

Department Learning Outcomes Assessment Report
Version 05.09.22

Assessment Cycle	2021-2022
Department	Education
Date of Departmental Approval	
Name of Submitter	Jennifer Webb

Programs of Study Assessed by the Department in the Current Assessment Cycle

Which programs of study are you reporting on during the current assessment cycle? Please list those programs of study below. Submit a Program of Study report for each program.

- 1) Primary Childhood Education
 - 2) Intervention Specialist Education
 - 3) Middle Childhood Education
- Add additional programs as needed*

Implications for Department Budget and Resources

Current PLO challenges described for the full education program of study continues to be students progressing with mastery of data as shown on the CPAST and edTPA assessments. While there have also been improvements with student scores, this could be improved. This fall was the third consecutive year with a dedicated 3-credit course for Curriculum, Data, and Assessment, EDUC 418, so continuous review of the data with our spring '23 student teachers will hopefully show marked improvements.

Action Steps that Have Improved Student Learning

So far having EDUC 418 seems to be making an impact on student understanding of data and assessment strategies for student growth and effective teaching. We hope to see this continue.

Another area that we are working on is the change to the requirements for the Philosophy of Learning paper, retitled this fall, the Philosophy of Learning & Calling paper. This change was based on the Pendle Hill concepts and initiative, and as a department we are hoping that we will see a deeper understanding of calling with a class period used to go over the concepts and application of those concepts. As this is being done with the first education course taken, EDUC 112 (or EDUC 114 for transfer students who have an equivalent of 112) and then repeated in EDUC 469. We will not have a full cycle of comparison data until the spring of 2026, but in the meantime as a department I see that we are incorporating the tenets of Pendle Hill in multiple ways and courses.

Communicating Key Strengths to Relevant Audiences

One strength that we are seeing is some improvement in sections related to data and assessment on both the CFAST and edTPA. This is great to see and we hope to continue to see growth going forward. Both of these assessments take place during the student teaching semester.