



**Center for Cross-Cultural Engagement**

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**2015-2016 Academic Year**

**Mission Statement:**

The mission of the Center for Cross-Cultural Engagement at Malone University is to provide students with opportunities to enlarge their worldview through cross cultural encounters and global connections. This is done through the development of off-campus programs that provide relationship building with people of different generations, faiths, cultures, political systems, educational experiences and social economic backgrounds.

**Unit Goals:**

1. To explore collaborative short-term study abroad opportunities with various academic departments.
2. To increase the number of students that are participating in the various program offered by the Center.
3. To assist with the creation of and implementation of a Cross-Cultural Committee tasked with providing advice and support to the CCCE.
4. To improve students' understanding of cultural differences and how to interact effectively across cultures.

<b>Expected Performance Outcomes</b>	<b>Means of Assessment &amp; Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
<p>1. Seek to develop new short-term study abroad option.</p>	<p>Find a willing partner (academic department) and collaborate with them on at least 1 new short-term study abroad opportunity for Malone students, led by Malone faculty. This is to be accomplished within the next two academic years. The goal is to send a minimum of 8 students.</p>	<p>A new opportunity was not created this academic year.</p>	<p>There are a number of options being explored, including: a Theology and Bible study tour in Turkey/Greece. There is also potential for a Marine Biology study trip in the future. The information gained in exploring these options is transferable to options with other departments.</p>
<p>2. New and existing outreach approaches will be developed to increase marketing and opportunities for students to participate in off and on campus cross cultural programs.</p>	<p>Organize Education Abroad Fair by the end of Fall 2016 to include at least 3 host organizations.</p> <p>Collaborate with our offices and groups on campus to host events and raise awareness of shared interests. At least 2 or more of such events will be organized by the end of Fall 2016.</p> <p>Work with University Relations/Marketing to grow the footprint of our office on campus.</p>	<p>Hosted 5 of our partner organizations and provided numerous opportunities for them to connect with students and faculty.</p> <p>Attended about 6 Admissions events to promote Malone and the opportunities available through the CCCE to both prospective students and admitted students.</p> <p>The project was begun but was not completed within the 2015-16 academic year.</p>	<p>We will continue to explore ways to improve upon meaningful engagements between our students and host organizations.</p> <p>We will continue to provide admitted students with information on the off-campus programs and service learning teams.</p> <p>The project is ongoing and should yield materials to be used for 2016-17</p>

<p>3. Assist in the creation and implementation of a Cross-Cultural Committee.</p>	<p>To have a functioning committee consisting of faculty and staff members from various areas of campus. This committee must be functional by the end of Summer 2016.</p>	<p>The committee was launched with a balanced mix of faculty and staff from different disciplines and administrative areas , and it has been operational in its advisory role to the CCCE.</p>	<p>The committee was able to serve as a selection board for the Service Learning trips, evaluating and approving trip proposals.</p>
<p>4. Student cultural understanding will be improved.</p>	<p>At least one of the following will be done each year to assess student cultural understanding.</p> <ol style="list-style-type: none"> <li>1) Students will complete several questions before and after trips to assess changes in their cultural understanding using the rubric previously developed.</li> <li>2) Focus groups will be held with students who have returned from trips to discuss what they have learned.</li> <li>3) Review the freshman and senior responses from the National Survey of Student Engagement to identify changes in cultural and diversity sensitivity.</li> <li>4) Have senior students write a reflective paragraph describing the most significant impact of studying off campus had on their academic experience at Malone.</li> <li>5) Students taking the SOSC212/213 courses will be evaluated as to the growth in their culture competence, primarily through a reflection essay.</li> </ol>	<ol style="list-style-type: none"> <li>1. Data collection is ongoing. For Service Learning teams the primary means of evaluating this measure is through the results of the SOSC212/213 courses.</li> <li>2. We were not able to organize the focus group discussions. We intend to do so next year.</li> <li>3. The next NSSE data will be available in 2017 to enable us do the comparative analysis.</li> <li>4. The reflective essay is postponed till next academic year.</li> <li>5) The SOSC 212/213 course model is to relative new. Given that it generally spans two academic years, it will not be until the 2016-2017 cycle that a full evaluation can be completed.</li> </ol>	<p>We will continue to collaborate with the SOSC212/213 course in search of possibilities where returnees could write reflective essays as part of course requirements.</p> <p>The CCCE will also outline topics for focus group discussions.</p>