



**Program: School of Education and Human Development**  
**Center for Professional Development**  
**Assessed by: Nancy Varian**  
**Date: 2019-2020**

**Mission Statement: The Mission Statement for the School of Education and Human Development**

The mission of the School of Education and Human Development is to develop education and counseling professionals committee to service and advocacy for individuals, community, and the world. Programs provide an intensive knowledge base grounded in a Christian worldview, promote collaborative and reflective practice, and encourage ownership of professional growth.

**The Mission Statement for the Center for Professional Development**

The Center for Professional Development (CPD) is dedicated to providing high quality, comprehensive, effective professional developmental opportunities that meet the ever-increasing demands of professional educators. We strive to provide participants with cutting edge research based information and technology that addresses the critical issues facing educators in today's world through a Christian worldview to achieve their professional goals.

**Program Goals**

- Make an impact in the lives of educators and the students they teach
- Provide an environment for educators to engage in professional conversation and build a community of learners
- Acquire new knowledge to enhance the teaching learning process (the idea of application in the classroom)

**Program Intended Learning Outcomes**

- Apply sound principles of teaching, learning, advocacy and reflection
- Participate in a community of learners and extend that collaboration to students, colleagues, and the community
- Share with class participants new or enhanced knowledge that you will be applying in your practice

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p>Apply sound principles of teaching, learning, advocacy and reflection</p> <p><b>2a. National Survey of Student Engagement (NSSE) Indicator:</b> Students will engage in Higher Order Learning as a characteristic feature of the graduate Professional Development program.</p>	<p>A goal of 95% of participants would earn a workshop grade of an A</p> <p>End of workshop survey question: To what extent do you feel that the workshop applied sound principles of teaching, learning, advocacy and reflection (1 to 5 scale)</p> <p>Rubric used by instructors to assess one of the following:</p> <ul style="list-style-type: none"> <li>• Summative assessments</li> <li>• Class project(s)</li> <li>• Class presentation(s)</li> <li>• Technology project</li> <li>• Art work or art project</li> <li>• Musical composition or assignment</li> <li>• Other to be determined by the instructor</li> </ul> <p><b>The 2019 NSSE Mean Score of participants on HOL will be greater than 43 points, and also better than that of CCCU</b></p>	<p>98% of the participants earned an A in the workshops</p> <p>End of workshop survey question: To what extent do you feel that the workshop applied sound principles of teaching, learning, advocacy and reflection (1 to 5 scale) The mean was approximately 4.5</p>	<p>We want to continue to have success and high grades with our adult learners. This information is shared with the instructors so they can alter teaching if needed to meet the goals of the participants.</p> <p>The mean is relatively high due to the high quality of the workshops and the interest of the participants selecting the topics</p> <p>This results are what we believed they would be as they are consistent with the types of classes presented and the assessments that align with the topic/venue</p>

<p>Participate in a community of learners and extend that collaboration to students, colleagues, and the community</p> <p><b>1a. NSSE Engagement Indicator:</b> Students will engage in Reflective and Integrative Learning as a characteristic feature of the graduate Professional Development Classes</p>	<p>A goal of 100% of participants would participate as a community of learners and taking what is gained into their workplace to collaboration with colleagues and community</p> <p>Traditional means of assessment (MoA) and related Criteria for Success (SC) will apply to traditional/program expected outcomes.</p> <p><b>The 2019 NSSE Mean Score of participants on Reflection and Integrative will be greater than 42 points, and also better than that of CCCU</b></p>	<p>Follow up by means of leadership success in the school setting</p>	<p>Receive narratives of “best practices” to use for recruitment and data collection</p>
<p>Share with class participants new or enhanced knowledge that you will be applying in your practice</p> <p><b>1a. NSSE Engagement Indicator:</b> Students will engage in Reflective and Integrative Learning as a characteristic feature of the graduate Professional Development Classes</p>	<p>100% of participants will share new or enhanced knowledge as a result of the workshop. This sharing will take place in the classroom</p> <p>Traditional means of assessment (MoA) and related Criteria for Success (SC) will apply to traditional/program expected outcomes.</p>	<p>Written evaluations will be completed by the instructor and turned into the CPD office at the conclusion of the workshop</p>	<p>Kept on file for instructors’ use and for planning and implementation purposes</p>

	<b>The 2019 NSSE Mean Score of participants on Reflection and Integrative will be greater than 42 points, and also better than that of CCCU</b>		

**Professional Development Evaluation Form 2019-2020**

**Name of Workshop:**

**Name of Workshop Presenter:**

**Please circle the appropriate number for your answer:**

**1. To what extent did this workshop equip you to apply sound principles of teaching, learning or advocacy?**

**NOT AT ALL < 1 2 3 4 5 > VERY MUCH SO**

**Comments (optional):**

**2. To what extent do you feel that the instructor was effective – preparation, style, methods, rapport – for this workshop?  
(1 to 5 scale)**

**NOT AT ALL < 1 2 3 4 5 > VERY MUCH SO**

**Comments (optional):**

**3. To what extent to you feel that you as a participant could display professionalism and ownership of your professional growth and learning as a part of the community of learners? (1 to 5 scale)**

**NOT AT ALL < 1 2 3 4 5 > VERY MUCH SO**

**Comments (optional):**

**4. What have you learned that you will be able to take back and implement in your classroom/practice?**

**5. What was the best aspect of this workshop?**

**6. How could this workshop be improved?**

**7. What topics are you interested in for future workshops?**

**8. Additional comments:**