



Center for Cross-Cultural Engagement

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2016-2017 Academic Year

Mission Statement:

The mission of the Center for Cross-Cultural Engagement at Malone University is to provide students with opportunities to enlarge their worldview through cross cultural encounters and global connections. This is done through the development of off-campus programs that provide relationship building with people of different generations, faiths, cultures, political systems, educational experiences and social economic backgrounds.

Unit Goals:

To explore collaborative short-term study abroad opportunities with various academic departments.

To increase the number of students that are participating in the various program offered by the Center.

To work with the Cross-Cultural Committee tasked with providing a report on the state of internationalization at Malone.

To improve students' understanding of cultural differences and how to interact effectively across cultures.

Expected Performance Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
1. Seek to develop new short-term study abroad option.	Find a willing partner (academic department) and collaborate with them on at least 1 new short-term study abroad opportunity for Malone students, led by Malone faculty.	Assisted the Biology Department in a Marine Biology trip to Florida.	This trip is being repeated in 2017-18.
2. New outreach approaches will be developed to increase marketing and opportunities for students to participate in off and on campus cross cultural programs.	<p>Ongoing improvements with our Fall Education Abroad Fair and hosting of reps throughout the year.</p> <p>Collaborate with our offices and groups on campus to host events and raise awareness of shared interests.</p> <p>Work with University Relations/Marketing to grow the footprint of our office on campus</p>	<p>Hosted 5 of our partner organizations and provided numerous opportunities for them to connect with students and faculty.</p> <p>Attended many Admissions events to promote Malone and the opportunities available through the CCCE to both prospective students and admitted students. Serve on the VISIO scholarship planning committee.</p> <p>Were able to produce and put up a series of posters around campus highlighting both Service Learning and Education Abroad.</p>	Especially with admitted students we were able to directly provide them with information on the off-campus programs and service learning teams

<p>3. To work with the Cross-Cultural Committee tasked with providing a report on the state of internationalization at Malone.</p>	<p>Being able to identify and gather data on the current state of internationalization at Malone University, along with suggestions for future direction.</p>	<p>There is a mix in regard to levels of internationalization at Malone. Some areas examined are in line with industry standards while other areas would benefit from an increased focus and access to resources.</p>	<p>The report was submitted to the Provost with the intention that after review action will be taken to address the findings of the report and improve internationalization at Malone.</p>
<p>4. Student cultural understanding will be improved.</p>	<p>At least one of the following will be done each year to assess student cultural understanding.</p> <ol style="list-style-type: none"> 1) Students will complete several questions before and after trips to assess changes in their cultural understanding using the rubric previously developed. 2) Focus groups will be held with students who have returned from trips to discuss what they have learned. 3) Review the freshman and senior responses from the National Survey of Student Engagement to identify changes in cultural and diversity sensitivity. 4) Have senior students write a reflective paragraph describing the most significant impact of studying off campus had on their academic experience at Malone. 	<p>The new SOSC 212/213 model for cross-cultural preparation and re-entry was fully implemented and saw its first complete cohort go through the two courses. Course feedback and the examination of essays written during the course suggest that cultural understanding is being improved.</p>	<p>The courses continue to be used and effort is underway to increase enrolment and pilot additional assessment tools (example: IDI).</p>