

Department Learning Outcomes Assessment Report

Assessment Cycle	2020-2021
Department	<u>History, Philosophy, and Social Sciences</u>
Date of Departmental Approval	<u>September 30, 2021</u>
Name of Submitter	<u>David Beer, Department Chair</u>

Identify and describe the one best example of “closing the loop” from Step 0. Briefly document the following (in 1 or 2 sentences each):

1. The name of the program of study:
Political Science
2. The exact wording of the specific PLO identified as a challenge:
The second program learning goal for political science is that students will “develop research and writing skills.”
3. A brief summary of the evidence used to identify the PLO as a challenge:
Based on aggregated program assessment data, this PLO as measured by the senior seminar research paper grades has the lowest success rate of our PLOs.
4. The specific action steps taken to address the challenge:
Questions about revision of the political science senior seminar have been included in the upcoming external review of the political science program.
5. An evaluation of whether or not the action has resulted in improvement to student learning with respect to the specific PLO identified as a challenge:
As the political science program review is not yet complete, it is too early to say whether suggestions stemming from the report will yield positive changes.
6. The processes that are in place to maintain and monitor the effectiveness of the action steps:
The program self-study and external review report will be communicated to the entire department and to the university administration.
7. Ways in which the challenge has informed departmental strategic planning, budgeting, and/or expenditures:
Instead of continuing to delay the political science program review, funds were allocated to carry out the external review this year.

List the 3 programs of study included in this assessment cycle (from Step 1)

- 1) History
- 2) Political Science
- 3)