

## Malone University Counseling Center

Tim Morber and staff

## 2017/2018 Academic Year

**Mission Statement:** It is the mission of the Malone University Counseling Center to provide quality Christian/Bible-based behavioral health care to the students of Malone University utilizing best care practices through individual and group modalities to promote mental, emotional, behavioral, and spiritual health in an effort to aid in academic, personal, spiritual, and relational development in fulfillment of the Malone University Mission Statement.

Unit Goals: Goal 1: The Counseling Center offers a private and confidential environment for students to discuss problems, concerns, and challenges.

**Goal 2**: Students who access the Counseling Center will receive compassionate, non-judgmental, and respectful care from professional staff.

Goal 3: Counseling Center staff will promote a Christ-centered, biblical approach to the counseling process.

Program Goals:	Expected Performance Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<b>Goal 1:</b> The Counseling Center offers a private and confidential environment for students to discuss problems,	<i>Objective 1a</i> : Counseling Center staff make students aware of their right to privacy and confidentiality as well as the need to break confidentiality for safety sake;	<i>Objective 1a:</i> Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 1a</i> : Students responded with a 100% positive rating for this outcome during the survey period.	<i>Objective 1a:</i> Counseling Center staff, which were varied from the Fall '17 semester to the Spring '18 semester, did an excellent job with protecting students' confidentiality and privacy. We will continue to offer this level of privacy to our students.
concerns, and challenges.	<i>Objective 1b</i> : Students will have the opportunity to discuss their concerns and challenges privately and confidentially without concern for unnecessary breaches;	<i>Objective 1b</i> : Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 1b:</i> Students responded with a 99% positive satisfaction for the 2017 – 2018 academic year for this outcome measure.	<i>Objective 1b:</i> Staff continue to strive toward 100% excellent with this objective; we were close this academic year, but have some room to grow.
	<i>Objective 1c</i> : Students will feel safe and comfortable knowing	<i>Objective 1c:</i> Is assessed through the annual Counseling Center student satisfaction		

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	their personal information is	survey. Criterion for	Objective 1c:	<i>Objective 1c:</i> This outcome fell
	kept private and confidential.	success is considered to	Students responded	short of our goal for 95%
		be 95% or higher	with a 90% positive	positive outcomes. We will
		positive rating on this	satisfaction for this	continue to explore opportunities
		objective.	outcome measure	for increased privacy and
			during the survey	confidentiality on campus. Of
			period.	note, there was an appreciable
			1	difference between our Fall
				survey (88.25%) and our Spring
				survey (92.65%). It is not
				known if this difference
				occurred due to staff turnover or
				student turnover. This will be an
				area to monitor in the future.
Goal 2:				area to monitor in the rutare.
Students who		Objective 2a: Is assessed		
access the		through the annual		
Counseling	<b>Objective 2a:</b> Counseling	Counseling Center		
Center will	Center staff will be accepting,	student satisfaction		
receive	1 0,	survey. Criterion for		<i>Objective 2a</i> : Despite missing
	non-critical, and respectful of	success is considered to	<i>Objective 2a</i> : For the	our mark on this objective,
compassionate,	students;	be 95% or higher	3	5
non-		positive rating on this	survey range (2017 –	students offered some positive
judgmental,		objective.	2018 academic year)	remarks with regard to this
and respectful		5	students surveyed	outcome. This is a quality
care from			reported 92.65%	indicator which we agreed needs
professional			positive satisfaction	to be improved upon, especially
staff.		Objective 2b: Is assessed	with this outcome,	with respect to NSSE Quality of
		through the annual	missing our intended	Interactions High Impact
		Counseling Center	goal of 95% positive	Practices.
		student satisfaction	ratings.	
		survey. Criterion for		
		success is considered to		
		be 95% or higher		
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<i>Objective 2b</i> : Students will feel safe and listened to during their counseling experience;	positive rating on this objective.	<i>Objective 2b</i> : Students responded with a 95.6% positive rating for the particular	<i>Objective 2b</i> : Interestingly, the Center staff performed better during the Fall '17 semester when compared to the Spring '18 semester survey results. Again, attribution is difficult to
<i>Objective 2c</i> : Students will feel they have benefitted in a positive way from their counseling experience.	<i>Objective 2c</i> : Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 2c</i> : For the survey range (2017 – 2018 academic year) students surveyed reported 86.37% positive satisfaction with this outcome. For the survey period the outcome missed our goal by nearly ten points.	<ul> <li><i>Objective 2c</i>: Again, there was an appreciable difference in our Fall '17 and Spring '18 semester outcomes. For the Fall, the result was 82.32% positive rating while for the Spring it was 90.42%. Both semesters fell short of our overall goal of 95%, which indicates Center staff will need to refocus our efforts, especially as this is a NSSE High Impact Practice.</li> </ul>

<i>Goal 3:</i> Counseling Center staff will promote a Christ- centered, biblical approach to the counseling process.	<i>Objective 3a:</i> Counseling Center staff will challenge students to consider spiritual character development as a part of their counseling;	<i>Objective 3a</i> : Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 3a:</i> Students responded with a 94.15% overall positive satisfaction for the 2017 – 2018 academic year for this outcome measure.	<i>Objective 3a</i> : This was another interesting area of data retrieval as survey takers rated this learning outcome with a 100% positive rating for the Spring '18 semester while only 88.3% rated it positively during the Fall '17 semester. As we move forward we will continue to emphasize the importance of faith in our counseling sessions.
	<i>Objective 3b</i> : Students will have the opportunity to integrate their faith within the counseling process;	<i>Objective 3b</i> : Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 3b</i> : For the survey range (2017 – 2018 academic year) students surveyed reported 77.95% positive satisfaction with this outcome.	<i>Objective 3b</i> : Historically, this learning objective has been a challenge within the Counseling Center. This year is no exception. The differences between the Fall '17 (70.6%) and Spring '18 semesters (85.3%) are again notable, but clearly Center staff need to address this learning outcome more effectively.

<i>Objective 3c</i> : Students will realize a sense of improved spirituality and intrapersonal growth, which will benefit them socially and relationally.	<i>Objective 3c</i> : Is assessed through the annual Counseling Center student satisfaction survey. Criterion for success is considered to be 95% or higher positive rating on this objective.	<i>Objective 3c:</i> For the survey range (2017–2018) students surveyed reported 81.35% positive satisfaction with this outcome. For the survey period the outcome fell short of the criterion for success.	<i>Objective 3c</i> : Along with outcome 3b, this objective needs improvement from Center staff. As this objective falls under the NSSE High Impact Practice domain, staff will need to make a concerted effort to effectively meet students' needs in this area.
NSSE (14b) – The Center will provide support to help students succeed academically	<u>SE (14b)</u> - In 2018, more than 80% of seniors will respond positively to the provision of support to help students succeed. In addition, the response of seniors will be greater than that of CCCU by	2018 SY score on provision of support to help students succeed is 76% and that of CCCU is 73%, Malone's response is > that of CCCU by about 3%.	The Counseling Center continues to provide supportive resources in which students may gain opportunities for increased success. Given the 2018 SY score of 76%, there is still work to do to assure that 80% of seniors are positively impacted. Future actions will include class- specific supportive resource
NSSE (14f) – The Center will provide support for overall well-being of students.	about 2% points. SE (14f) - In 2018, the difference between freshmen and seniors on the provision of support for students' overall well-being will be greater than 3% points.	2018 SY on 14f is 69% and FY score is 70%, with a difference of 1%.	opportunities to benefits not only seniors, but junior year, sophomore year, and freshmen year constituents. That Malone was able to score a full percentage point success rating better than the CCCU demonstrates the University's commitment to assisting

		students outside the classroom improve their opportunities for success. In terms of the difference between senior year and freshmen year supportive
		environment gap, there is room for improvement. Again, this perhaps points to a need for class specific programming to assist students at different points in their college learning experience. We will further address these needs with Counseling Center staff and the Office of Student Development
		in collaboration with the Center for Student Success.