

**Department Learning Outcomes Assessment Report**  
Version 05.09.22

Assessment Cycle	<b>2021-2022</b>
Department	<u>Nursing</u>
Date of Departmental Approval	<u>10/27/2022</u>
Name of Submitter	<u>Carrie Stroup</u>

**Programs of Study Assessed by the Department in the Current Assessment Cycle**

Which programs of study are you reporting on during the current assessment cycle? Please list those programs of study below. Submit a Program of Study report for each program.

- 1) BSN Program
- 2) MSN Program (FNP/AGACNP tracks)

**Implications for Department Budget and Resources**

Both undergraduate and graduate programs noted significant decreases in test scores and/or pass rates of key examinations (NCLEX, APEA 3P). Both are stipulated to be linked to decreases in the number of full-time faculty, decrease in compensation for MSN faculty in under-enrolled courses, and increased adjunct faculty utilization. Requests for a full-time faculty position posting and for the review of under-enrollment pay scales have been submitted by program leadership to administration (hire request) and faculty senate (compensation query). Departmental leadership are in close conversation with administration to ensure adequate staffing of both programs. Further, decisions are in process regarding the long term sustainability of the MSN program pending fall 2023 enrollment. Once determination is made regarding the long term viability of the MSN program, steps may need to be taken to allow for instructional specialist hires in the MSN faculty pool.

**Action Steps that Have Improved Student Learning**

This academic year proved to be a challenge throughout both programs. Initiatives from the 2020-21 reporting cycle are still in process. Departmental leadership are watching test scores, licensure pass rates, and certification pass rates (all lagging indicators), to monitor for improvement over the next year to two.

**Communicating Key Strengths to Relevant Audiences**

Undergraduate job placement remains at 100% with most students securing employment prior to graduation.

Both tracks of the MSN program are in the process of being transitioned from hybrid to online formats effective fall 2022.

## Naming and Submitting the Report

Each department will submit one **Department** Learning Outcomes Assessment Report

- Length of report is 1 to 2 pages
- Follow this example to name your file: 2022 Bus Tech -- Dept LOA Report
- Save report in PDF format
- Email PDF attachment to Sara Burke ([sburke@malone.edu](mailto:sburke@malone.edu)), Director of Institutional Reporting and Data Management OR submit via Google folder

## Submitting Assessment Evidence

All documents that you reviewed to assess programs of study are stored in a centralized location in the Office of the Provost. These documents include but are not limited to raw data, results of quantitative or qualitative data analyses, tables, and graphs.

Paste or drag a copy of your assessment evidence documents into the folder for your department within year folder for the current assessment cycle. The folder structure is as follows: **Done 10/27/2022**

Annual Assessment Reports > [Departmental Data](#) > Year > Department Name