

Program of Study Learning Outcomes Assessment Report

Assessment Cycle	2020-2021
Program of Study	Clinical Mental Health Counseling
Department	Counseling & Psychology
Date of Departmental Approval	September 24, 2021
Name of Submitter	Christina Schnyders

Date of data distribution: September 10, 2021

PLO data from 2020-2021 (and existing data from the two previous academic years) for the program of study was distributed to departmental faculty on the date above

Date of meeting: September 24, 2021

The department met on the date above to discuss the data, identify key strengths and challenges, and to formulate action steps for responding to the challenges (i.e., for closing the loop over time).

The participants in the meeting were: Kara Kaelber, Katie Gamby, Emily Mupinga, Vicki Giegerich, Natalie Thornberry, Christina Woloch, Christina Schnyders, Chrissy Heade, and Malia Miller

Mission Statement:

Built on Malone University's Foundational Principles, the graduate programs in the Counseling and Human Development Department provide knowledge, practice, and skills through educational and clinical experiences, developing professional counselors as intentional practitioners who advocate for client/student growth and development.

Program Goals (these are broad goals rather than specific, measurable learning outcomes):

PO-01/KPI-01: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

PO-02/KPI-02: Students will demonstrate acquired knowledge and skills in the use of multicultural counseling competencies.

PO-03/KPI-03: Students will demonstrate acquired knowledge and skill in the use of developmental theories and approaches across the lifespan.

PO-04/KPI-04: Students will demonstrate acquired knowledge and skill in career development, career assessment, and vocational enhancement strategies.

PO-05/KPI-05: Students will demonstrate acquired knowledge and skill in the professional, ethical and culturally relevant use of theories, techniques, and interventions, throughout the counseling process.

PO-06/KPI-06: Students will demonstrate acquired knowledge and skill in group theories, techniques, dynamics, processes, and group counseling practice.

PO-07/KPI-07: Students will demonstrate acquired knowledge and skill in the professional, ethical, and culturally relevant use of assessment and testing in counseling practice.

PO-08/KPI-08: Students will demonstrate acquired knowledge and skills in the use of research and program evaluation for the enhancement of counseling practice.

Specialty Area Competencies: Clinical Mental Health Counseling

PO-09/KPI-09 (CMHC): Students will demonstrate acquired knowledge and skill in the use of theories, models, documentation formats of case conceptualization, assessment, diagnosis, and treatment planning and implementation, and ethical culturally relevant and evidence-based strategies to provide effective counseling practice.

Counseling Dispositions

PO-11/KPI-11: Students will demonstrate characteristics (counseling dispositions) related to the domains of 1) clinical astuteness, 2) intrapersonal skills, 3) interpersonal skills, and 4) professionalism and ethical practice in counseling.

Licensure Exam Passage Rates:

Students will meet standards and requirements for state licensure and certifications.

Key Strengths and Challenges in Program Learning Outcomes (PLOs)

Key Strength #1 – NCE Pass Rate

PLO: Students will meet standards and requirements for state licensure and certifications. Students will pass the clinical mental health counseling licensure exam, the NCE.

- 19 of 21 students (90.48%) passed the NCE in 2019-2020

Key Strength #2—Review and Retention Rubric Results

PLO: Students will demonstrate characteristics related to the domains of clinical astuteness, intrapersonal skills, interpersonal skills, and professional and ethical practice in counseling.

- 98% of Malone counseling students passed the Review and Retention Rubric assessment, scoring higher than 2 on a 0-6 scale, for Fall 2020, Spring 2021, and Summer 2021.

Key Challenge

PLO: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

- 85.71% of Malone counseling students passed the Supervising Clinical Counselor Interview and Paper in COUN 544 Foundations of Clinical Mental Health Counseling for Fall 2020, Spring 2021, and Summer 2021, scoring higher than the cut percentage rate of 80%

Proposed Action Steps

1. Provide assistance in helping students find a supervisor who is appropriate to be interviewed for the assignment.
2. Clarify expectations for the assignment including elements outlined on the grading rubric.
3. Provide greater clarity as to the benefit of this assignment with regard to counselor identity and professional development.

Implications for Planning and Budgeting

Revision to COUN 544 will allow more concerted focus on the supervisory relationship and other elements pertaining to clinical mental health counselor professional identity in this course.

Enter your mapping information in the [Mapping PLOs to MU Educational Goals](#) Google sheet