

 $\underline{Table~1}~\textbf{-}~Malone~University~Alumni~Survey~Report-Summary~Indicators$

Class of 2022 (Indicators as of February 2023) – Traditional Undergraduate Programs (a)				
Employed full time and/or part time	71.05%			
Employed in a field related to major	70.37%			
Enrolled in graduate/professional school, full or part time	26.32%			
Class of 2019 (Indicators as of February 2020) – Traditional Undergraduate Programs (b)				
Employed full time and/or part time	79.0%			
Employed in a field related to major	70.6%			
Enrolled in graduate/professional school, full or part time	10.5%			
Class of 2018 (Indicators as of February 2019) – Traditional Undergraduate Programs (c)				
Employed full time and/or part time	79.7%			
Employed in a field related to major	64.8%			
Enrolled in graduate/professional school, full or part time	10.2%			
Class of 2022 (Indicators as of February 2023) – Non-Traditional Undergraduate Program	is (d)			
Employed full time and/or part time	25.0%			
Employed in a field related to major	100%			
Enrolled in graduate/professional school, full or part time	25.0%			
Class of 2019 (Indicators as of February 2020) – Non-Traditional Undergraduate Programs (e)				
Employed full time and/or part time	88.9%			
Employed in a field related to major	75.0%			
Enrolled in graduate/professional school, full or part time	11.1%			
Class of 2018 (Indicators as of February 2019) – Non-Traditional Undergraduate Program	ıs (f)			
Employed full time and/or part time	77.5%			
Employed in a field related to major	54.8%			
Enrolled in graduate/professional school, full or part time				
Class of 2022 (Indicators as of February 2023) – Graduate Programs (g)				
Employed full time	77.78%			
Received a promotion since completing master's degree or changed positions with same employer				
Class of 2019 (Indicators as of February 2020) – Graduate Programs (h)				
Employed full time	91.3%			
Received a promotion since completing master's degree or changed positions with same employer	26.1%			
Class of 2018 (Indicators as of February 2019) – Graduate Programs (i)				
Employed full time	95.5%			
Received a promotion since completing master's degree or changed positions with same employer	15.9%			

<u>Table 2</u> - First-Year Retention and Six-Year Graduation Rates

1 st - to 2 nd -Year Retention Rate	Cohort 2013	Cohort 2014	Cohort 2015	Cohort 2016	Cohort 2017	Cohort 2018	Cohort 2019	Cohort 2020	Cohort 2021
Retention Rate	70.4%	70.4%	77.8%	69.6%	72.5%	60.2%	78.2%	72.3%	73.4%
	Cohort								
Six-year Graduation Rate	2008	2009	2010	2011	2012	2013	2014	2015	2016
	51.4%	57.2%	53.3%	49.0%	57.1%	53.5%	54.3%	59.7%	51.1%

<u>Table 3</u> – 2021 NSSE Value-added on Internships, Study Abroad, Faculty-Student Research Collaboration, and Capstone Experience

Which of the following have you done or do you plan to do before you graduate?		Plan to Do, Done, or in Progress 2021			
		SR%	Value-added (%)		
Internship (11a)	88%	77%	-11%		
Study Abroad (11d)	21%	13%	-8%		
Faculty-Student Research Collaboration (11e)	20%	33%	13%		
Capstone/Thesis Experience (11f)	59%	82%	23%		

Table 4 - National Council Licensure Exam (NCLEX) Pass Rates (School of Nursing & Health Sciences)

		Malone	National	95% of National
Year	# of Students	Pass Rate	Pass Rate	Pass Rate
2022	20	70%	80%	76%
2021	29	97%	83%	79%
2020	20	90%	87%	83%
2019	23	100%	88%	84%
2018	27	100%	90%	86%
2017	31	97%	85%	81%
2016	37	81%	85%	81%

Table 5 - edTPA Data by Term (a national panel of experts suggests a target score of 39-42; As of July 1, 2020, Ohio's preliminary passing score for edTPA Handbooks with 15 rubrics is 37.) (School of Education & Human Development)

Year	N	Average Score	Malone Pass Rate	Ohio Pass Rate
2021-22	23	42.00	87%	88%
2020-21	24	41.71	88%	87%
2019-20	23	40.17	NA	NA
2018-19	36	40.50	NA	NA
2017-16	29	39.64	NA	NA
2016-17	40	38.66	NA	NA

Table 6 - Ohio Assessment for Educators (OAE) Pass Rates (School of Education & Human Development)

Cohort Year	N	Malone Pass Rate	Ohio Pass Rate
2021-22*	21	90%	87%
2020-21*	22	91%	93%
2019-20	26	100%	90%
2018-19	27	93%	94%
2017-18	24	100%	93%
2016-17	31	81%	95%

^{*}preliminary data; official "best attempt" pass rates are published in the Ohio EPP report, two years after the cohort completion year

Table 7 - Association of Social Work Boards (ASWB) Pass Rates (Baccalaureate Social Work Program)

Year	Malone Pass Rate	National Pass Rate
2018-2021	74.2%	68.4%
2021	NA; n<10	69%
2020	100%	68%
2019	62%	67%
2018	25%	61%
2017	71%	71%
2016	80%	70%

Table 8 – National Counselor Examination (NCE) Pass Rates (Master of Arts in Education, Clinical Mental Health Counseling Program)

Year	Malone Pass Rate	National Pass Rate
2021	65%	63%
2020	90%	85%
2019	94%	84%
2018	100%	84%

Table 9 – Ohio Assessment for Educators (OAE) Pass Rates (Master of Arts in Education, School Counseling Program)

Year	Malone Pass Rate	Ohio Pass Rate
2021	86%	79%
2020	86%	82%
2019	83%	77%
2018	85%	91%

College Scorecard: https://collegescorecard.ed.gov/school/?203775-Malone-University