



Program: Criminal and Restorative Justice

Assessed by: Deborah Kwak and David Beer

Date (Date/Cycle of Assessment): Fall 2018 (2017-18 cycle)

Mission Statement:

The mission of the criminal and restorative justice program is to study the nature of criminal behavior and its causes, to study the workings of the criminal justice system, to understand the nature of restorative justice, and to reflect on the relationship between Christian faith (both belief and practice) and the criminal justice system.

Program Goals:

Goal 1: Provide students with a sound understanding of how the criminal justice system functions.

Goal 2: Examine the sociology of crime and criminal behavior.

Goal 3: Students will explore differing conceptions of justice with a special focus on a restorative conception of justice.

Goal 4: Students will examine the intersection of Christianity, ethics, and the criminal justice system.

Academic Program Assessment Template

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p>Demonstrate an understanding of the different components of the American criminal justice system and how each of those components, and the system as a whole, functions. (Aligns with Goal 1)</p>	<p><u>First Means of Assessment:</u> Assessment Measure 1: Student exit interview/questionnaire.</p> <p><u>Criteria for success:</u> Not applicable. Exit interviews were conducted with our first graduating class of CRJ majors, but the exist interview consisted of questions standard to all HPSS majors and did not include any CRJ specific questions.</p>	<p>Not applicable.</p>	<p>Faculty will either improve implementation in order to collective relevant data, or revise assessment instrument.</p>
<p>Understand the different components of the American criminal justice system.</p>	<p><u>Second Means of Assessment:</u> CRJ 201: Introduction to Criminal Justice final paper.</p> <p><u>Criteria for success:</u> B or above.</p>	<p>0% (2 of 2 students) met the criteria for success. *</p>	<p>*The CRJ curriculum changed after the first graduating class enrolled and so these students were not required to take CRJ 201, so measurement was not applicable.</p>

Academic Program Assessment Template

<p>Demonstrate an understanding of the sociological causes of crime (in line with Goal 2).</p>	<p><u>First Means of Assessment:</u> CRJ 260: Sociology of Crime and Deviance final paper.</p> <p><u>Criteria for success:</u> achievement by 100% of student cohort of a B (3.0) or above on the paper.</p>	<p>Not applicable*</p>	<p>*This course was taught by a non-fulltime faculty member and the appropriate data was not preserved.</p>
<p>Be able to utilize both quantitative and qualitative research methods in studying criminal behavior (in line with Goal 2).</p>	<p><u>Second Means of Assessment:</u> SOC 256: Sociological Research Methods final paper.</p> <p><u>Criteria for success:</u> achievement by 100% of student cohort of a B (84%) or above on the SOC 256 final paper.</p>	<p>100% (2/2 students) met the criteria for success.</p>	
<p>Demonstrate an understanding of the restorative understanding of justice and how such an understanding would shape the criminal justice system (in line with Goal 3).</p>	<p><u>First Means of Assessment:</u> CRJ 320: Criminal Procedure and Human Dignity final paper.</p> <p><u>Criteria for success:</u> achievement by students of B (84%) or above on the paper</p>	<p>0% (0/2 students) met the criteria for success.</p> <p>100% (2/2 students) did not meet the criteria for success.</p>	<p>Given concerns of the academic quality of CRJ students, the department has already instituted a new minimum g.p.a. for the major in line with other majors in the department, namely 2.5.</p>
<p>Demonstrate an understanding of the restorative understanding of justice and how such an understanding would shape the criminal justice system (in line with Goal 3).</p>	<p><u>Second Means of Assessment:</u> CRJ 430: Criminal and Restorative Justice Seminar final paper.</p> <p><u>Criteria for success:</u> achievement by students of B (84%) or above on the paper</p>	<p>100% (2/2 students) met expectations.</p>	<p>Faculty will re-evaluate the CRJ Assessment Plan in light of its first implementation in order to test its use as a measurement instrument.</p>
<p>Demonstrate an understanding of how the Christian faith shapes an understanding of the criminal justice system (in line with Goal 4).</p>	<p><u>First Means of Assessment:</u> CRJ 430: Criminal and Restorative Justice Seminar final paper.</p> <p><u>Criteria for success:</u> achievement by students of B (84%) or above on the paper</p>	<p>100% (2/2 students) met the criteria for success.</p>	<p>Faculty will re-evaluate the CRJ Assessment Plan in light of its first implementation in order to test its use as a measurement instrument.</p>

Academic Program Assessment Template

Demonstrate an understanding of the ethical debates concerning criminal justice (in line with Goal 4).	<u>Second Means of Assessment:</u> CRJ 262: Sociology of Crime and Deviance final paper. <u>Criteria for success:</u> achievement by students of B (84%) or above on the paper.	Not applicable*	*This course was taught by a non-fulltime faculty member and the appropriate data was not preserved.