

Peer Tutor Reference Form – Malone Faculty

_____ has applied for a position as a Malone Peer Tutor for the 2021-2022 academic year. Please share your honest responses to the items below.

A Malone Peer Tutor provides academic assistance to other Malone University students enrolled in our undergraduate program. It is **not** tutoring for children in the local community.

Please save this document and email the completed evaluation to Jen Vannest, jvannest@malone.edu, in the Center for Student Success.

Describe your relationship with the applicant? Classroom only Casual Close

List subject area(s) you believe this student could tutor: *(Typical course requests are listed on the 2nd page)*

Do you believe this student could provide general subject/study skill tutoring to a new freshman or transfer student with an under-prepared background (admitted on academic probation): _____

Do you believe this student could relate as a tutor to a non-traditional adult student requesting assistance in writing, basic algebra, and/or business statistics? _____ *If yes, list applicable areas (from three listed):* _____

Please check the boxes that indicate your observations of this student in each category:

Characteristic	Excellent	Good	Average	Poor	Unobserved
Ability to listen					
Ability to communicate					
Academic competency					
Dependability					
Enthusiasm					
Study skills					
Organizational skills					
Sensitivity to others					
Christian commitment					
Respected by peers					

Do you recommend the student for a part-time position as a Malone Peer Tutor?

Recommend strongly Recommend Recommend with reservation Do not recommend

Signature: _____ Date: _____

Printed name: _____

Typical subject areas for Malone peer tutoring:

Accounting I and II
Anatomy and Physiology I and II
Basic Physiological Chemistry
Business Statistics
English / Literature in Society
General Biology I and II
General Chemistry I and II
General Physics I and II
Hebrews I and II
Hermeneutics
Intro to American Government and World Politics
Invertebrate/Vertebrate Zoology
Intro to Human Biology
Intro to Linguistics
Intro to Modern Logic
Intro to Philosophy
Intro to Psychology
Intro to Statistics – PSYC/MATH 140
Intro to Theology
Math (Introductory Algebra through Calculus I)
Macro and Micro Economics
Music Theory I and II
Introduction to the Bible
Pathophysiology I and II
Psychology of Human Development
Social Work
World History I and II

(Feel free to attach additional comments or observations if needed)