

Annual Assessment Report

Assessment Cycle	2021-22
Name of Office	Office of Spiritual Formation
Date of Office Approval	6/1/22
Name of Submitter	Rev. Dr. Linda Leon

Date of data distribution: ___May 9, 2022_____

Outcome data from 2021-22 (and existing data from the two previous academic years) for the office was distributed to staff members on the date above

Date of meeting: _May 9, 2022_____

The office met on the date above to discuss the data, identify the key strength and challenge, and to formulate action steps for responding to the challenges (i.e., for closing the loop over time).

The participants in the meeting were: Adam Pearce, Steph Merchant, Linda Leon

Office Mission Statement:

- The mission of the Malone University Office of Spiritual Formation is to contribute to students' spiritual formation by building them up to know, love and serve Jesus Christ. We provide Christian faith development opportunities for individuals and groups in a variety of campus contexts.

Office Goals (these are broad goals rather than specific, measurable outcomes)

1. The Spiritual Formation staff will care for and mentor Malone University students.
 - a. Objective A: The Spiritual Formation staff will provide pastoral care to students. *Examples: office hours, presence around campus, Bible studies/hospitality at homes*
 - b. Objective B: The Spiritual Formation staff will build relationships with students by being present in a variety of campus contexts. *Examples: athletic events, plays, concerts, campus-wide celebrations, Campus Activities Board events, academic workshops*

2. The Spiritual Formation staff will teach students how to develop a worldview rooted in Scripture.
 - a. Objective A: The Spiritual Formation staff will offer students opportunities to learn how to study Scripture. *Examples: Life Groups, Community Worship*
 - b. Objective B: The Spiritual Formation staff will offer students opportunities to learn the Gospel, a Scripture meta-narrative, and basics of the Christian faith. *Examples: Community Worship curriculum, Life Groups, Celebration*
 - c. Objective C: The Spiritual Formation staff will provide opportunities for students to develop a biblical worldview. *Examples: BlessUp, Wednesday Night Huddle, Jubilee Conference, Be:Justice*

3. The Spiritual Formation staff will teach students how to actively grow their relationship with God.
 - a. Objective A: The Spiritual Formation staff will teach about and equip students to practice spiritual disciplines, as a means to deepening their love for God and people. *Examples: Community Worship curriculum, Spiritual Disciplines Life Groups*
 - b. Objective B: The Spiritual Formation staff will teach students about the nature of biblical worship. *Examples: Celebration, Community Worship*
 - c. Objective C: The Spiritual Formation staff will teach students about the significance of local church involvement as a means to personal growth. This includes Malone's foundation in the Evangelical Friends Church tradition and students' present and future service to the Church universal. *Examples: Community Worship EFC-ER speakers, church resource ChurchLink, mentoring conversations, invitations to church*

Key Strength

1. The exact wording of the specific outcome identified as a strength:
 - Offering a wide variety of worship, learning and discipleship opportunities.

2. A brief summary of the evidence used to identify the outcome as a strength:
 - Spiritual Formation Opportunities (SFOs) offered over the past years, including responsive and creative annual programming. Further in-depth development of Life Group programming, student Life Group leadership, and student worship leader musicians. We continued to adjust semester SFOs based on annual SFO survey data. We continue to pursue a diversity of topics and speakers/facilitators.

Responding to the Key Challenge: Closing the Loop

- The exact wording of the specific outcome identified as a challenge:
 - A continuation from last year, as we rebuild the SFO program due to the pandemic: Racial diversity in SFO facilitator representation, inclusion of racial justice in curricular development, and achieving an overall balance of male and female student/faculty/staff/guest leaders each semester.
- A brief summary of the evidence used to identify the outcome as a challenge
 - These challenges have been identified by both the Office of Spiritual Formation and the various campus constituents of the Spiritual Life Committee.
- The action steps your office has already taken to address the challenge, including an evaluation of whether or not the action has resulted in improvement in the outcome:
 - Community Worship: better balance of male/female speakers and seeking POC for main speakers, yet finding that female and POC speakers are harder to secure.
 - Student leaders: seeking out POC yet finding that the majority of student leaders are ultimately white and/or female.
 - Life Groups: seeking more diverse facilitators, but there are limited faculty/staff who are POC.
- Planned Action Steps
 - Widen the circle of potential Community Worship speakers to achieve a gender balance as well as balance white/POC speakers
 - Seek additional male worship leaders for Community Worship and Celebration bands.
 - Student Leadership: increase student POC leaders and male undergraduate facilitators.
 - Miscellaneous SFOs throughout semester: intentionally schedule non-white facilitators where possible, and address issues of racial justice each semester.

Implications for Planning and Budgeting

- Our staff has already been planning for fall semester. We have invitations out to various SFO facilitators. Community Worship and Life Group curriculum will be finalized by late August. Student leader recruitment will begin in August.

Record the Key Strength and the Key Challenge in the [Office Assessment Google Sheet](#)