

Department Learning Outcomes Assessment Report

Version 05.09.22

Assessment Cycle	2021-2022
Department	<u>Center for Intercultural Studies</u>
Date of Departmental Approval	<u>11/1/22</u>
Name of Submitter	<u>Elizabeth P. Roe</u>

Programs of Study Assessed by the Department in the Current Assessment Cycle

Which programs of study are you reporting on during the current assessment cycle? Please list those programs of study below. Submit a Program of Study report for each program.

- 1) Global and International Studies
- 2) Spanish for Service and the Professions (Minor only)

Add additional programs as needed

Implications for Department Budget and Resources

There aren't any budget implications for these specific assessment goals; however it is challenging to ask adjuncts to do assessment reports for Spanish for Service and the Professions since all the instructors are adjunct instructors. I would suggest that we offer a small stipend to adjuncts to complete assessment reports since it is above and beyond the duties of an adjunct instructor.

Action Steps that Have Improved Student Learning

Although we have not had budget funds allocated as noted above, I did utilize some budget funds to provide refreshments at a "retreat" with our Spanish instructors this past summer, in order to help them be recognized for their additional service to the institution through assessment reporting.

One of our challenges from our last report for Spanish for Service and the Professions was to address the issue of students coming into our intermediate course with a wide range of Spanish competency. Instructors are now providing supplemental instruction materials to help students "catch up" to intermediate college level where needed. Time will continue to tell if this has helped improved learning. Our 2022-23 assessment may reveal if there has been improvement.

Limit your response to one (or at most two) of the best examples from your department that you are closing the loop.

Communicating Key Strengths to Relevant Audiences

Global and International Studies students were presented a summary of the 2020-21 and 2021-22 reports from the Global Practice capstone assignment from the prior years' groups of students. I shared how students have been given opportunities to improve their work to increase outcomes through being given opportunity for feedback before their final paper. I explained how we would continue this practice as their final paper due date approaches.

Naming and Submitting the Report

Each department will submit one **Department** Learning Outcomes Assessment Report

- Length of report is 1 to 2 pages
- Follow this example to name your file: 2022 Bus Tech -- Dept LOA Report
- Save report in PDF format
- Email PDF attachment to Sara Burke (sburke@malone.edu), Director of Institutional Reporting and Data Management OR submit via Google folder

Submitting Assessment Evidence

All documents that you reviewed to assess programs of study are stored in a centralized location in the Office of the Provost. These documents include but are not limited to raw data, results of quantitative or qualitative data analyses, tables, and graphs.

Paste or drag a copy of your assessment evidence documents into the folder for your department within year folder for the current assessment cycle. The folder structure is as follows:

Annual Assessment Reports > [Departmental Data](#) > Year > Department Name