

Program of Study Learning Outcomes Assessment Report

Version 05.09.22

Assessment Cycle	2021-2022
Program of Study	School Counseling
Department	Counseling & Psychology
Date of Departmental Approval	October 24, 2022
Name of Submitter	Katie Gamby

PLO data from the current assessment cycle (and relevant data from one or more prior years) for the program of study were distributed to departmental faculty on the date(s) below:

Data Distribution Date(s): October 21, 2022

The relevant group of instructors met on the date(s) below to discuss the data, identify strengths and challenges, formulate action steps for responding to the challenges, and communicating strengths to relevant audiences.

Meeting Date(s): October 24, 2022

Participants in the meeting(s) were: Kara Kaelber, Katie Gamby, Vicki Giegerich, Natalie Thornberry, and Christina Woloch

Mission Statement

Built on Malone University's Foundational Principles, the graduate programs in the Counseling and Human Development Department provide knowledge, practice, and skills through educational and clinical experiences, developing professional counselors as intentional practitioners who advocate for client/student growth and development.

Program Goals

These are broad goals rather than specific, measurable learning outcomes.

KPI-01: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

KPI-02: Students will demonstrate acquired knowledge and skills in the use of multicultural counseling competencies.

KPI-03: Students will demonstrate acquired knowledge and skill in the use of developmental theories and approaches across the lifespan.

KPI-04: Students will demonstrate acquired knowledge and skill in career development, career assessment, and vocational enhancement strategies.

KPI-05: Students will demonstrate acquired knowledge and skill in the professional, ethical and culturally relevant use of theories, techniques, and interventions, throughout the counseling process.

KPI-06: Students will demonstrate acquired knowledge and skill in group theories, techniques, dynamics, processes, and group counseling practice.

KPI-07: Students will demonstrate acquired knowledge and skill in the professional, ethical, and culturally relevant use of assessment and testing in counseling practice.

KPI-08: Students will demonstrate acquired knowledge and skills in the use of research and program evaluation for the enhancement of counseling practice.

Specialty Area Competencies: School Counseling

KPI-10 (SC): Students will demonstrate acquired knowledge and skill in the application of theories, techniques and interventions, and the development, coordination, and evaluation of effective school programs, and the ethical and culturally relevant strategies to for the provision of effective counseling practice.

Counseling Dispositions

KPI-11: Students will demonstrate characteristics (counseling dispositions) related to the domains of 1) clinical astuteness, 2) intrapersonal skills, 3) interpersonal skills, and 4) professionalism and ethical practice in counseling.

Licensure Exam Passage Rates:

Students will meet standards and requirements for state licensure and certifications

Strengths in Program Learning Outcomes (PLOs)

PLO: Students will demonstrate characteristics related to the domains of clinical astuteness, intrapersonal skills, interpersonal skills, and professional and ethical practice in counseling.

94.71% of Malone counseling students passed the Review and Retention Rubric assessment, scoring higher than 2 on a 0-6 scale, for Fall 2021, Spring 2022, and Summer 2022.

Key Strength #2: PO-01/KPI-01

PLO: Students will demonstrate their acquired knowledge of professional counseling identity, roles, advocacy strategies, and skill in the application of professional principles and ethical standards of counseling practice.

This PLO is assessed with a variety of key assessments including: COUN 545 Professional Interview Report (Pass Rate: 89% Fall); History & Current Issues Paper

(Pass Rate: 89%); COUN 662 Case Study Analysis 2 (Pass Rate: 94.44% Fall, 100% Spring, 100% Summer); COUN 630 Case Conceptualization Paper (Pass Rate: 91.3% Fall, 95.45% Spring, 92.3% Summer). All key assessments met above the 80% threshold we use in our program.

Challenges in Program Learning Outcomes (PLOs)

Ohio Assessment for Educators (OAE) Pass Rate:

Pass rate for 2021-2022 was 85.71%. While this is higher than the statewide pass rate of 79% and higher than our departmental cut off of 80%, this is something we continually want to increase.

Action Steps to Respond to Key Challenges

1. Students will receive study materials for OAE 040 from the internship course instructor and will be instructed to study those materials prior to taking the OAE 040.
2. The Director will consult with the COUN 683/684 SC Internship I & II course instructor to problem- solve for strategies to improve passage rate for the OAE 040.
3. The Director will explore with faculty and the advisory board ways in which the standards for this assessment can be raised to promote the development of advanced counseling skills.

Recording Strengths and Challenges for Institutional-Level Assessment

Copy and paste 2 key strengths and 1 key challenge for this program of study into the [Mapping PLOs to MU Educational Goals](#) Google Sheet.

Identification of a key strength or key challenge should be based on the quantity, quality, and trends in the evidence of student learning. Only share and map PLOs for which the evidence clearly and compellingly indicates a strength or challenge in student learning.