



Office of the Registrar

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FY19 – FY20

Mission Statement:

The Academic Support Offices are committed to enhancing and supporting the mission of Malone University through coordinated programs that enable students, faculty and administration to receive access to educational services. These offices accomplish this by providing equal access to all students, effective communication with students, faculty, administration and alumni and academic support services and advisement.

Unit Goals:
Registrar's Office

- 1. To provide information for staff, faculty and administration as needed for each to accomplish tasks vital to the mission of Malone and its educational goals.**
- 2. To provide students access to their academic information and university academic policies and to report information to external agencies.**
- 3. To provide alumni with access to their prior academic information as they pursue new educational goals or employment opportunities.**
- 4. To provide professional development opportunities to assist employees in achieving their professional goals.**

Expected Performance Outcomes	Means of Assessment & Criteria for Success	Summary of Data Collected	Use of Results
<p>The Registrar's Office will provide an academically supportive environment by using a web-based registration system, course schedules, class schedules, grade reports, course history, academic catalog and degree audit. These will provide students with an easily accessible means to keep them informed and help them succeed academically.</p>	<p>Students will be satisfied with the help they receive during the registration process as indicated by the Registration Survey for Enrolled Students and by comparing the CCCU percentage in the NSSE Engagement Indicators Campus Environment Report for Seniors.</p> <p>The Student Registration Satisfaction Survey will be used to measure this criterion. The goal will be to have 85% of the respondents agree/strongly agree that they are satisfied with 3 key registration features.</p> <ul style="list-style-type: none"> • Web registration is easy to use • Registration Staff is helpful • Registration Processes & Procedures are well publicized <p>The following measure will be used as the means of assessment of the NSSE data.</p> <ul style="list-style-type: none"> • 14b – The percentage score of seniors on the provision of 	<p>77% of the respondents agree that web registration is easy to use.</p> <p>92% of the respondents agree that the Registration Staff are helpful.</p> <p>76% of the respondents agree that the registration processes & procedures are well publicized.</p> <p>2018 SY score on 14b is 76% and that of CCCU is 73%. Malone's score > that of CCCU by 3%.</p>	<p>The data supports using web-based registration and links to student academic information. They provide a vibrant means to aligning resources with priorities, one being our goal at Malone to transform our students in their classes. Web registration is both easy and preferred as the primary process used by students. The previous drop in the percentage of students that think registration processes and procedures are well publicized was addressed. The office met with University Relations to discuss new ways to communicate with students. Social media was used to aid in communication. This year's result shows significant improvement.</p> <p>The NSSE results for support services will continually be assessed as new reports become available. Data supports</p>

<p>The Registrar's Office will provide information and develop policy to maintain compliance with external organizations and affiliates with accrediting bodies and athletic associations. There will be open communication and interaction of the Registrar and other administrative staff and offices.</p>	<p>services to help students succeed academically will be equal to or greater than that of CCCU in 2018.</p> <p>Survey the departmental contacts, athletic department, counseling office and school of education to determine if they are receiving the data needed to keep their accreditation and meet compliance standards. Needed data will be provided in a timely manner.</p> <p>Additionally, for the NSSE Engagement Indicator Item 13e, Malone will seek that at least 60% of seniors will rate quality of interaction with administrative staff/offices as "excellent."</p>	<p>27 respondents from the surveyed areas indicated that they had requested reports or data from the Registrar's Office.</p> <p>93% of respondents indicated that they received the requested information within the timeframe requested.</p> <p>93% of respondents indicated the information received was accurate and reflected the needed information as per their initial request.</p> <p>2018 SY score on 13e quality of interactions with other administrative staff is 52% which is < 60%.</p>	<p>that students think services to help them succeed academically are in place.</p> <p>The data being provided to other offices is well received as accurate information. Registrar will strive to improve communication and timeliness regarding data requests by asking for requests in writing. This will help to better clarify anticipated timeframes and to strengthen infrastructure.</p> <p>The Registrar's Office will continually seek to improve the quality of interaction between students and offices. In order to improve student services, it is realized that collaboration with other support offices is necessary. Information and messages sent from all offices will be reviewed to make sure it is consistent and accurate. Increased notification to students and advisors will continue to be used</p>
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<p>The Registrar's Office will meet specific requests by students/alumni to submit transcripts, certifications, and other correspondence to third parties to meet the individual needs in a reasonable time. FERPA compliancy will be adhered.</p>	<p>To maintain error free transcripts and process them in the time frame requested by students. Use of electronic transcript services for continual transcript processing efficiency.</p> <p>Third party correspondence, on behalf of students, will be done within 2-3 business days.</p> <p>Use of the National Student Clearinghouse to process degree verifications.</p>	<p>Transcript request processing continues as a daily service. Also, on-the-spot transcript processing continues to be offered when requested. Electronic transcript services are offered. During the 2019-2020 academic year, transcript processing and third party verifications were achieved with only slight schedule adjustments due to Covid 19 while staff worked from home. Most electronic transcripts could be processed daily while working remotely, but archived transcripts were processed 1 or 2 days a week at the office.</p> <p>DegreeVerify through the National Student Clearinghouse continues as a successful verification procedure.</p>	<p>increasing awareness and visibility.</p> <p>The Office of the Registrar will continue to offer daily transcript services and electronic transcript services through Parchment. Electronic services provide a needed means for students and alumni to attach academic records to electronically submitted documents. This provides an efficient and updated means of transcript submission. It also provides a means to advance learning outcomes in transforming our students. The electronic process has proven to be a viable means to deliver better services. If remote work periods occur, the office is prepared to release transcripts a minimum of twice per week, but most electronic transcripts will continue to be sent daily.</p> <p>The National Student Clearinghouse DegreeVerify service continues to provide a</p>
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<p>The Registrar's Office will provide course schedule templates, course enrollment history and other web-based catalog access, web-based access to documents for both faculty and students to ensure effective advising and clearance of students for course registration.</p> <p>The Registrar's Office will keep proper web-based and office-based academic resources in order to serve our faculty and students.</p>	<p>85-90% of eligible students will be cleared for registration.</p> <p>Less than 12% of students will not receive clearance for registration.</p> <p>Faculty will be satisfied with the student registration process and their access to and understanding of the training guides and the degree audit/advising worksheet.</p>	<p>Spring 2019 to Fall 2019 clearance indicated that 650 students were cleared during the advising week out of 840 eligible. This represents a 77% clearance rate.</p> <p>Fall 2019 to Spring 2020 clearance indicated that 850 students were cleared during the advising week out of 939 eligible. This represents a 91% clearance rate.</p> <p>72% of faculty agree or strongly agree that the degree audits/advising worksheets are useful during the advising process. 88% of the faculty agree that they use the system during student advising.</p> <p>While only 48% of the faculty agree that they have used the training guides provided by the Registrar's Office for advising, 88% agreed that they have a good understanding of the information presented for registration.</p>	<p>high standard of meeting student's and third party requests.</p> <p>Continue to maintain data of students cleared for registration for current fiscal year. Assist faculty with clearance procedures. Keep web-based documents current.</p> <p>Most faculty are using the web advising information. Training Guides are periodically updated and posted. Office will continue frequent communication with faculty along with periodic training sessions to improve the competence and understanding of faculty in using these electronic services. New faculty receive training from faculty mentors during their initial year of instruction. A Registrar's Office Tip Sheet was developed and distributed</p>
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<p>The Registrar's Office will provide opportunities to develop staff members' knowledge, experience and skills.</p>	<p>All staff will annually attend a professional development training session held internally or externally. Recommended attendance at one of the following or other available training: JAM (Jenzabar Annual Meeting), Jenzabar Learning & Development Training sessions, VA Training, Parchment Electronic Transcript Services Training, Ad Astra Training, NSC (National Student Clearinghouse) Training, NCAA Regional Rules Seminars, Center for Student Success Registration Workshops for Program Updates, Graduate Program Update Sessions, IT Training Workshops and internal Registrar Training Sessions.</p>	<p>100% of Registrar's Office staff received professional development training. Staff attended the following:</p> <ul style="list-style-type: none"> • Center for Student Success Registration Workshops • Product Updates and Training • Program Update Sessions • VA Training • NSC Training • Internal Registrar Training Sessions • AdAstra Training 	<p>at the Adjunct Faculty Retreat.</p> <p>Communication and implementation of new ideas continue to strengthen the office infrastructure. Attendance in virtual training sessions was good and knowledge gained was helpful in developing better skills, improved communication and discussion of new ideas. Continual cross-training of staff has helped to improve functionality of office.</p>
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