

Department Learning Outcomes Assessment Report

Assessment Cycle	2020-2021
Department	<u>Center for Intercultural Studies</u>
Date of Departmental Approval	<u>10/1/21</u>
Name of Submitter	<u>Elizabeth P. Roe</u>

Identify and describe the one best example of “closing the loop” from Step 0. Briefly document the following (in 1 or 2 sentences each):

As the Global and International Studies major is a secondary major and Spanish for Service and the Professions is a new minor, the academic programs that the CIS oversees were not formally assessed before 20/21, beyond grading assessments. The Center for Intercultural Studies was created at the start of the 20/21 academic year to replace the Center for Cross-Cultural Engagement. The Center for Intercultural Studies is responsible for service learning trips, off-campus study and interculturally focused academic programs.

Qualitative feedback from the Cross-Cultural Committee resulted in the creation of the Center for Intercultural Studies academic oversight of the Global and International Studies co-major/minor, Spanish for Service and the Professions minor (new in 20/21) and Urban Studies major/minor development (new in 21/22). This addressed the challenge of these interdisciplinary programs not having a departmental home.

The creation of the Center for Intercultural Studies (CIS) is chaired by a faculty member with half of their load dedicated to CIS oversight. The previous Center for Cross-Cultural Engagement director was a full-time position and was not responsible for academic areas of study. Although this half-time position has more oversight responsibility than the previous center, it is a fiscal savings to Malone and has created processes to maintain and monitor the effectiveness of academic interdisciplinary programs that did not have this kind of oversight before. There remains concern that half time load (with the support of a GA) is not enough to provide the quality service learning, off-campus study and CIS academic programs need (especially once we can travel more, post-pandemic). This will continue to be monitored and feedback will be given to administration as the Center for Intercultural Studies continues to grow and develop.

List the 3 programs of study included in this assessment cycle (from Step 1)

- 1) Global and International Studies
- 2) Spanish for Service and the Professions