

Department Learning Outcomes Assessment Report
Version 05.09.22

Assessment Cycle	2021-2022
Department	Counseling and Psychology Department
Date of Departmental Approval	10/12/22 for Psychology Programs: B.A. in Psychology and B.A. in Applied Psychology 10/21/22 for Graduate Counseling Programs: Clinical Mental Health Counseling and School Counseling
Name of Submitter	Kara Kaelber, Chair

Programs of Study Assessed by the Department in the Current Assessment Cycle

Which programs of study are you reporting on during the current assessment cycle? Please list those programs of study below. Submit a Program of Study report for each program.

- 1) B.A. in Psychology
- 2) B.A. in Applied Psychology
- 3) M.A.Ed. in Clinical Mental Health Counseling
- 4) M.A.Ed. in School Counseling

Implications for Department Budget and Resources

PLO Challenges

Within the B.A in Psychology Program and the B.A. in Applied Psychology Program, data from the PSYC 272 Psychological Research Methods I *Final Examination* indicated that 77.78% of the students met or exceeded expectations, which is above the target percentage rate. However, there was a significant decline from the previous measure of 92.86% in the spring semester of 2020. Within the Clinical Mental Health Counseling Program, one of the challenges in student learning was identified in the *Live Observation Evaluation*. In the spring semester of 2022, only 70% of students passed this assessment, scoring higher than the cut percentage rate of 80%. A student learning challenge identified in the School Counseling Program was in the data gathered and analyzed from the *Case Report and Presentation* assessment. Only 33.33% of the School Counseling students passed this assessment, scoring higher than the cut percentage rate of 80%. Action steps have been developed and implemented for these identified student learning challenges.

Budget Reallocations or Requests

There are no specific, current budget reallocations or requests to address the identified challenges, other than continuing to monitor student performance in each course and making appropriate revisions to improve curricula, which is on a regularly scheduled basis.

Resources, Services, and Partnerships to Address the Challenges

The Director of the Clinical Mental Health Counseling Program and the School Counseling Program and the Chair of the Counseling and Psychology Program, in collaboration with full-time faculty will continue to work to make improvements in curricula and to closely monitor and

assess student performance. The Chair and full-time faculty will work with non-core faculty to integrate the action steps associated with the identified assessments within the courses they teach.

Action Steps that Have Improved Student Learning

A challenge that was identified in the 2020-2021 Department Learning Outcomes Assessment Report was that only 85.71% of the students passed the *Supervising Clinical Counselor Interview* assessment, including data from the fall semester of 2020, the spring semester of 2021, and the summer semester of 2021. The action steps included:

1. Assist students in finding a supervisor who is appropriate to be interviewed for the assignment.
2. Clarify expectations for the assignment, including elements outlined in the grading rubric.
3. Provide greater clarity as to the benefit of this assignment regarding counselor identity and professional development.

These action steps were successfully implemented, as evidenced by a student pass rate of 96.29% in the fall semester of 2021 and 100% in the spring semester of 2022 on the *Supervising Clinical Counselor Interview* assessment.

Communicating Key Strengths to Relevant Audiences

One of the strengths identified in the programs for the B.A. in Psychology and the B.A. in Applied Psychology is that 100% of the students met or exceeded departmental expectations for the PSYC 272 Psychological Research Methods I quizzes in the fall semester of 2019 and 2021. Additionally, 100% of the students met or exceeded expectations on the PSYC 273 Psychological Research Methods II *Final Examination* in the spring semester of 2020 and 2022. This is a significant success; given that some students experience challenges in learning about research methods.

A strength identified within the Clinical Mental Health Counseling Program is that 90% of the students passed the National Counselor Examination. This pass rate exceeded the national pass rate for the National Counselor Examination, which was 80% in the fall semester of 2020 and 81% in the spring semester of 2021. The National Counselor Examination is a summative, comprehensive assessment. When passed, the graduate is eligible to become licensed as a professional counselor within the state of Ohio and can lead to a higher level in achievement for licensure in other states.