

Program of Study Learning Outcomes Assessment Report

Version 05.09.22

Assessment Cycle	2021-2022
Program of Study	Clinical Mental Health Counseling
Department	Counseling & Psychology
Date of Departmental Approval	October 24, 2022
Name of Submitter	Katie Gamby

PLO data from the current assessment cycle (and relevant data from one or more prior years) for the program of study were distributed to departmental faculty on the date(s) below:

Data Distribution Date(s): October 21, 2022

The relevant group of instructors met on the date(s) below to discuss the data, identify strengths and challenges, formulate action steps for responding to the challenges, and communicating strengths to relevant audiences.

Meeting Date(s): October 24, 2022

Participants in the meeting(s) were: Kara Kaelber, Katie Gamby, Vicki Giegerich, Natalie Thornberry, and Christina Woloch

Mission Statement

Built on Malone University's Foundational Principles, the graduate programs in the Counseling and Human Development Department provide knowledge, practice, and skills through educational and clinical experiences, developing professional counselors as intentional practitioners who advocate for client/student growth and development.

Program Goals

These are broad goals rather than specific, measurable learning outcomes.

KPI-01: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

KPI-02: Students will demonstrate acquired knowledge and skills in the use of multicultural counseling competencies.

KPI-03: Students will demonstrate acquired knowledge and skill in the use of developmental theories and approaches across the lifespan.

KPI-04: Students will demonstrate acquired knowledge and skill in career development, career assessment, and vocational enhancement strategies.

KPI-05: Students will demonstrate acquired knowledge and skill in the professional, ethical and culturally relevant use of theories, techniques, and interventions, throughout the counseling process.

KPI-06: Students will demonstrate acquired knowledge and skill in group theories, techniques, dynamics, processes, and group counseling practice.

KPI-07: Students will demonstrate acquired knowledge and skill in the professional, ethical, and culturally relevant use of assessment and testing in counseling practice.

KPI-08: Students will demonstrate acquired knowledge and skills in the use of research and program evaluation for the enhancement of counseling practice.

Specialty Area Competencies: Clinical Mental Health Counseling

KPI-09 (CMHC): Students will demonstrate acquired knowledge and skill in the use of theories, models, documentation formats of case conceptualization, assessment, diagnosis, and treatment planning and implementation, and ethical culturally relevant and evidence-based strategies to provide effective counseling practice.

Counseling Dispositions

KPI-11: Students will demonstrate characteristics (counseling dispositions) related to the domains of 1) clinical astuteness, 2) intrapersonal skills, 3) interpersonal skills, and 4) professionalism and ethical practice in counseling.

Licensure Exam Passage Rates:

Students will meet standards and requirements for state licensure and certifications

Strengths in Program Learning Outcomes (PLOs)

Key Strength #1: Review and Retention Rubric Results

PLO: Students will demonstrate characteristics related to the domains of clinical astuteness, intrapersonal skills, interpersonal skills, and professional and ethical practice in counseling.

94.71% of Malone counseling students passed the Review and Retention Rubric assessment, scoring higher than 2 on a 0-6 scale, for Fall 2021, Spring 2022, and Summer 2022.

Key Strength #2: PO-01/KPI-01

PLO: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

This PLO is assessed with a variety of key assessments including: COUN 544 Supervising Clinical Counselor Interview Paper (Pass Rate: 96.27% Fall, 100% Spring, 83.33% Summer); History & Current Issues Paper (Pass Rate: 92.59% Fall, 100% Spring, 100% Summer); COUN 662 Case Study Analysis 2 (Pass Rate: 94.44% Fall, 100% Spring, 100% Summer); COUN 630 Case Conceptualization Paper (Pass Rate: 91.3% Fall, 95.45% Spring, 92.3% Summer). All key assessments met above the 80% threshold we use in our program.

Challenges in Program Learning Outcomes (PLOs)

NCE Pass Rate:

PLO: Students will meet standards and requirements for state licensure and certifications. Students will pass the clinical mental health counseling licensure exam, the NCE.

This year students struggled to pass the NCE with a 65% pass rate as opposed to last year at 90%.

Action Steps to Respond to Key Challenges

1. Provide assistance to students who do not pass on the first attempt by encouraging students to reach out to professors for support
2. Encourage students to review study resources and provide students access to trainings that help students pass the NCE

Recording Strengths and Challenges for Institutional-Level Assessment

Copy and paste 2 key strengths and 1 key challenge for this program of study into the [Mapping PLOs to MU Educational Goals](#) Google Sheet.

Identification of a key strength or key challenge should be based on the quantity, quality, and trends in the evidence of student learning. Only share and map PLOs for which the evidence clearly and compellingly indicates a strength or challenge in student learning.