

Program of Study Learning Outcomes Assessment Report

Assessment Cycle	2020-2021
Program of Study	Social Work
Department	Social Work
Date of Departmental Approval	
Name of Submitter	Andy Reynolds

Date of data distribution: \_\_\_September, 15, 2021

*PLO data from 2020-2021 (and existing data from the two previous academic years) for the program of study was distributed to departmental faculty on the date above*

Date of meeting: \_\_\_September, 15, 2021

*The department met on the date above to discuss the data, identify key strengths and challenges, and to formulate action steps for responding to the challenges (i.e., for closing the loop over time).*

The participants in the meeting were: Andy Reynolds, Rebekka Russell, Elizabeth Patterson Roe, Annie St. John

Mission Statement: The Malone University Social Work Program draws on its unique context as an Evangelical Friends institution with access to urban, rural, and international practice opportunities to prepare entry-level social work practitioners who are capable of culturally appropriate practice across diverse populations who promote social justice and who can ethically integrate Christian faith with social work practice. This foundation fosters the growth of practice wisdom and scientific inquiry with an overarching purpose of enhancing the quality of life for micro, mezzo, and macro systems in relation to their environment.

Program Goals (these are broad goals rather than specific, measurable learning outcomes)

The goals of the social work program are to:

1. Prepare students for beginning generalist social work practice. This includes developing entry level competency across system levels, meeting licensure requirements and developing an awareness of the importance of ongoing professional development.

- assists students to develop competencies 1,2,3,4,5,6,7,8,9

2. Assist students to recognize their own heritage and traditions and to gain knowledge and perspective to engage people from cultures, ethnic groups, and religions different from their own.

- assists students to develop competencies 1,2,3,4,6,7,8,9,10

3. Assist students to understand the interface between personal faith and social work, and to be able to make appropriate applications of each.

- assists students to develop competencies 1,2,3,6,7,8,10

### **Key Strengths and Challenges in Program Learning Outcomes (PLOs)**

#### Key Strength #1

Wording of PLO: Graduates will meet benchmark level competency of social work practice.

Brief summary of the evidence used to identify PLO as a key strength, including reference to the amount and quality of the evidence

All graduates from 20-21 met the benchmark level of competency for competencies 1-9, see CSWE reported data posted here - <https://www.malone.edu/academics/colleges-schools/theology-arts-sciences/departments/social-work/accreditation-assessment/>

#### Key Strength #2

Wording of PLO: Graduates will understand the interface between personal faith and social work and to be able to make appropriate applications of each.

Brief summary of the evidence used to identify PLO as a key strength, including reference to the amount and quality of the evidence

All graduates from 20-21 met the benchmark level of competency for competency #10, see CSWE reported data posted here - <https://www.malone.edu/academics/colleges-schools/theology-arts-sciences/departments/social-work/accreditation-assessment/>

#### Key Challenge

Wording of PLO: Graduates will recognize their own heritage and traditions and to gain knowledge and perspective to engage people from cultures, ethnic groups, and religions different from their own.

Brief summary of the evidence used to identify PLO as a key challenge, including reference to the amount and quality of the evidence.

Feedback from the professional advisory committee meeting, an advisory board member encouraged us to better prepare our students in serving LGBTQ+ persons. The

social work faculty, as a result of this advisory board feedback, determined that our classes could have more external social work voices of those who are further along on the cultural competency journey in regards to LGBTQ+ clients. Additionally and in general, an acknowledgement of including more guest speakers on human diversity and practice diversity is warranted in social work courses.

**Proposed Action Steps – a department wide shared document of local experts on diverse clients will be developed and shared among social work faculty as a resource for guest speakers.**

**Implications for Planning and Budgeting - None**

Enter your mapping information in the [Mapping PLOs to MU Educational Goals](#) Google sheet