



Program Name: Counseling and Human Development, including Clinical Mental Health Counseling and School Counseling

Assessed by - Dr. Kara Kaelber, Director, Department of Counseling & Human Development

**Date/Cycle of Assessment:
Reporting cycle of Fall 2018 – Summer 2019**

Mission Statement:

Built on Malone University's Foundational Principles, the graduate programs in the Counseling and Human Development department provide knowledge, practice, and skills through educational and clinical experiences, developing professional counselors as intentional practitioners who advocate for client/student growth and development.

Program Goals

1. Prepare and empower students to become (a) advocates, who (b) practice with multicultural competence, and (c) a holistic understanding of human nature, and as (d) problem-solvers in collaboration and consultation with others.
2. Encourage the development of proactive and reflective practitioners, grounded in sound theory and techniques, with an ability to utilize technology.
3. Assist students in understanding the interface between personal faith and one's practice and that people have a spiritual dimension that needs valued, nurtured, and accessed for continued growth and development.
4. (a) Exhibit professional competencies including modeling a professional manner in all settings, demonstrating honed intrapersonal and interpersonal skills, practicing with integrity in an ethical and legal manner, and (b) meeting standards for state licensure and certifications.

**Counseling and Human Development's
Academic Program Assessment Report**

Department: Counseling and Human Development
Programs: Counselor Education: Clinical Mental Health Counseling Program and School Counseling Program
Assessed by: Dr. Kara Kaelber
Time Period Covered: Fall 2018 – Summer 2019
Submission Date: October 7th, 2019

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results: Actions
<p>1.a. Students will demonstrate a satisfactory level of knowledge and ability in foundational aspects of counseling practice, such as advocacy strategies. (CACREP, 2016; PCI 2.F.1. & PCI 2.F.2): Key Performance Indicator [KPI] #1 & #2)</p>	<p>CMHC Program only: Course: COUN 544 Foundations of CMHC (ground course in a hybrid delivery format) Assessment: Supervising Clinical Counselor Interview and Paper Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p><u>Fall Semester 2018</u> Supervising Clinical Counselor Interview and Paper assessment data: 100% of the graduate counseling students (n=22) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester 2019</u> Supervising Clinical Counselor Interview and Paper assessment data: 88.89% of the graduate counseling students (n=9), passed this assessment, scoring higher than the cut percentage rate of 80%. One student (11.11%) received a 70% on this assignment.</p>	<p>Actions: With student who did not pass this assessment: instructor gave instructional feedback to assist the student in improving in subsequent assignments. Student passed the course.</p> <p>Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Instructor will continue to review and revise this course to incorporate current research, literature, updated competencies, licensure laws

	<p>CMHC Program only: Course: COUN 544 Foundations of CMHC (online course in an online delivery format) Assessment: <i>Supervising Clinical Counselor Interview and Paper</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p><u>Fall Semester 2018</u> <i>Supervising Clinical Counselor Interview and Paper</i> assessment data: 100% of the graduate counseling students (n=23), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring Semester 2019</u> <i>Supervising Clinical Counselor Interview and Paper</i> assessment data: 100% of the graduate counseling students (n=17), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Summer Semester 2019</u> <i>Supervising Clinical Counselor Interview and Paper</i> assessment data: 100% of the graduate counseling students (n=13), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>and rules, etc., prior to each offering of this course (both ground and online).</p> <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, licensure laws and rules, etc., prior to each offering of this course (both ground and online).
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	<p>SC Program only: Course: COUN 545 Foundations of SC (ground course in a hybrid delivery format) Assessment: Professional Counselor Interview and Paper Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>Both CMHC & SC Programs: Course: COUN 662 Counseling Children & Adolescents (online course in both hybrid and online delivery formats) Assessment: Case Study #1 Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p><u>Fall Semester 2018</u> Professional Counselor Interview and Paper assessment data: 100% of the graduate counseling students (n=8), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall Semester 2018</u> Case Study #1 assessment data: 100% of the graduate counseling students (n=20), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring Semester 2019</u> Case Study #1 assessment data: 90.9% of the graduate counseling students (n=11), passed this assessment, scoring higher than the cut percentage rate of 80%. One student (OP) in the online delivery format received below</p>	<p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, licensure laws and rules, etc., prior to each offering of this course. <p>Actions: With student who did not pass due (in part) to plagiarism:</p> <ol style="list-style-type: none"> 1. Instructor communicated with the student who plagiarized and made the student aware of the consequences. Gave student feedback on writing skills and ways to prevent plagiarism. 2. Instructor filed and submitted an Academic Integrity Violation Report to the Director and Provost. 3. Director had a phone meeting with this student and notified the student's Academic Advisor
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	<p>CMHC Program only: Course: COUN 688 Management & Advocacy in CMHC (online course for both hybrid and online delivery formats) Assessment: Legislative and Social Justice Advocacy Report</p>	<p>an 80%, partially due to points deducted for plagiarism. <u>Summer Semester 2019</u> Case Study #1 assessment data: 100% of the graduate counseling students (n=29), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall Semester 2018</u> Legislative and Social Justice Advocacy Report assessment data: 100% of the graduate counseling students (n= 8) passed this assessment, scoring</p>	<p>about this violation. Discussed consequences and ways to avoid plagiarism in future assignments. 4. Student and Academic Advisor had a meeting to develop a Remediation Plan. 5. Academic Advisor is monitored the implementation of this Remediation Plan.</p> <p>Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each offering of this course. <p>Actions: Instructors will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards
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	<p>Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>SC Program only: Course: COUN 610 Consultation and Advocacy in SC (ground course for hybrid delivery format only) Assessment: Case Study Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>Both CMHC & SC Programs: Course: COUN 503 Multicultural Counseling & Advocacy (online)</p>	<p>higher than the cut percentage rate of 80%. <u>Summer Semester 2019</u> Legislative and Social Justice Advocacy Report assessment data: 100% of the graduate counseling students (n=35), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall Semester 2018</u> Case Study assessment data: 100% of the graduate counseling students (n=15), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall Semester 2018</u> Advocacy Project assessment data: Malone University graduate counseling students</p>	<p>in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.</p> <p>Actions: Instructors will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.</p> <p>Actions: Instructors will continue to:</p>
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	<p>course for both hybrid and online delivery formats) Assessment: Advocacy Project Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p>(n=28), had a mean score of 92.36 with a range of scores from 93.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester of 2019</u> Advocacy Project assessment data: Malone University graduate counseling students (n=11), had a mean score of 92.73 with a range of scores from 82.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer Semester of 2019</u> Advocacy Project assessment data: Malone University graduate counseling students (n=28), had a mean score of 92.36 with a range of scores from 93.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in foundational aspects of counseling practice and advocacy. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.

<p>1.b. Students will demonstrate a satisfactory level of knowledge and ability in the application of multicultural competencies. (CACREP, 2016; PCI 2.F.2.: KPI #2)</p>	<p>Both CMHC & SC Programs Course: COUN 503 Multicultural Counseling & Advocacy (online course in both hybrid and online delivery formats) Assessment: <i>Diversity Interview</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p>	<p><u>Fall Semester 2018</u> <i>Diversity Interview</i> assessment data: Malone University graduate counseling students (n=28), had a mean score of 92.82 with a range of scores from 81.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester of 2019</u> <i>Diversity Interview</i> assessment data: Malone University graduate counseling students (n=11), had a mean score of 98.21 with a range of scores from 91.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer Semester of 2019</u> <i>Diversity Interview</i> assessment data: Malone University graduate counseling students (n=28), had a mean score of 92.36 with a range of scores from 93.0 to 100.0 out of 100.0 possible total points. Each of the graduate counseling students (100%) passed this</p>	<p>Actions: Instructors will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the teaching and learning of multicultural counseling competencies. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.
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		assessment, scoring higher than the cut percentage rate of 80%.	
1.c. Students will demonstrate a satisfactory level of knowledge about the holistic aspects of human nature. (CACREP, 2016; PCI 2.F.3.: KPI #3)	Both CMHC & SC Programs: Course: COUN 549 Human Growth & Development (online course in both hybrid and online delivery formats) Assessment: Case Conceptualization Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.	<u>Fall Semester 2018</u> Case Conceptualization assessment data: 100% of Malone University graduate counseling students (n=22) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester 2019</u> Case Conceptualization assessment data: 100% of Malone University graduate counseling students (n=28) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer Semester 2019</u> Case Conceptualization assessment data: 100% of Malone University graduate counseling students (n=25) passed this assessment, scoring higher than the cut percentage rate of 80%.	Actions: Instructors will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in holistic aspects of human growth and development related to counseling practice. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.
1.d. Students will demonstrate a satisfactory level of knowledge in the use of collaboration and consultation in counseling practice. (CACREP, 2016; PCI 2.F.1.: KPI #1)	CMHC Program only: Course: COUN 688 Management & Advocacy in CMHC (online course in both hybrid and online delivery formats)	<u>Fall 2018</u> Case Analysis Report assessment data: 100% of the graduate counseling students (n=8), passed this assessment,	Actions: Instructors will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment.

	<p>Assessment: Case Analysis Report Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>SC Program only: Course: COUN 610 Consultation & Advocacy in SC (ground course for both hybrid and online delivery formats) Assessment: Case Study Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p>scoring higher than the cut percentage rate of 80%. <u>Summer 2019</u> Case Analysis Report assessment data: 100% of the graduate counseling students (n=35), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall 2018</u> Case Study assessment data: assessment data: 100% of the graduate counseling students (n=15), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>2. Explore potential criteria that could promote higher standards in the integration of collaboration and consultation in counseling practice. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.</p> <p>Actions: Instructors will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the integration of collaboration and consultation in counseling practice. 3. Review and revise this course to incorporate current research, literature, updated competencies, ethical codes, laws, etc., prior to each course offering.</p>
<p>2. Students will demonstrate a satisfactory level of knowledge and skill, with intentionality as proactive and reflective</p>	<p>Both CMHC & SC Programs: Course: COUN 549 Human Growth & Development (online)</p>	<p><u>Fall 2018</u> Developmental Paper assessment data: 100% of the graduate counseling students</p>	<p>Actions: Instructors will continue to:</p>

<p>practitioners grounded in sound theory and techniques. (CACREP, 2016; PCI 2.F.4., 2.F.5., 2.F.6., 2.F.7., 2.F.8.: KPI #4, #5, #6, #7, #8)</p>	<p>course in both hybrid and online delivery formats) Assessment: <i>Developmental Paper</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>Both CMHC & SC Programs: Course: COUN 570 Career Development & Lifestyle Counseling (online course for both hybrid and online delivery formats) Assessment: <i>Career Assessment Summary</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p>(n=22), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring 2019</u> <i>Developmental Paper</i> assessment data: 100% of the graduate counseling students (n=28), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer 2019</u> <i>Developmental Paper</i> assessment data: 100% of the graduate counseling students (n=25), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> <i>Career Assessment Summary</i> assessment data: 100% of the graduate counseling students (n=16), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer 2019</u> <i>Career Assessment Summary</i> assessment data: 100% of the graduate counseling students (n=20), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.</p> <p>Actions: Instructors will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based</p>
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	<p>Both CMHC & SC Programs: Course: COUN 563 Theories & Techniques of Counseling I (hybrid course in a hybrid delivery format) Assessment: <i>Final Videotape and Critique</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p>	<p><u>Fall Semester 2018</u> The <i>Final Videotape and Critique</i> assessment data: Malone University graduate counseling students (n=25), had a mean score of 81.92 with a range of scores from 54.0 to 88.0 out of 90.0 possible total points. All but two (0.8%) of the graduate counseling students (92.0 %) passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester 2019</u> The <i>Final Videotape and Critique</i> assessment data: Malone University graduate counseling students (n=14), had a mean score of 84.10 with a range of scores from 77.0 to 88.0 out of 90.0 possible total points. 100% of the graduate counseling students passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>practices, prior to each course offering.</p> <p>Actions: With the two students (fall of 2018) who did not pass the assessment or the course, the instructor: 1. Gave students detailed feedback in how to make improvements. For the course and the program: 2. Explored ways to improve skill in applying theories and techniques in counseling practice. *Students who do not pass the course with B- or better, are required to re-take the course. 3. Integrated “Theravue,” an online program for the practice of basic counseling skills into the course curriculum for the spring of 2019 (was piloted in the hybrid delivery format first in the spring of 2019 and in the fall of 2019 for the online delivery format of both COUN 563 and COUN 564).</p> <p>Instructor will continue to:</p>
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	<p>Course: COUN 563 Theories & Techniques of Counseling I (online course in an online delivery format)</p> <p>Assessment: <i>Final Videotape and Critique</i></p> <p>Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p>	<p><u>Fall Semester 2018</u> The <i>Final Videotape and Critique</i> assessment data: Malone University graduate counseling students (n=16), had a mean score of 85.2 with a range of scores from 81.0 to 87.0 out of 90.0 possible total points. 100% of the graduate counseling students passed this assessment.</p> <p><u>Spring Semester 2019</u> The <i>Final Videotape and Critique</i> assessment data: Malone University graduate counseling students (n=19), had a mean score of 86.20 with a range of scores from 82.0 to 89.0 out of 90.0 possible total</p>	<ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering. <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.
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	<p>Course: COUN 564 Theories & Techniques of Counseling II (hybrid course in a hybrid delivery format) Assessment: <i>Final Video Assessment</i></p>	<p>points. 100% of the graduate counseling students passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> COUN 564 <i>Final Video Assessment</i> (formerly <i>Acquisition Counseling Skills Assessment</i>) data: Malone University graduate counseling students (n=23), had a mean score of 85.09 with a range of scores from 70.0 to 99.0 out of 100.0 possible total points. All graduate counseling students (95.6%), except for one student (0.4%) passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Summer 2019</u> COUN 564 <i>Final Video Assessment</i> (formerly <i>Acquisition Counseling Skills Assessment</i>) data: Malone University graduate counseling students (n=11), had a mean score of 93.90 with a range of scores from 80.0 to 98.0 out of 100.0 possible total points. 100% of the graduate counseling students passed this</p>	<p>Actions: With the one student (fall of 2018) who did not pass the assessment or the course, the instructor:</p> <ol style="list-style-type: none"> 1. Gave student detailed feedback in how to make improvements. <p>For the course and the program:</p> <ol style="list-style-type: none"> 2. Explored ways to improve skills in applying theories and techniques in counseling practice. 3. Integrated “Theravue,” an online program for the practice of basic counseling skills into the course curriculum for the spring of 2019 (was piloted in the hybrid delivery format first in the spring of 2019 and in the fall of 2019 for the online delivery format of both COUN 563 and COUN 564). <p>*The student who do not pass the course with B- or better, is required to re-take the course.</p>
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	<p>Course: COUN 564 Theories & Techniques of Counseling II (online course in an online delivery format) Assessment: <i>Final Video Assessment</i> Criteria: Malone University graduate counseling students will score higher than the established percentage score of 80%. For each individual domain (criterion), 85% or more of the students will score at 80% or higher.</p>	<p>assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> COUN 564 <i>Final Video Assessment</i> data: Malone University graduate counseling students (n= 24), had a mean score of 89.0 with a range of scores from 82.0 to 97.0 out of 100.0 possible total points. All graduate counseling students (100%), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Summer 2019</u> COUN 564 <i>Final Video Assessment</i> data: Malone University graduate counseling students (n=15), had a mean score of 86.0 with a range of</p>	<p>Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering. <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.
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	<p>Both CMHC & SC Programs: Course: COUN 567 Group Dynamics, Processing, and Counseling (ground course in hybrid delivery format) Assessment: Six-Session Group Counseling Plan Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>Course: COUN 567 Group Dynamics, Processing, and Counseling (online course in online delivery format) Assessment: Six-Session Group Counseling Plan Criteria: Malone University graduate counseling students will score at or higher than the</p>	<p>scores from 85.0 to 99.0 out of 100.0 possible total points. All graduate counseling students (100%) passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall 2018</u> Six-Session Group Counseling Plan assessment data: 100% of the graduate counseling students (n=7), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> Six-Session Group Counseling Plan assessment data: 100% of the graduate counseling students (n=22), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall 2018</u> Six-Session Group Counseling Plan assessment data: 100% of the graduate counseling students (n=5), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> Six-Session Group Counseling Plan assessment data: 100% of</p>	<p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering. <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques.
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	<p>established percentage rate of 80% on the overall assessment.</p> <p>Course: COUN 570 Career Development & Lifestyle Counseling Assessment: Career Assessment Plan (online course in both hybrid and online delivery formats) Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p> <p>Course: COUN 570 Career Development & Lifestyle Counseling Assessment: Career Development Program Plan (online course in both hybrid and online delivery formats) Criteria: Malone University graduate counseling students will score at or higher than the</p>	<p>the graduate counseling students (n=16), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> Career Assessment Plan assessment data: 100% of the graduate counseling students (n=16), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Summer 2019</u> Career Assessment Plan assessment data: 100% of the graduate counseling students (n=20), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Spring 2019</u> Career Development Program Plan assessment data: 100% of the graduate counseling students (n=16), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Summer 2019</u> Career Development Program Plan assessment data: 100% of</p>	<p>3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.</p> <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of career development and career counseling theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering. <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective
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	<p>established percentage rate of 80% on the overall assessment.</p>	<p>the graduate counseling students (n=20), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>use career counseling competencies. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.</p>
	<p>Course: COUN 652 Research & Program Evaluation in Counseling Assessment: <i>Final Project</i> (formerly <i>Review of the Literature Assessment</i>) (online course in both hybrid and online delivery formats) Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment.</p>	<p><u>Fall Semester 2018</u> 100% of the graduate counseling students (n=15), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring Semester 2019</u> 100% of the graduate counseling students (n=10), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer Semester 2019</u> 100% of the graduate counseling students (n=27), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>Actions: Instructor will continue to: 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.</p>

<p>3. Students will demonstrate a satisfactory level of knowledge in how to effectively address spirituality in counseling practice. (CACREP, 2016; PCI 2.F.3.: KPI #3)</p>	<p>Both CMHC & SC Programs: Course: COUN 622 Assessment in Counseling (online course in both hybrid and online delivery formats) Assessment: Assessment Report Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p>	<p><u>Fall 2018</u> Assessment Report evaluative data: 100% of the graduate counseling students (n=26), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring 2019</u> Assessment Report evaluative data: 100% of the graduate counseling students (n=17), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and effective use (skills) of theory and techniques. 3. Review and revise this course to incorporate current research, literature, updated competencies, evidence-based practices, prior to each course offering.
<p>4.a. Students will demonstrate a satisfactory level of knowledge and skill in the use and exhibiting of professional counseling competencies, dispositions, and ethical and legal guidelines in counseling practice. (CACREP, 2016; PCI 2.F.1., KPI #1)</p>	<p>CMHC Program only: Course: COUN 544 Foundations of CMHC (ground course in hybrid delivery format) Assessment: Ethical Dilemma Paper Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p>	<p><u>Fall 2018</u> Ethical Dilemma Paper assessment data: 100% of the graduate counseling students (n=22), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring 2019</u> Ethical Dilemma Paper assessment data: 100% of the graduate counseling students (n=9), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and application of professional, ethical, and legal issues in counseling 3. Review and revise this course to incorporate current research, literature, updated ethical codes, laws, etc., prior to each course offering.

	<p>CMHC Program only: Course: COUN 544 Foundations of CMHC (online course in online delivery format) Assessment: <i>Ethical Dilemma Paper</i> Criteria: Malone University graduate counseling students will score at or higher than the established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p> <p>SC Program only: Course COUN 545 Foundations of School Counseling (ground course in hybrid delivery format) Assessment: Article Critique (Ethics) Criteria: Malone University graduate counseling students will score at or higher than the</p>	<p><u>Fall 2018</u> <i>Ethical Dilemma Paper</i> assessment data: 100% of the graduate counseling students (n=23), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Spring 2019</u> <i>Ethical Dilemma Paper</i> assessment data: 100% of the graduate counseling students (n=17), passed this assessment, scoring higher than the cut percentage rate of 80%. <u>Summer 2019</u> <i>Ethical Dilemma Paper</i> assessment data: 100% of the graduate counseling students (n=13), passed this assessment, scoring higher than the cut percentage rate of 80%.</p> <p><u>Fall 2018</u> <i>Article Critique</i> assessment data: 100% of the graduate counseling students (n=16), passed this assessment, scoring higher than the cut percentage rate of 80%.</p>	<p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and application of professional, ethical, and legal issues in counseling 3. Review and revise this course to incorporate current research, literature, updated ethical codes, laws, etc., prior to each course offering. <p>Actions: Instructor will continue to:</p> <ol style="list-style-type: none"> 1. Maintain aspects of this course that promote high achievement on this assessment. 2. Explore potential criteria that could promote higher standards in the knowledge and application
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	<p>established percentage rate of 80% on the overall assessment. For each individual domain, 85% of the students will score at 80% or better.</p> <p>Both CMHC and SC Programs: Courses: Utilized in the admissions process and in each course in every semester Assessment: Review and Retention Rubric Purpose: to assess counseling dispositions in the areas of 1) Clinical Astuteness, 2) Intrapersonal Skills, 3) Interpersonal Skills, 4) Professional Dispositions (Ethical, Legal, Multicultural, etc.)</p>	<p><u>Fall 2018</u> Review and Retention Rubric assessment data: n=258 Mean score: 17.55 out of 24 total possible points Range: 20-24 Mean Scores on Domains: Clinical Astuteness: 4.33 Intrapersonal Skills: 4.42 Interpersonal Skills: 4.42 Professional Dispositions: 4.40 Two students in the CMHC Program (one from hybrid delivery format and one from online delivery format) and 1 student in the SC Program received at least one score lower than "3." <u>Spring 2019</u> n=219 Mean score: 16.2 out of 24 total possible points Range: 13-23 Mean Scores on Domains: Clinical Astuteness: 4.23</p>	<p>of professional, ethical, and legal issues in counseling 3. Review and revise this course to incorporate current research, literature, updated ethical codes, laws, etc., prior to each course offering.</p> <p>Actions: 1. Each student who scored a minimum of one score below a "3" was mandated to meet with his or her Academic Advisor. Each student was required to develop and implement a Remediation Plan, designed to improve skills in the area in which there was an identified deficit. The Academic Advisors monitored the implementation and outcomes of these Remediation Plans.</p>
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<p>4.b.: Students will meet standards and requirements for state licensure and certifications.</p> <p><u>Clinical Mental Health Counseling Students only:</u> Students will successfully pass the clinical mental health counselor licensure examination, the National Counselor Examination (NCE).</p>	<p>Assessment: National Counselor Examination (NCE) produced through the National Board of Certified Counselors. CMHC Program students are eligible to take this exam when enrolled in their last semester of the program.</p>	<p><u>January – December 2018</u> National Counselor Examination (NCE) data: Pass Rate for Malone University: 94% Pass Rate for Malone University: 100% in the academic year of 2018-2019 (August 2018-July 2019)</p> <p>All test takers from Malone University in 2018 were from</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Faculty recommended that students use study resources, such as the "Encyclopedia of Counseling" (Rosenthal) prior to taking the NCE and will continue to do so. 2. Faculty significantly increased the amount of multiple-choice quizzes and midterm and final exams in order to assist students in preparing for the NCE, which

		Ohio. There was no pass rate data available for the state of Ohio.	is comprised of multiple-choice questions.
<p>4.b.: Students will meet standards and requirements for state licensure and certifications.</p> <p><u>School Counseling Students only:</u> Students will successfully pass the school counselor licensure Examination, OAE 040.</p>	<p>Assessment: Ohio Assessment for Educators (OAE 040) produced through the Ohio Department of Education. Student are eligible to take this exam when enrolled in their last semester of the program. Criteria: School Counseling students will have a pass rate of a minimum of 80%.</p>	<p><u>January – December 2018 Ohio Assessment for Educators (OAE 040)</u> data: Mean Total Scaled Score for Malone University: 234.2 Pass Rate for Malone University: 85% (n=13)</p> <p>Mean Total Scaled Score for state of Ohio: 238.7 Pass Rate for the state of Ohio: 91.32% (n=288)</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Instructor for COUN 683 School Counseling Internship I sent all students the study guide materials for the OAE 040 study. Students were told to study these materials prior to taking the OAE 040. 2. Instructor of COUN 683/684 requested and the Director ordered several copies of additional study resources for the students in the fall of 2018. 3. The Director will meet with the Academic Advisor of School Counseling students and the instructor of COUN 683/684 SC Internship I & II in the fall semester of 2019 to problem-solve for strategies to improve passage rate for the OAE 040. 4. The Director will explore with faculty and the advisory board ways in which the standards for this assessment can be raised to promote the development of advanced counseling skills.
<p>5. Students will demonstrate requisite counseling skills in an external practicum setting with</p>	<p>Course: COUN 630 Counseling Practicum (hybrid course in the hybrid delivery format)</p>	<p><u>Fall Semester 2018 Live Supervision Session</u> assessment data: 100% of the</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Instructors will maintain the rigor within the COUN 563 and

			<p>3. The Director will explore with faculty and the advisory board ways in which the standards for this assessment can be raised to promote the development of advanced counseling skills.</p>
<p>6. Students will demonstrate skills, knowledge, and dispositions consistent with the professional identity of a professional counselor in an internship within an external setting.</p>	<p>Both CMHC and SC Programs: The <i>Internship Supervision Final Evaluation</i> is a combination of a quantitative and narrative tool meant to evaluate the student’s knowledge, skills, and dispositions relative to professional counseling. Criteria: Students will receive a minimum of “3” out of 5 for each criterion. Qualitative feedback from Site Supervisors is to be analyzed by instructors and must be positive overall. If the Site Supervisor gives lower than a “3” or higher on any criterion or negative feedback regarding the counseling dispositions or skills of the student, then the student’s Academic Advisor and the Site Supervisor must schedule a meeting to discuss how to proceed.</p>	<p>The <i>Internship Supervision Final Evaluation</i> was completed by each Site Supervisor and examined by the Internship Instructor for the following courses: (COUN 684 SC Internship II and 686 CMHC Internship II).</p> <p><u>Fall 2018</u> Course: COUN 684 SC Internship II <i>Internship Supervision Final Evaluation</i> assessment data: 100% of the students (n=5) scored a “3” or higher on all criteria and received positive feedback overall on their skills and counseling dispositions.</p> <p>Course: COUN 686 CMHC Internship II (ground in hybrid delivery format) <i>Internship Supervision Final Evaluation</i> assessment data: 100% of the students (n=12) scored a “3” or higher on all</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Instructors will maintain the rigor and standards throughout the counseling programs that promote student preparedness within the criteria found in the Internship Supervision Final Evaluation. 2. Instructors will continue to elicit and document feedback from Site Supervisors regarding the student applied knowledge and skills and ways to improve courses and the program. 3. Director will explore these current criteria with faculty and the advisory board to see if some of these criteria or the evaluation should be changed to better promote student development and preparedness.

		<p>criteria and received positive feedback overall on their skills and counseling dispositions.</p> <p><u>Spring 2019</u> Course: COUN 684 SC Internship II Internship Supervision Final Evaluation assessment data: 100% of the students (n=5) scored a “3” or higher on all criteria and received positive feedback overall on their skills and counseling dispositions.</p> <p>Course: COUN 686 CMHC Internship II Internship Supervision Final Evaluation assessment data: 100% of the students (n=1) scored a “3” or higher on all criteria and received positive feedback overall on their skills and counseling dispositions.</p> <p><u>Summer 2019</u> Course: COUN 686 CMHC Internship II Internship Supervision Final Evaluation assessment data: 100% of the students (n=4) scored a “3” or higher on all criteria and received positive</p>	
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