



Athletics

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June 2019- July 2020

Mission Statement:

The mission of Malone University Athletic Department is to glorify God and support the educational goals of the University by providing athletes with excellent training and competitive experiences. Led by Christ-centered coaches and support staff, we will prepare student-athletes to represent and serve Christ in the church, community and world. The department seeks to be: Christ centered, Student-Athlete focused, and Coach driven.

Unit Goals:

- I. **Academics – To ensure that the athletes at Malone University meet the academic requirements of their various programs to enable them to graduate.**
- II. **Competitive Success – To ensure that the student-athletes achieve success within all levels of athletic competition**

- III. **Community Engagement – To facilitate the continual fruitful engagement relationships with various community organizations throughout Stark County area and beyond.**
- IV. **NCAA and Title IX Compliance – To confirm that Malone University complies with all rules and regulations established by the NCAA Division II.**
- V. **Facility Development/Enhancement – To continually seek to improve all on-campus athletics facilities and maintain strong positive relationships with those with which we share off-campus facilities.**

Expected Performance Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p><i>(Academics)</i></p> <p>I. The average indicators of the Student-Athletes will be comparatively better than the average indicators of the general student body.</p>	<p><i>(Academics)</i></p> <p>I. Will achieve an overall grade point average of 3.00 per year</p> <p>II. Will achieve a retention rate 5% higher than the general body</p> <p>III. Will achieve graduation rates 10% higher than the general student body</p>	<p><i>(Academics)</i></p> <p>I. 392 fall student-athletes combined for a 3.245 GPA</p> <p>II. 381 spring student-athletes combined for a 3.366 GPA</p>	<p><i>(Academics)</i></p> <p>I. Collaborate with the Center for Student Success</p> <p>II. Continued use of study tables, tutoring and early alert system for our student athletes.</p> <p>III. Utilization of PathwayU for students who need assistance in selecting a major</p>

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<p><i>(Competitive Success)</i></p> <p>I. Maintain full status and active voting membership of the NCAA DII</p> <p>II. Maintain membership in an active NCAA Division II conference</p> <p>III. Representation at the NCAA and NACDA Conventions</p>	<p><i>(Competitive Success)</i></p> <p>I. Competed in our 4th year in the GMAC conference</p> <p>II. Finish at least 50% in President's Cup (GMAC all-sports awards)</p> <p>III. Eligible for conference and national recognitions</p> <p>IV. Attendance at national conventions</p>	<p><i>(Competitive Success)</i></p> <p>I. No All-American honors, 1 CoSIDA Academic All-American</p> <p>II. Finished 6th in the GMAC President's Cup Ranking</p> <p>III. 20 All GMAC Honorees (17 1st team, 10 2nd team, 9 honorable mention)</p> <p>IV. 164 students earned GMAC Academic All-Conference</p>	<p><i>(Competitive Success)</i></p> <p>I. Encourage coaches to suggest ways to increase team finish within the conference</p> <p>II. Promote professional development by sending coaches to national coaching clinics</p> <p>III. Explore membership opportunities with the NCCAA</p>
Expected Performance Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p><i>(Community Engagement)</i></p> <p>Malone University will:</p> <p>I. Support the community engagement goals of NCAA Division II through strong relationships with various community organizations</p> <p>II. Encourage individual teams to participate in service learning/cross-</p>	<p><i>(Community Engagement)</i></p> <p>I. Continue to host three community/charity events on campus each year</p> <p>II. Establish partnerships with local and national organizations</p> <p>III. Provide student-athletes with a variety of service opportunities (both locally, nationally and abroad)</p>	<p><i>(Community Engagement)</i></p> <p>I. Partnered with Refuge of Hope Men's Homeless Shelter to serve meals and distribute toiletries collected from hotel stays</p> <p>II. Volunteered at GMAC/MEC Swimming and Diving Championships</p>	<p><i>(Community Engagement)</i></p> <p>I. Join with School of Education and the Community Outreach coordinator, Jason Moyer, to strengthen our relationship with Youtz Elementary School</p> <p>II. Serve the university community in ways similar to what we have done in the Canton community</p>

<p>cultural opportunities once every four years.</p>		<p>III. Moved books for library renovation/Center for Student Success IV. Collaborated with Martin Center for a work night led by Corey Hunka V. Completed a service work day at Lighthouse Ministries; weeding, landscaping, filing and cleaning VI. Performed intermittent visits to Youtz Elementary to mentor and encourage students during recess VII. Ongoing support and fundraising initiatives for Make-A-Wish</p>	<p>(landscape work, cleaning, physical labor). III. Continue to support and fundraise for NCAA DII's charity of choice, Make-A-Wish Foundation IV. Explore new options for community engagement through virtual platforms (2nd and 7 reading program)</p>
<p>Expected Performance Outcomes</p>	<p>Means of Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p><i>(NCAA Compliance)</i> I. Maintenance of the University Compliance Committee II. Maintain a campus-wide rules education program III. Maintain an Intercollegiate Athletics Advisory Committee</p>	<p><i>(NCAA Compliance)</i> I. The Committee must continue to meet and evaluate our manual and compliance policies. II. Continue self-analysis of compliance rules III. Continue campus wide compliance education IV. Establishment of advisory committee to include selected faculty from each college within the university</p>	<p><i>(NCAA Compliance)</i> I. Continue to update written compliance manual for faculty and staff of the university II. Completion of the NCAA Institutional Self-Study Guide (ISSG) due in June 2021 III. Implement the Intercollegiate Athletic Committee</p>	<p><i>(NCAA Compliance)</i> I. Compliance committee convenes at least once a semester II. Implement rules education plan for entire campus community III. Utilize a campus wide software database (Compliance Assistant) to ensure continued compliance</p>

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<p>(Facility <i>Development/Enhancement</i>)</p> <p>I. Continue renovations of locker rooms and old football office suite</p> <p>II. Create team meeting space, booster room on west wing of Osborne</p> <p>III. Implement three phase plan for the improvement of Hazen Field green space</p> <p>IV. Continue feasibility study for Pioneer Park – Phase I</p>	<p>(Facility Development/Enhancement)</p> <p>I. Continue to obtain quotes for Osborne Hall locker room and office renovations</p> <p>II. Continue to obtain quotes for improvements to Hazen Field</p> <p>III. Meet with architects to determine timeline to break ground on Pioneer Park</p> <p>IV. Collaborate with the Advancement office for capital campaign funding</p>	<p>(Facility Development/Enhancement)</p> <p>I. Completed renovation of Osborne Hall lobby and Athletic Training Suite</p> <p>II. Purchase of new field tarp and field improvements for women's softball facility</p> <p>III. Bi-monthly meetings with the Pioneer Development officer to assess progress on fundraising activities</p>	<p>(Facility Development/Enhancement)</p> <p>I. The Collegium and Board of Trustees will continue to set parameters regarding the future enhancement of our facilities</p>