged.</p>	<p>specific type of student – be they student-athletes, artists, musicians, fringe students, Christ-followers, non-Christians, or the students who don’t quite understand why they are at a Christian institution. Our goal is to meet with students, develop a relationship with them, earn the right to ask hard questions, and help them to grow personally and spiritually.</p>		
<p>2a. <i>The Spiritual Formation staff will offer students opportunities to learn how to study Scripture.</i></p>	<p>Spiritual Formation staff will provide opportunities for students to be equipped with methodology in approaching and understanding Scripture passages and the Scripture meta-narrative. This objective will be assessed by listing workshop contexts or student groups with whom staff members (or those appointed by them) have conversed about Scripture study.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> <li>SSI 83 (“Campus item: I consider Chapel/Spiritual Formation</li> </ul>	<p>The Office of Spiritual Formation contributes to <b>Malone’s Strategic Theme of Vibrancy</b>, and in particular the objective of <b>Building a Student-Centered Culture</b>, through helping students understand the integration of faith and life. Staff members are trained to understand the current generation of college students – most of whom are part of the Millennial Generation – and their unique attributes which affect how they approach life and faith. Through understanding our students well, we teach them in ways that they can understand and equip them as they enter prepare to enter life after college. Understanding that our students come from over 40+ denominations and that we also have many non-Christians on campus, the staff develop a variety of Spiritual Formation</p>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the following results from the Fall 2018 survey address SSI 74:</p> <ul style="list-style-type: none"> <li>When asked if SFOs contribute to their spiritual growth, results were....strongly agree 27.4%, agree 41.1%, neutral 19.2%, disagree 6.8% and strongly disagree 5.5%.</li> <li>When asked in the Fall 2018 all-student survey if they can clearly understand the overall theme for each Community Worship service, students responded with these results: strongly agree 24 %, agree 44.5%, neutral 16.4%.</li> </ul> <p>In the official 2018 NSSE results, first-year student “Agree/Strongly Agree” response to IJ was 80% which is less than the goal of 84%. Senior-year student response was 77% which is greater than the 2014 result but less than the goal of 78%. Further comment on NSSE IJ may be found in this column, under Goal 2b.</p>	<p>The Fall 2018 all-student survey showed that every area of SFOs about which students were asked received an overall positive rating.</p> <p>The Director is pleased with SSI 74 results, as shown at left. Note that the OSF also contributed to the SSI 74 goal in 2017-18 by overseeing the Life Group program, which focuses on Bible study knowledge. In addition, individual staff/volunteer activities which focused on Bible study with students remain strong. Finally, an annual Community Worship curriculum spends four weeks focusing on the biblical narrative; this occurs early each fall semester. All of these effort will continue in 2019-20.</p>

	<p>Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96</p> <ul style="list-style-type: none"> <li>• NSSE 1J (“There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ”): the number of first-year response participants to answer “agree” or “strongly agree” will increase from 81% to 84% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 75% to 78%.</li> </ul> <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>	<p>Opportunities in order to reach/connect with a variety of Malone students. This includes worship services serving 1,000+ students at one time to Life Groups that serve 2-40 students in one group. Different programmatic formats are employed so that students might utilize their different learning styles to engage in the worship opportunities – be it listening, kinetic movement, art, exploring music, etc. The staff members also talk with guest speakers/facilitators to help them understand our campus culture and “who” our students are.</p>	<p><u>Fall 2018 Life Groups addressing Goal 2a:</u></p> <ul style="list-style-type: none"> <li>• Old Testament Character Study</li> <li>• Gospel Strong</li> <li>• Coffee and Context</li> <li>• Jesus is</li> <li>• Bible Study Fellowship</li> <li>• The Edge</li> <li>• Women’s Cross Country Study</li> <li>• Bible Study Fellowship</li> </ul> <p><u>Fall 2018 Spiritual Formation Opportunities addressing Goal 2a:</u></p> <ul style="list-style-type: none"> <li>• Community Worship four-week curriculum on CFRR</li> <li>• #MUBlessUp</li> <li>• Celebration</li> <li>• Fireside</li> </ul> <p><u>Spring 2019 Life Groups addressing Goal 2a:</u></p> <ul style="list-style-type: none"> <li>• BSF</li> <li>• Living Gospel</li> <li>• MU Cross Country Women’s Bible Study</li> <li>• The God I Never Knew</li> <li>• Coffee and Context</li> <li>• Rooted</li> </ul> <p><u>Spring 2019 Spiritual Formation Opportunities addressing Goal 2a:</u></p> <ul style="list-style-type: none"> <li>• #MUBlessUp</li> <li>• Celebration</li> <li>• Fireside</li> </ul>	<p>The OSF Director continues conversation with the General Education Director and the Chair of the Theology Department to better connect curricular efforts to teach students Scripture study with the SFO program. The goal is to be on the “same page” so that students are hearing about Scripture study in the classroom and this then is echoed in SFOs (and vice-versa). These discussions began in Summer 2015 and have continued. In Fall 2017, they took the shape of a Community Worship curriculum intentionally focused on the biblical meta-narrative and understanding service/ being other-centered. These are both areas that are now being assessed regularly in General Education courses.</p> <p>Community Worship follows a two-year curriculum which will continue our emphasis on Goal 2a. Students are responding with overwhelmingly approval. See survey results at left regarding student understanding of Community Worship themes. Year five of the curriculum will begin in Fall 2019.</p>
<p>2b. The Spiritual Formation staff will offer students opportunities to learn the Gospel, a Scripture meta-narrative, and</p>	<p>These foundational elements will be formally offered through Spiritual Formation Opportunities, Life Groups, and other workshops given by or sponsored by our staff. This objective will be assessed through</p>	<p>See notes under 2a.</p>	<p><u>Total number of students who visited a Life Group = number of unique students, not total number of participation instances</u></p> <ul style="list-style-type: none"> <li>• Fall 2017: 465</li> <li>• Spring 2018: 763</li> </ul>	<p>The OSF offered a broad variety of large- and small-group opportunities for students to understand the Gospel, get an overall understanding of the biblical meta-narrative, and understand the basics of the Christian faith. These are basic</p>

<p><i>basics of the Christian faith.</i></p>	<p>listing the number and nature of these offerings over the course of a semester. All students will be involved in a survey to be issued mid-semester where they can give feedback and ideas regarding the Spiritual Formation Opportunities program. In addition, careful vetting of potential speakers/facilitators will be employed to better ensure that speakers connect to and engage the current student population. This latter objective will be assessed through ensuring that potential speakers are researched and assessed according to their speaking style and awareness of how to speak to the current college student audience.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>• SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> <li>• SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96</li> <li>• NSSE 1J (“There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ”): the number of first-year response participants to answer</li> </ul>		<ul style="list-style-type: none"> <li>• Fall 2018: 535 (note that in F’18, the SFO credit requirement was reduced from 20 to 15/semester)</li> <li>• Spring 2019: 451</li> </ul> <p>SSI 74/83 and NSSE 1J: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2017 survey address these SSI and NSSE items:</p> <ul style="list-style-type: none"> <li>• (SSI 74/83) When asked if SFOs contribute to their spiritual growth, results were...strongly agree 28.7%, agree 41.3%, neutral 19.1%, disagree 7% and strongly disagree 3.9%.</li> <li>• (NSSE 1J) When asked if SFOS encourage them to develop values which reflect their faith in Jesus Christ, results were...strongly agree 31.3%, agree 43%, neutral 17.8%, disagree 4.3% and strongly disagree 3.5%.</li> </ul> <p>Note that our office survey does not differentiate between first-year and senior-year student respondents. The Director is pleased with the three-year increase in the “strongly agree” category. However, the three-point drop in “strongly agree” from 2016 to 2017 is noted, which correlates with a three-point increase in “strongly disagree.”</p> <p>In the official 2018 NSSE results, first-year student “Agree/Strongly Agree” response to 1J was 80% which is less than the goal of 84%. Senior-year student response was 77% which is greater than the 2014 result but less than the goal of 78%.</p> <p>This office made multi-faceted changes to the SFO program in May 2018 which includes focused attention on small-group (Life Group) discipleship and staff believe this focus</p>	<p>undercurrents running through the entirety of the SFO program.</p> <p>For the third consecutive time in six years, the Fall 2018 all-student survey showed that students’ top motivation behind choosing which SFOs to attend is liking the content/theme of an SFO. In addition, the percentage of survey-takers who said that they don’t want to attend at all but did so because of the requirement has dropped in the past four years from 20.51% of survey-takers to 8.2%.</p> <p>The Fall 2018 survey revealed that topics that students would most like to see addressed in future SFOs are (in this order): LGBT+ community questions and issues; relationships (dating, singleness, marriage, kids, friendships, family); sex; real life problems (like faith, gender, race, things college students go through/do); serving God and community; understanding the Bible; tough topics such as abortion, racism and immigration; relationship to self (self-worth, -care, -love and -confidence); mental health concerns (anxiety, depression shame, guilt, stress); and, dealing with a troubled past. The OSF staff is planning SFOs around these topics for the 2019-20 academic year.</p> <p>Community Worship speakers were in part selected based on ideas/recommendations from students in past all-student surveys as</p>
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	<p>“agree” or “strongly agree” will increase from 81% to 84% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 75% to 78%.</p> <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<p>will result in positive personal value development in our students.</p> <p>The Fall 2018 all-student survey showed a steady number of students who view Community Worship speakers as connecting with and engaging them. 58.8% of students agreed/strongly agreed, which was an increase over Fall 2017's 54.8%.</p> <p><u>Fall 2018 Spiritual Formation Opportunities addressing Goal 2b:</u></p> <ul style="list-style-type: none"> <li>● Community Worship four-week curriculum on CFRR and remaining semester curriculum going through the Bible via genre/books</li> <li>● Fellowship of Christian Athletes</li> <li>● Nursing Christian Fellowship</li> <li>● Celebration</li> <li>● The River</li> <li>● Be:Justice</li> <li>● #MUBlessUp</li> <li>● Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Fall 2018 Life Groups addressing Goal 2b:</u></p> <ul style="list-style-type: none"> <li>● Old Testament Character Study</li> <li>● Gospel Strong</li> <li>● Jesus is</li> <li>● Coffee and context</li> <li>● Bible Study Fellowship</li> <li>● The Edge</li> <li>● Women's Cross Country LifeGroup</li> <li>● Student Senate LifeGroup</li> <li>● Lead Like Jesus</li> </ul> <p><u>Spring 2019 Spiritual Formation Opportunities addressing Goal 2b:</u></p> <ul style="list-style-type: none"> <li>● Community Worship four-week curriculum on CFRR</li> </ul>	<p>well as the Spiritual Formation staff members' assessment of speakers we've had in past years. We have been generating a core set of speakers who are relatively local and connect/engage our students. In the Fall 2015 survey, there was a theme of students requesting “more consistent speakers in general”, meaning that they'd like to see the same speakers return. Our core list of speakers may help to address this student hope, although students indicate in the annual fall surveys that their connection to/engagement with speakers has not significantly increased in the last few years. However, their understanding of a clear Community Worship service theme has increased in the last few years, so perhaps the OSF staff have become better at selecting speakers who can support a service's overall theme.</p>
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<p>2c. <i>The Spiritual Formation staff will provide opportunities for students to develop a biblical worldview.</i></p>	<p>This concept will be woven into Spiritual Formation Opportunities each semester, where a variety of topics will be addressed so that students can understand the overall biblical idea of faith integration with all areas of life. Men and women from different academic/work disciplines will be chosen as speakers and facilitators to give students pictures of how a biblical worldview can be integrated within academics, work, relationships, culture, etc. Biblical worldview is also the main focal point of the Jubilee Conference, which is part of the annual ministry plan of the Office of Spiritual Formation. This objective will be assessed by listing Spiritual Formation Opportunities at which this topic was specifically presented/developed, listing the ratio of male/female speakers as well as Caucasian/people of color leading Life</p>	<p>See notes under 2a.</p>	<p>Results of the Fall 2018 office survey question relating to NSSE IP were: 76% responded that SFOs reinforce values that they have always held, and 24% responded that SFOs challenge values that they have always held.</p> <p>The results of our office survey above are relatively consistent with NSSE results. Note that our office survey does not differentiate between first-year and senior-year student respondents. In 2018, official NSSE data for IP showed that 73% of first-year students “Agree/Strongly Agree” while 69% of senior-year students “Agree/Strongly Agree” with the same statement.</p> <p><u>Fall 2018 Spiritual Formation Opportunities addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>● Fellowship of Christian Athletes</li> <li>● Nursing Christian Fellowship</li> <li>● Celebration</li> <li>● The River</li> <li>● Be:Justice</li> <li>● #MUBlessUp</li> <li>● Snacks &amp; Stories 3x semester (faculty faith stories)</li> </ul>	<p>Continue diversity of contexts in which students are growing their biblical worldview.</p>



	<p>Groups or leading/facilitating at Community Worship, and listing the number of students attending the annual Jubilee Conference with Spiritual Formation staff.</p> <p>NSSE item IP (“This institution has reinforced values that I have always held”) has been given to the OSF office as an item to include in our assessment process. However, the OSF Director feels this is an extremely flawed question for an institution which seeks to shape the worldview (which includes values) of its students while they are part of the campus community. See as reference Malone’s Mission Statement and Educational Goal E. With regard to the OSF, our goal is to re-shape students’ values according to God’s Kingdom and the Scriptures; these biblical values may or may not be what students hold upon entering the institution. One question related to this item was included in the annual all-student survey – see results at right. More importantly, data analysis is included on providing students with opportunities to develop a biblical worldview.</p>		<ul style="list-style-type: none"> <li>• Two LGBT+ perspectives/guest speakers - partner SFOs</li> <li>• Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Fall 2018 Life Groups addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>• Awaken</li> <li>• Creation Care</li> <li>• Lead like Jesus</li> <li>• I’m Still Here-Black Dignity in a world made for whiteness</li> <li>• Speaking God from Scratch</li> <li>• Conquer Series</li> <li>• Ohana Mentor Floor LifeGroup</li> <li>• Center for Christian Faith and Culture LifeGroup</li> <li>• Students with Accessibility Services</li> <li>• Full of G.R.I.T.</li> <li>• Basketball LifeGroup</li> <li>• CA LifeGroup</li> </ul> <p><u>Spring 2019 Spiritual Formation Opportunities addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>• Community Worship curricular series on “God &amp;...” (money, your future, the body, government, etc.)</li> <li>• Fellowship of Christian Athletes</li> <li>• Nursing Christian Fellowship</li> <li>• Celebration</li> <li>• I Can Relate</li> <li>• Be:Justice</li> <li>• #MUBlessUp</li> <li>• Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Spring 2019 Life Groups addressing Goal 2c:</u></p> <ul style="list-style-type: none"> <li>• Engaged: Running to Win</li> <li>• Coffee and Context</li> <li>• Awaken</li> <li>• The Edge</li> <li>• Bible Study Fellowship</li> </ul>	
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			<ul style="list-style-type: none"> <li>• Celebration male/female co-leaders</li> <li>• FCA male/female co-leaders</li> <li>• I Can Relate</li> <li>• Several partner SFOs (facilitated by faculty/staff)</li> </ul>	
<p>3a. <i>The Spiritual Formation staff will teach about and equip students to practice spiritual disciplines, as a means to deepening their love for God and people.</i></p>	<p>This objective will be the main focus of Friday Spiritual Disciplines teaching times, held each Friday morning. In addition, the Spiritual Formation staff will offer occasional vespers services. This objective will be assessed through a rotating curriculum of Friday topics and a variety of facilitators used (on-campus, off-campus, men and women). These times will intentionally include teaching times as well as time for students to practice the disciplines. Evening Prayers services are a new venture and will be evaluated via Spiritual Formation staff as well as student feedback.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>• SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64.</li> <li>• SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96.</li> </ul>	<p>In its programming, the Office of Spiritual Formation helps to build a <b>Student-Centered Culture</b> by preparing students to be a life-long participant in the Church Universal. We help students understand the nature of biblical worship, and point them toward participation in a local church. Intentional efforts are made to help students better understand the Evangelical Friends tradition through annual speaker invitations to Friends Church pastors and the EFC-ER superintendent. Our staff also seeks to help students understand denominational traditions that their fellow students may be part of through programming and Life Groups focused on contemporary service elements as well as liturgical services. We include resources at our office and on our website that helps students understand why church is important and what role they might play in the local church. In addition, staff members take students to church with them and hold post-service discussions to help students better understand their experience.</p>	<p>SSI 74/83: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2018 survey address these SSI items:</p> <ul style="list-style-type: none"> <li>• (SSI 74/83) When asked if SFOs contribute to their spiritual growth, results were....strongly agree 27.4%, agree 41.1%, neutral 19.2%, disagree 6.8% and strongly disagree 5.5%.</li> </ul> <p><u>Fall 2018 SFOs addressing Goal 3a:</u></p> <ul style="list-style-type: none"> <li>• Community Worship four-week curriculum on CFRR</li> <li>• Fellowship of Christian Athletes</li> <li>• Nursing Christian Fellowship</li> <li>• Celebration</li> <li>• The River</li> <li>• Be:Justice</li> <li>• #MUBlessUp</li> <li>• Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Fall 2018 Life Groups addressing Goal 3a</u></p> <ul style="list-style-type: none"> <li>• Noon Prayers</li> <li>• EMAW</li> <li>• Liturgy of the Ordinary</li> <li>• The 2 Step Process</li> <li>• Be Quiet and Slow Down</li> <li>• Engaged: Running to Win</li> <li>• Community Worship LifeGroup</li> </ul> <p><u>Spring 2019 SFOs addressing Goal 3a:</u></p> <ul style="list-style-type: none"> <li>• Community Worship Lenten series on “giving up” areas of our lives</li> <li>• Fellowship of Christian Athletes</li> <li>• Nursing Christian Fellowship</li> </ul>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the OSF offers weekly teaching and kinesthetic learning opportunities.</p> <p>Continue diversity of contexts in which students are learning about spiritual disciplines.</p>

	<p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program.</p>		<ul style="list-style-type: none"> <li>● Celebration</li> <li>● Be:Justice</li> <li>● #MUBlessUp</li> <li>● Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Spring 2019 Life Groups addressing Goal 3a</u></p> <ul style="list-style-type: none"> <li>● Engaged: Running to Win</li> <li>● Body and Soul</li> <li>● Slow Down and Be Quiet</li> <li>● Noon Prayers</li> <li>● Crushing It</li> <li>● Full of G.R.I.T.</li> <li>● Community Worship LG</li> </ul>	
<p>3b. <i>The Spiritual Formation staff will teach students about the nature of biblical worship.</i></p>	<p>Although all Spiritual Formation Opportunities should point students toward understanding biblical worship, this objective will be explicitly focused upon in weekly Community Worship services. This objective will be measured through analyzing the weekly liturgy (Scripture, song, sermon and prayer) used in these services and whether they point to 1) God as the object and subject of worship and 2) the use of Trinitarian language.</p> <p>Worship music will also be analyzed for a variety of music styles, use of student musicians, and song selection. This will be assessed through listing types of musical styles, number of student musicians, and variety of song selection. In addition, a mid-semester student survey will collect information regarding students' opinions about worship music that has been employed through Spiritual Formation Opportunities.</p>	<p>See notes under 3a.</p>	<p>The following data was collected from the office's Fall 2018 all-student survey in order to address NSSE item 1M:</p> <ul style="list-style-type: none"> <li>● When students were asked if they were encouraged to worship God in meaningful ways at SFOs, 31.5% strongly agreed, 43.8% agreed, 19.2% were neutral, 4.8% disagreed, and .07% strongly disagreed.</li> </ul> <p>Note that our office survey does not differentiate between first-year and senior-year student respondents.</p> <p>In official 2018 NSEE data, first-year student "Agree/Strongly Agree" responses to 1M was 90%, which was the same as 2014 and lower than the goal of 93%. Senior-year student response was 84% which was greater than the goal of 80%.</p> <p>According to the office's annual survey data, there is a four-year growth trend for this NSSE data point. Official NSSE results show good growth for SY students, and is especially meaningful feedback from students who have had a multi-year opportunity to experience spiritual formation programming.</p>	<p>SSI item 78: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. The OSF will continue to ask for funding to develop a community service program (including a part-time staff position) to develop connections between students and community service opportunities. At this time, the OSF cannot dedicate current staffing hours to this, and feels this is a major gap in Malone's offerings to its students. It will remain "on the radar" as the next position to be developed in the OSF. With regard to on-campus opportunities of involvement in ministry, the OSF continues to grow in offering ways for students to learn leadership and ministry skills. We have incorporated these new opportunities within each staff person's job responsibilities and students have begun to seek us out for these</p>

	<p>On a slightly different note, the totality of Spiritual Formation Opportunities offered each semester will be analyzed to see if they incorporated ways for students to learn to worship God while employing different learning styles – visual, auditory, kinetic, etc. Spiritual Formation Opportunities will be analyzed over one semester and learning styles listed.</p> <p>Student leadership development will take place as Spiritual Staff members advise/oversee/mentor student participants in worship services and other initiatives which are outgrowths of our staff members’ work with students. This will be assessed by listing the number and nature of student-led worship services, events, initiatives, etc. that directly stem from our staff members’ interaction with students.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> <li>• SSI 78 (“Campus item: This campus provides adequate opportunities for involvement in ministry”) will increase from 5.71 to 5.81.</li> <li>• NSSE 1M (“The institution encourages students to worship God in meaningful ways”): the number of first-year response participants to answer “agree” or “strongly agree” will increase</li> </ul>		<p><u>Analysis of Fall 2018 weekly CW liturgy and music:</u> For this semester in particular, we really tried to enhance the level of engagement. Through a few modifications such as taking swipes from the front of the room and installing a curtain to block off the half of the sanctuary that is never filled, we were able to see a bigger level of student engagement in service. From a curricular perspective, we decided to focus on one main theme of the course of the entire semester. This theme was “The Story of Scripture” in which we took the entire semester to go through the entire arc of The Bible. We divided the Bible into particular sections for each speaker to cover and although they were not able to go into too much depth because of the large nature of the sections, this helped students to hear an overview of all Scripture over the course of the semester which in turn pushed students to engage in each of the sections on their own time after service. For the music elements of service, we maintained the same student-leadership structure as past semesters. This structure allows me to pour into the leaders and in turn, the student-leaders responsibility is to teach and train the members of their particular worship teams in a similar manner. This continues to have a lot of positive feedback from the student leaders and the other students involved in CW because of the sense of freedom and student empowerment that this structure entails. Looking forward, we will continue to focus on the Biblical Literacy of Students as well as empowering our student-leaders to train and disciple their fellow students through Community Worship.</p> <p><u>Analysis of Spring 2019 weekly CW liturgy and music:</u> Overall for this Spring semester, CW continued down a similar course as the Fall semester working towards developing student leaders and creating opportunity for much of campus to be represented through the services themselves. One of the main objectives for the semester was</p>	<p>opportunities. See examples of student leadership opportunities at left.</p>
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	<p>from 90% to 93% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 77% to 80%. *Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<p>to curate services with the feedback from our Fall survey. We found that students have a desire to hear their professors outside of the classroom particularly when it comes to hearing about their faith. Mixed with our desire to show students how their career intersects with their spirituality launched the idea of a series on vocation where we focused on the idea of “God &amp; ____.” This series showed the connection of God with whatever you feel passion towards in your life. We continued to incorporate multiple traditions of musical worship in services through song selection and representation and by putting students on the front lines of leading this space, created a deeper connection of student to student leading in the CW space. Throughout the semester, the students involved with CW worship music met in small spaces to intentionally talk through the reasons behind why we do what we do. We covered topics from prayer, to the purpose of music in services, to the call of discipleship as leaders and much more. These small groups allowed for deeper team chemistry and allowed our student leaders to help disciple their fellow students outside of a musical setting. Overall, we continued to push CW to be a common space for the University by including many different parts of campus from faculty to staff to students and we will continue to make this space a place of celebration and worship as one University.</p> <p><u>Fall 2018 SFOs addressing Goal 3b and the nature of biblical worship:</u></p> <ul style="list-style-type: none"> <li>● Celebration</li> <li>● Community Worship</li> <li>● Several partner SFOs (facilitated by faculty/staff)</li> </ul> <p><u>Spring 2019 SFOs addressing Goal 3b and the nature of biblical worship:</u></p> <ul style="list-style-type: none"> <li>● Celebration</li> <li>● Community Worship</li> <li>● Several partner SFOs (facilitated by faculty/staff)</li> </ul>	
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<p>3c. <i>The Spiritual Formation staff will teach students about the significance of local church involvement as a means to personal growth. This includes Malone's foundation in the Evangelical Friends Church tradition and students' present and future service to the Church universal.</i></p>	<p>This objective be the impetus behind inviting an Evangelical Friends Church-Eastern Region pastor or EFC-ER staff member to preach at Community Worship once per semester. Also, the OSF staff provides at the office and online an updated list of churches that faculty and staff attend, so that students can connect with MU personnel at a church. This objective will be measured by EFC-ER involvement in Community Worship services, as well as annual updating of the church list.</p>		<p>EFC-ER representatives speak in Community Worship or lead Life Groups. In addition, the church list was updated and made available.</p> <p><u>Fall 2018 SFOs:</u></p> <ul style="list-style-type: none"> <li>• Community Worship curricular emphasis on the formation of the New Testament Church</li> <li>• #MUBlessUp</li> </ul> <p><u>Fall 2018 Life Groups</u></p> <ul style="list-style-type: none"> <li>• Coffee and Context</li> <li>• Awaken</li> <li>• Gospel Strong</li> <li>• Jesus Is</li> <li>• Lead like Jesus</li> <li>• The Edge</li> </ul> <p><u>Spring 2019 SFOs:</u></p> <ul style="list-style-type: none"> <li>• #MUBlessUp</li> </ul> <p><u>Spring 2019 Life Groups</u></p> <ul style="list-style-type: none"> <li>• Ohana Mentor Floor</li> <li>• Coffee and Context</li> <li>• Awaken</li> <li>• Jesus Is</li> <li>• The Edge</li> </ul>	<p>Brainstorm ways to advertise local church services to students and provide a map of churches within walking distance.</p>
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