



Table 1 - Malone University Alumni Survey Report – Summary Indicators

Class of 2019 (Indicators as of February 2020) – Traditional Undergraduate Programs (a)	
Employed full time and/or part time	79.0%
Employed in a field related to major	70.6%
Enrolled in graduate/professional school, full or part time	10.5%
Class of 2018 (Indicators as of February 2019) – Traditional Undergraduate Programs (b)	
Employed full time and/or part time	79.7%
Employed in a field related to major	64.8%
Enrolled in graduate/professional school, full or part time	10.2%
Class of 2017 (Indicators as of February 2018) – Traditional Undergraduate Programs (c)	
Employed full time and/or part time	78.8%
Employed in a field related to major	69.2%
Enrolled in graduate/professional school, full or part time	13.5%
Class of 2019 (Indicators as of February 2020) – Non-Traditional Undergraduate Programs (d)	
Employed full time and/or part time	88.9%
Employed in a field related to major	75.0%
Enrolled in graduate/professional school, full or part time	11.1%
Class of 2018 (Indicators as of February 2019) – Non-Traditional Undergraduate Programs (e)	
Employed full time and/or part time	77.5%
Employed in a field related to major	54.8%
Enrolled in graduate/professional school, full or part time	16.1%
Class of 2017 (Indicators as of February 2018) – Non-traditional Undergraduate Programs (f)	
Employed full time and/or part time	100.0%
Employed in a field related to major	73.1%
Enrolled in graduate/professional school, full or part time	0.0%
Class of 2019 (Indicators as of February 2020) – Graduate Programs (g)	
Employed full time	91.3%
Received a promotion since completing master’s degree or changed positions with same employer	26.1%
Class of 2018 (Indicators as of February 2019) – Graduate Programs (h)	
Employed full time	95.5%
Received a promotion since completing master’s degree or changed positions with same employer	15.9%
Class of 2017 (Indicators as of February 2018) – Graduate Programs (i)	
Employed full time	92.4%
Received a promotion since completing master’s degree or changed positions with same employer	26.4%
<p>(a) 21.5% of 177 Bachelor’s degree recipients who received the email survey invitation</p> <p>(b) 40.9% of 215 Bachelor’s degree recipients who received the email survey invitation</p> <p>(c) 45.6% of 228 Bachelor’s degree recipients who received the email survey invitation</p> <p>(d) 19.1% of 47 Bachelor’s degree recipients received the email survey invitation</p> <p>(e) 40.3% of 77 Bachelor’s degree recipients who received the email survey invitation</p> <p>(f) 38.3% of 67 Bachelor’s degree recipients who received the email survey invitation</p> <p>(g) 31.1% of 74 Master’s degree recipients who received the email survey invitation</p> <p>(h) 43.1% of 102 Master’s degree recipients who received the email survey invitation</p> <p>(i) 42.4% of 125 Master’s degree recipients who received the email survey invitation</p>	

Table 2 - First-Year Retention and Six-Year Graduation Rates

1 st - to 2 nd -Year Retention Rate	Cohort 2011	Cohort 2012	Cohort 2013	Cohort 2014	Cohort 2015	Cohort 2016	Cohort 2017	Cohort 2018	Cohort 2019
	63.2%	71.3%	70.4%	70.4%	77.8%	69.6%	72.5%	60.5%	78.2%
Six-year Graduation Rate	Cohort 2006	Cohort 2007	Cohort 2008	Cohort 2009	Cohort 2010	Cohort 2011	Cohort 2012	Cohort 2013	Cohort 2014
	62.5%	58.7%	51.4%	57.2%	53.3%	49.0%	57.1%	53.5%	54.3%

Table 3 – 2018 NSSE Value-added on Internships, Study Abroad, Faculty-Student Research Collaboration, and Capstone Experience

Which of the following have you done or do you plan to do before you graduate?	Plan to Do, Done, or in Progress 2018		
	FY%	SR%	Value-added (%)
Internship (11a)	94%	80%	-14%
Study Abroad (11d)	28%	6%	-22%
Faculty-Student Research Collaboration (11e)	27%	33%	6%
Capstone/Thesis Experience (11f)	66%	87%	21%

Table 4 - National Council Licensure Exam (NCLEX) Pass Rates (School of Nursing & Health Sciences)

Year	# of Students	Pass	Fail	Malone Pass Rate	National Pass Rate	95% of National Pass Rate
2020	20	18	2	90%	87%	83%
2019	23	23	0	100%	88%	84%
2018	27	27	0	100%	90%	86%
2017	31	30	1	97%	85%	81%
2016	37	30	7	81%	85%	81%
2015	39	35	4	89%	84%	80%
2014	48	36	12	75%	82%	78%

Table 5 - edTPA Data by Term (a national panel of experts suggests a target score of 39-42) (School of Education & Human Development)

Year	Term	N	Average Score
2019-20	Fall 2019	8	39.25
2019-20	Spring 2020	15	40.67
2018-19	Fall 2018	10	42.50
2018-19	Spring 2019	26	39.67
2017-18	Fall 2017	6	39.33
2017-18	Spring 2018	23	39.73
2016-17	Fall 2016	11	41.67
2016-17	Spring 2017	29	37.62

Table 6 - Association of Social Work Boards (ASWB) Pass Rates (Baccalaureate Social Work Program)

Year	Malone Pass Rate	National Pass Rate
2019	62%	67%
2018	25%	61%
2017	71%	71%
2016	80%	70%
2015	100%	71%
2014	100%	71%

College Scorecard

<https://collegescorecard.ed.gov/school/?203775-Malone-University>