



Program: School of Nursing and Health Sciences MSN Program

Assessed by: MSN Faculty

Date: 2015-2016

Mission Statement:

The purpose of the Master of Science in Nursing program at Malone University is to provide registered nurses (RNs) who have a minimum of the Bachelor of Science in Nursing (BSN) degree opportunity to pursue an advanced and specialized education leading to the MSN degree with an advanced practice role as a nurse practitioner or as a clinical nurse specialist. Graduates may apply for a certification exam. Certification exams are offered by the American Nurses Credentialing Center and the American Academy of Nurse Practitioners.

Program Goals:

Purposes of the graduate programs:

1. Combine faith and learning from a biblical perspective that leads to an advanced understanding of a reasoned Christian worldview and an applied Christian ethic.
2. Advance the students' intellectual curiosity, competency, and skill to reason logically, evaluate critically, imagine creatively, communicate effectively, and serve faithfully in a culturally sensitive manner.
3. Create a dynamic learning community to utilize technologies and other instructional resources in equipping students to reflectively and ethically contribute to their personal and professional communities.

Note: Assessment methods are the same for all MSN students in the program except for the assessment of learning in the clinical courses. Family nurse practitioner students complete three Intern clinical courses during the second year of the program. The certification pass rate is computed for the exams.

<p align="center">GOALS</p> <p>Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>1. Demonstrate advanced knowledge and skills that build upon the undergraduate learning and equip the practitioner and clinician for all of the responsibility and accountability practices required in these advanced practice nurse roles. [Contributes to all three Graduate Programs Goals]</p>	<p><u>Means</u></p> <p>Conduct of an 'Integrated Health Assessment' performance- MSN 530</p> <p>Review goal performances for individual and class (aggregate) end of Year One.</p> <p>Review goal performances for individual and class (aggregate) end of Year Two.</p> <p>Intern III: Women's Health Rotation for FNP</p> <p><u>Criteria for success</u></p> <p>Year One – Advanced Beginner - Semester #3 Grade for each student at 70% or higher</p> <p>Year Two – Advanced – Semester #6 Grade for each student at 80% or higher</p>	<p>Class 13 <u>Finish date August 2016</u> Year One end - 2015</p> <p>Individual = > 70%</p> <p>FNP Aggregate (N = 26) = 98.7 %</p> <p><u>Year Two end-2016</u> Individual = > 80% FNP Aggregate (N = 27) = 88.6</p> <p>Class 14 <u>Finish date August 2017</u> Year One end - 2016</p> <p>Individual = > 70%</p> <p>FNP Aggregate (N = 21) = 96.03 %</p>	<p>Evaluation tools for year two for differentiation of scoring were implemented. Faculty will continue to monitor.</p> <p>However, faculty are reviewing a new standardized exam to put in place at the end of year one of the program that will measure the 3-P's: Pathology, Pharmacology, Physical Assessment to replace the end semester Physical Assessment as an outcome.</p> <p>Criteria met</p>

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>1. Demonstrate advanced knowledge and skills that build upon the undergraduate learning and equip the practitioner and clinician for all of the responsibility and accountability practices required in these advanced practice nurse roles. [Contributes to all three Graduate Programs Goals]</p>	<p><u>Means</u></p> <p>American Nurses Credentialing Center (ANCC) Certification – Family Nurse Practitioner (FNP) exam</p> <p>American Academy of Nurse Practitioners (AANP) Certification – FNP exam</p> <p><u>Criteria for success</u></p> <p>Expectation 85% or higher on certification exam for each graduating class. Graduates take exam and results available after graduation with most of the results known during the first year post graduation.</p>	<p>Class 13 <u>Finish date August 2016</u> N = 27</p> <p>FNP- 2 not taken FNP - AANPCP- 24/25 first time 96% Retake-100%</p>	<p>Results reviewed by faculty. The one student retake stated that she was nervous. Rescheduled exam asap and was successful. One student who has not taken is planning on taking both exams ANCC and AANP. Faculty reviewed.</p>

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>2. Exhibit competence in advanced practice with selected populations including an in-depth assimilation of a specialized role, content, and related skills. [Contributes to all three Graduate Program Goals]</p>	<p><u>Means</u></p> <p>Advanced Practice Educational Assessment (APEA) Exam (FNP only): assesses content knowledge in specific areas of curriculum</p> <p><u>Criteria for success</u></p> <p>Expect no less 64 as a means score for each of the 16 content areas as well as the overall mean score for the total sum of the 16 item means score. These content area means are in aggregate, thus the mean scores represent the entire class.</p> <p>National – comparisons are available although noted is that national scores are for the most part, by graduates who are preparing to take certification exam.</p> <p>Malone students complete the exam prior to graduation/program completion.</p>	<p>Class 13 N = 27 Overall mean = 69 Median =70 Mean range on 16 items: 57-79</p> <p>Ear, Nose and Throat 63 Professional Issues 62</p> <p>Class 14 Overall mean = Mean range on 16 items:</p>	<p>Compared to 2015; class means 70/69 respectively Compared results with the last 3 years of results with attention to means below 64</p> <p>Faculty will review teaching methods and materials for content areas that had lower mean scores.</p> <p>Professional issues presented better than previous years. Faculty will again review content in the APRN role courses</p> <p>Reported that mean scores improved and above expected score of 64 for past three years. Continued to monitor.</p>

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>2. Exhibit competence in advanced practice with selected populations including an in-depth assimilation of a specialized role, content, and related skills. [Contributes to all three Graduate Program Goals]</p>	<p><u>Means</u></p> <p>Clinical Outcomes as Evaluated By Faculty.</p> <p>Clinical Evaluation forms for FNP evaluate role performance in all areas of practice, including Role development and implementation.</p> <p>Clinical evaluations completed at end of each Internship/Practicum course.</p> <p><u>Criteria for Success</u></p> <p>Expect mean score of 2.0 or above (3point scale) for each (individual student) on performance items. Expect mean score of 2.0 or higher for the class overall mean score (aggregate) at the conclusion of each course.</p>	<p>FNP Class 13 Intern I = 2.3 Intern II = 2.7 Intern III = 2.6 Overall = 2.5 (2.3-2.7)</p>	<p>FNP overall scores were reported and reviewed at the MSN meetings.</p> <p>Class scores for FNP students were reviewed by FNP coordinator.</p> <p>All scores continued to be above expected score of 2.0.</p>

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>3. Integrate into one’s personal and professional life the attributes needed for successful practice including the legal and ethical components required for holistic nursing. [Contributes to all three Graduate Program Goals]</p>	<p><u>Means</u></p> <p>Employer Satisfaction Survey sent to employers for alumni from all classes in early fall 2011</p> <p>Survey items which focus on legal and ethical components are: Item 3. Integrates legal and ethical components into professional role. Item 4. Assumes accountability for the quality of their own practice. Item 8. Recognize variations in cultural and spiritual practices that influence assessment and plan of care.</p> <p><u>Criteria for success</u></p> <p>Expected outcome: Employer satisfaction rating to be 3.0 on 5 point scale for each of the 13 items and special attention given to Items 3, 4, and 8.</p> <p>Desired outcome: Employer satisfaction rating to be 3.5 or higher on 5 point scale for each of the 13 items and special attention given to Items 3, 4, and 8.</p>	<p>Data from class #8 and Class #11 were received</p> <p>Employer satisfaction ratings were 3.5 - 4.0 on items 3,4, and 8 with other means higher.</p>	<p>Results will be evaluated by class and by comparison. In addition, this assessment tool and program assessment criteria will be reviewed fall 2016 MSN curriculum meeting. Desired outcomes were met</p>

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>4. Synthesize a body of knowledge whereby the inquiry skills are honed and used to conduct research, share research findings, and advance scholarly and professional goals. [Contributes to all three Graduate Program Goals]</p>	<p><u>Means</u></p> <p>Development and completion of a research Project and grades from Project I, II, III courses.</p> <p>Presentation of findings from research project at local, regional and/or national meetings.</p> <p><u>Criteria for Success</u></p> <p>Expected outcome: 90% of students in each class will receive no lower than B in project course</p> <p>Desired outcome: 30% of students will present findings to community of interest outside of Malone University.</p>	<p>Class 13 Project III: N = 27 A = 23 = 85% B = 2 = 0.75% C = 2 = 0.75% Presentations: 92.5%</p>	<p>To be reviewed in fall MSN curriculum meeting</p>

GOALS Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results