
NSSE 2021

Frequencies and Statistical Comparisons

Malone University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.

2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

												Your seniors compared with						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^a	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	21	47,208	21							
			Total	626	100	15,948	100	2,851	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRrevalute	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	3	158	2	77	2	93	3	2.7	2.9 ** ▽	-.28	2.9 ** ▽	-.30	2.9 ** ▽	-.29	
		2	Sometimes	50	48	2,314	33	1,358	34	1,220	32								
		3	Often	33	30	2,550	37	1,424	36	1,440	39								
		4	Very often	22	19	1,832	27	1,127	28	953	27								
		Total	108	100	6,854	100	3,986	100	3,706	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	14	12	842	14	255	7	404	13	2.5	2.5	.05	2.7	-.17	2.5	.03	
		2	Sometimes	42	39	2,691	39	1,481	38	1,494	41								
		3	Often	36	34	2,200	31	1,452	36	1,211	32								
		4	Very often	17	15	1,074	15	767	19	580	15								
		Total	109	100	6,807	100	3,955	100	3,689	100									
c. Explained course material to one or more students	CLexplain	1	Never	10	9	646	11	163	5	315	10	2.5	2.5	-.04	2.7 ** ▽	-.27	2.6	-.07	
		2	Sometimes	52	48	2,664	39	1,394	36	1,412	38								
		3	Often	28	25	2,451	35	1,652	41	1,390	37								
		4	Very often	19	18	1,039	15	740	18	552	15								
		Total	109	100	6,800	100	3,949	100	3,669	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	21	19	1,248	21	463	13	625	19	2.4	2.4	-.01	2.6 * ▽	-.23	2.4	-.04	
		2	Sometimes	35	34	2,258	33	1,296	33	1,271	35								
		3	Often	41	36	2,104	30	1,328	33	1,124	30								
		4	Very often	12	11	1,156	16	847	21	625	16								
		Total	109	100	6,766	100	3,934	100	3,645	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	6	725	13	196	5	322	10	2.6	2.5	.13	2.7	-.13	2.6	.06	
		2	Sometimes	41	39	2,571	38	1,366	35	1,357	37								
		3	Often	42	39	2,319	33	1,563	40	1,306	35								
		4	Very often	18	16	1,102	16	793	20	638	17								
		Total	108	100	6,717	100	3,918	100	3,623	100									
f. Given a course presentation	present	1	Never	20	18	1,101	18	459	12	545	15	2.2	2.3	-.09	2.4 * ▽	-.23	2.4 * ▽	-.20	
		2	Sometimes	57	55	3,264	48	1,878	48	1,646	44								
		3	Often	20	19	1,673	24	1,160	30	1,017	28								
		4	Very often	10	9	671	10	411	11	419	12								
		Total	107	100	6,709	100	3,908	100	3,627	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	11	11	565	10	259	7	310	10	2.6	2.6	.00	2.6	-.11	2.6	-.01	
		2	Sometimes	39	36	2,633	39	1,450	37	1,404	39								
		3	Often	43	41	2,471	37	1,528	40	1,370	38								
		4	Very often	13	13	920	14	627	16	484	14								
		Total	106	100	6,589	100	3,864	100	3,568	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	9	501	9	265	7	334	11	2.6	2.6	-.07	2.6	-.06	2.5	.02	
		2	Sometimes	43	42	2,486	38	1,558	41	1,378	39								
		3	Often	35	31	2,513	37	1,389	36	1,306	36								
		4	Very often	18	17	1,055	16	631	16	506	14								
		Total	105	100	6,555	100	3,843	100	3,524	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	6	458	8	303	8	311	10	2.7	2.7	.07	2.6	.11	2.6	.17	
		2	Sometimes	36	35	2,360	36	1,444	38	1,348	39								
		3	Often	42	39	2,535	38	1,397	36	1,262	35								
		4	Very often	21	20	1,154	18	678	17	575	16								
		Total	105	100	6,507	100	3,822	100	3,496	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	7	7	218	4	148	4	138	4	2.8	2.8	-.03	2.8	.01	2.8	.05	
		2	Sometimes	26	25	1,876	29	1,146	30	1,125	32								
		3	Often	51	48	3,101	48	1,796	47	1,578	45								
		4	Very often	21	20	1,256	20	697	19	618	18								
		Total	105	100	6,451	100	3,787	100	3,459	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	4	134	3	94	3	111	4	2.9	3.0	-.05	2.9	-.02	2.9	.05	
		2	Sometimes	21	21	1,513	24	953	26	881	26								
		3	Often	57	55	3,091	48	1,775	47	1,633	48								
		4	Very often	21	21	1,611	25	925	25	767	23								
		Total	103	100	6,349	100	3,747	100	3,392	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	6	153	3	90	3	96	3	2.8	2.9	-.12	2.9	-.17	2.8	-.08	
		2	Sometimes	29	30	1,861	30	1,001	27	1,016	31								
		3	Often	47	45	2,854	45	1,795	48	1,597	47								
		4	Very often	19	19	1,377	22	815	22	641	19								
		Total	102	100	6,245	100	3,701	100	3,350	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	5	69	1	39	1	55	2	3.0	3.1	-.11	3.1	-.17	3.0	-.01	
		2	Sometimes	18	18	1,203	20	643	18	711	22								
		3	Often	53	51	3,150	50	1,840	50	1,696	51								
		4	Very often	27	26	1,746	29	1,133	31	834	25								
		Total	103	100	6,168	100	3,655	100	3,296	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	7	1,066	19	579	16	582	18	2.5	2.3 *	.23	2.4	.17	2.4	.16	
		2	Sometimes	49	48	2,835	45	1,632	45	1,397	42								
		3	Often	34	33	1,482	24	956	26	844	25								
		4	Very often	13	12	779	13	485	13	470	15								
		Total	103	100	6,162	100	3,652	100	3,293	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	46	45	2,903	48	1,582	44	1,555	47	1.8	1.8	.00	1.9	-.09	1.8	-.04	
		2	Sometimes	38	37	2,054	33	1,247	34	1,030	31								
		3	Often	15	14	835	14	571	16	486	15								
		4	Very often	4	4	342	6	247	7	210	7								
		Total	103	100	6,134	100	3,647	100	3,281	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	36	34	1,920	32	844	24	1,013	31	1.9	2.0	-.13	2.2 **	-.32	2.0	-.17	
		2	Sometimes	45	45	2,670	43	1,649	45	1,385	42								
		3	Often	19	19	1,078	18	809	23	612	19								
		4	Very often	2	2	423	7	318	9	240	8								
		Total	102	100	6,091	100	3,620	100	3,250	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	34	33	1,695	28	724	20	799	25	1.9	2.1	-.16	2.2 ***	-.33	2.2 **	-.28	
		2	Sometimes	45	43	2,795	45	1,741	47	1,402	42								
		3	Often	21	22	1,141	19	829	23	756	24								
		4	Very often	2	2	450	8	329	9	293	9								
		Total	102	100	6,081	100	3,623	100	3,250	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	6	255	5	145	4	124	4	2.8	2.8	.00	2.9	-.02	2.9	-.04	
		2	Some	26	26	1,732	29	1,006	28	878	27								
		3	Quite a bit	47	46	2,693	44	1,627	46	1,483	46								
		4	Very much	23	22	1,358	22	819	22	739	23								
		Total	102	100	6,038	100	3,597	100	3,224	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	5	208	4	98	3	103	3	2.8	2.9	-.11	3.0 *	-.25	2.9	-.15	
		2	Some	33	31	1,620	27	813	23	811	26								
		3	Quite a bit	43	44	2,841	46	1,745	49	1,585	49								
		4	Very much	21	20	1,323	22	924	26	705	22								
		Total	102	100	5,992	100	3,580	100	3,204	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	212	4	108	3	111	4	2.8	2.9	-.08	3.0	-.17	2.9	-.06	
		2	Some	33	33	1,615	27	862	24	863	28								
		3	Quite a bit	42	42	2,712	45	1,641	46	1,501	46								
		4	Very much	22	22	1,380	24	945	27	689	22								
		Total	100	100	5,919	100	3,556	100	3,164	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	7	174	3	120	3	86	3	2.8	2.9	-.10	2.9	-.10	2.9	-.08	
		2	Some	27	27	1,522	26	909	25	820	27								
		3	Quite a bit	42	41	2,806	47	1,636	46	1,522	48								
		4	Very much	25	25	1,385	24	868	25	717	23								
		Total	101	100	5,887	100	3,533	100	3,145	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	7	185	4	116	3	106	3	2.8	2.9	-.17	2.9	-.22	2.9	-.17	
		2	Some	33	33	1,529	26	876	25	804	26								
		3	Quite a bit	37	36	2,848	48	1,649	47	1,514	48								
		4	Very much	23	24	1,296	23	876	25	696	22								
		Total	100	100	5,858	100	3,517	100	3,120	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	99	2	54	2	68	2	3.0	3.1	-.15	3.1	-.14	3.1	-.15	
		2	Some	20	21	1,033	18	661	19	579	18								
		3	Quite a bit	53	52	2,791	47	1,683	48	1,450	45								
		4	Very much	25	25	1,890	33	1,089	32	1,009	34								
		Total	100	100	5,813	100	3,487	100	3,106	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	207	4	110	3	131	5	3.0	3.1	-.15	3.1	-.14	3.0	-.11	
		2	Some	20	19	995	17	641	18	571	18								
		3	Quite a bit	57	58	2,691	45	1,712	48	1,425	45								
		4	Very much	20	20	1,910	33	1,024	30	966	32								
		Total	100	100	5,803	100	3,487	100	3,093	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	150	3	83	3	98	3	3.0	3.1	-.11	3.1	-.16	3.0	-.08	
		2	Some	25	26	1,151	20	673	19	640	21								
		3	Quite a bit	48	48	2,536	43	1,509	43	1,374	44								
		4	Very much	26	26	1,946	33	1,206	36	975	32								
		Total	100	100	5,783	100	3,471	100	3,087	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	11	410	7	221	6	214	7	2.8	2.9	-.05	2.9	-.07	2.9	-.08	
		2	Some	24	23	1,541	26	931	27	817	26								
		3	Quite a bit	38	39	2,260	38	1,334	38	1,173	38								
		4	Very much	27	27	1,567	28	985	29	874	30								
		Total	100	100	5,778	100	3,471	100	3,078	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	408	7	194	6	223	7	2.8	2.8	.03	2.9	-.02	2.8	.02	
		2	Some	32	33	1,707	29	1,011	29	902	28								
		3	Quite a bit	34	34	2,284	39	1,399	40	1,210	39								
		4	Very much	28	28	1,353	25	858	26	735	26								
		Total	100	100	5,752	100	3,462	100	3,070	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	4	128	4	10	2	61	4	3.1	3.1	.03	3.1	.02	3.0	.09	
		2	Some	18	19	733	20	102	20	407	22								
		3	Quite a bit	42	40	1,545	42	232	45	798	43								
		4	Very much	36	37	1,174	35	153	32	538	31								
		Total	100	100	3,580	100	497	100	1,804	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	96	3	10	2	41	2	2.9	3.0	-.13	3.1	-.17	3.0	-.14	
		2	Some	31	32	767	21	101	19	392	22								
		3	Quite a bit	34	35	1,640	46	242	49	849	46								
		4	Very much	31	31	1,066	30	141	30	523	30								
		Total	99	100	3,569	100	494	100	1,805	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	8	273	8	39	8	146	8	2.7	2.7	-.06	2.7	-.07	2.7	-.05	
		2	Some	38	39	1,200	33	176	33	591	32								
		3	Quite a bit	32	32	1,407	39	182	37	733	40								
		4	Very much	21	21	685	20	98	22	327	19								
		Total	99	100	3,565	100	495	100	1,797	100									

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	3	86	3	14	3	53	3	3.1	3.2	-.05	3.2	-.10	3.1	.04	
		2	Some	18	18	549	15	75	14	312	18								
		3	Quite a bit	42	42	1,565	43	205	40	821	44								
		4	Very much	36	37	1,362	39	198	43	614	34								
		Total	98	100	3,562	100	492	100	1,800	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	13	762	13	377	11	340	10	2.4	2.5	-.12	2.6 *	-.23	2.6 *	-.24	
		2	Sometimes	49	48	2,280	40	1,266	37	1,122	36								
		3	Often	29	30	1,836	33	1,245	37	1,117	38								
		4	Very often	9	10	759	14	524	16	437	15								
		Total	99	100	5,637	100	3,412	100	3,016	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	19	1,206	21	722	20	589	19	2.2	2.3	-.09	2.3	-.16	2.3 *	-.19	
		2	Sometimes	49	50	2,404	42	1,314	39	1,225	40								
		3	Often	24	24	1,459	26	958	29	847	29								
		4	Very often	6	6	544	10	398	12	334	12								
		Total	99	100	5,613	100	3,392	100	2,995	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	20	1,175	21	591	17	572	19	2.2	2.2	-.09	2.4 *	-.23	2.3 *	-.18	
		2	Sometimes	50	50	2,430	43	1,401	41	1,256	41								
		3	Often	24	25	1,507	27	1,025	31	859	30								
		4	Very often	5	5	474	9	365	11	299	11								
		Total	99	100	5,586	100	3,382	100	2,986	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	4	270	5	87	3	145	5	8.1	7.5	.08	7.6	.07	7.1	.15	
		1.5	1-2	19	19	950	17	505	15	541	18								
		4	3-5	31	31	1,625	29	1,081	32	947	32								
		8	6-10	12	11	1,376	25	895	26	654	22								
		13	11-15	21	22	629	11	412	12	350	12								
		18	16-20	3	3	299	5	198	6	156	5								
		23	More than 20	9	10	427	8	195	6	183	6								
		Total	99	100	5,576	100	3,373	100	2,976	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	41	42	1,708	31	857	26	945	33	1.8	2.6 *	-.21	2.6 *	-.23	2.4	▽	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	39	40	2,197	39	1,449	43	1,174	38								
		4	3-5	10	10	1,069	19	711	21	577	19								
		8	6-10	5	5	408	8	217	7	188	7								
		13	11-15	3	3	119	2	83	2	52	2								
		18	16-20	0	0	23	0	18	1	10	0								
		23	More than 20	0	0	43	1	25	1	23	1								
Total				98	100	5,567	100	3,360	100	2,969	100								
c. 11 pages or more	wrlongnum	0	None	73	75	4,018	72	2,473	74	2,238	75	.5	1.1 ***	-.19	1.0 ***	-.16	.9 **	▽	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	22	1,092	19	635	19	508	16								
		4	3-5	2	2	198	4	114	3	114	4								
		8	6-10	1	1	122	3	58	2	56	2								
		13	11-15	0	0	85	2	49	1	29	1								
		18	16-20	0	0	18	0	12	0	5	0								
		23	More than 20	0	0	37	1	26	1	20	1								
Total				98	100	5,570	100	3,367	100	2,970	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										46.6	59.2	-.16	58.2	-.16	53.5	-.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	259	5	104	3	146	5	2.9	3.0	-.15	3.1 *	-.20	3.0	▽	
		2	Sometimes	34	33	1,442	25	830	25	756	25								
		3	Often	34	37	1,781	32	1,134	34	1,023	35								
		4	Very often	28	27	2,081	38	1,302	38	1,028	35								
		Total	99	100	5,563	100	3,370	100	2,953	100									
b. People from an economic background other than your own	DDeconomic	1	Never	8	8	283	6	104	3	156	6	2.9	3.0	-.13	3.0	-.22	3.0	▽	
		2	Sometimes	28	28	1,382	25	778	24	722	24								
		3	Often	33	34	2,024	36	1,276	38	1,142	38								
		4	Very often	30	30	1,861	34	1,204	35	929	32								
		Total	99	100	5,550	100	3,362	100	2,949	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	8	8	750	13	209	7	270	9	2.7	2.5 *	.25	2.9	-.18	2.8	-.05	
		2	Sometimes	38	39	2,433	43	934	29	976	32								
		3	Often	24	25	1,316	24	1,070	32	923	32								
		4	Very often	28	28	1,058	20	1,150	33	782	27								
		Total	98	100	5,557	100	3,363	100	2,951	100									
d. People with political views other than your own	DDpolitical	1	Never	1	1	316	6	212	6	201	7	3.1	2.9 *	.20	2.8 *	.23	2.9	.19	
		2	Sometimes	29	28	1,648	30	1,117	32	840	28								
		3	Often	34	34	1,904	33	1,035	31	1,018	34								
		4	Very often	35	36	1,686	30	1,000	30	893	30								
		Total	99	100	5,554	100	3,364	100	2,952	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	86	2	54	2	59	2	3.0	3.0	.00	3.1	-.03	3.0	.06	
		2	Sometimes	27	27	1,152	21	676	20	657	23								
		3	Often	41	41	2,677	48	1,601	48	1,444	49								
		4	Very often	30	31	1,603	29	1,023	30	773	26								
		Total	98	100	5,518	100	3,354	100	2,933	100									
b. Reviewed your notes after class	LSnotes	1	Never	10	11	299	6	126	4	149	5	2.7	2.9 *	-.22	2.9 **	-.30	2.9 **	-.27	
		2	Sometimes	30	32	1,680	31	984	30	807	29								
		3	Often	38	38	1,965	35	1,196	36	1,049	36								
		4	Very often	20	20	1,566	29	1,042	30	922	30								
		Total	98	100	5,510	100	3,348	100	2,927	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	8	8	307	6	164	5	141	5	2.7	2.8	-.18	2.9 *	-.24	2.9 *	-.24	
		2	Sometimes	32	34	1,730	31	993	30	844	29								
		3	Often	42	42	2,144	39	1,283	38	1,177	41								
		4	Very often	17	16	1,332	25	909	27	766	25								
		Total	99	100	5,513	100	3,349	100	2,928	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone	CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	28	1	12	0	23	1	5.3	5.5 *	-20	5.6 *	-24	5.5	-15
		2		3	3	55	1	31	1	37	1							
		3		3	3	203	4	116	3	121	4							
		4		13	13	545	10	309	9	331	12							
		5		39	41	1,785	32	1,070	32	933	32							
		6		23	23	1,571	28	1,031	31	775	26							
		7	Very much	17	17	1,289	24	764	23	695	25							
		Total		98	100	5,476	100	3,333	100	2,915	100							
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	8	8	717	14	350	12	405	16	5%	8%	-13	8%	-13	11%	-21
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	4	4	300	6	112	4	141	6							
			Plan to do	80	83	4,021	71	2,577	77	2,039	68							
			Done or in progress	5	5	428	8	284	8	312	11							
			Total	97	100	5,466	100	3,323	100	2,897	100							
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	31	31	1,601	30	858	27	905	32	8%	10%	-07	12%	-14	8%	.02
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	32	34	1,297	25	608	20	761	27							
			Plan to do	28	27	2,005	35	1,408	41	988	33							
			Done or in progress	8	8	547	10	437	12	232	8							
			Total	99	100	5,450	100	3,311	100	2,886	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	39	39	2,070	38	1,249	38	1,114	38	14%	10%	.11	9%	.15	10%	.12
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	23	25	1,322	25	877	27	686	24							
			Plan to do	22	23	1,484	27	864	26	799	28							
			Done or in progress	14	14	548	10	307	9	269	10							
			Total	98	100	5,424	100	3,297	100	2,868	100							
d. Participate in a study abroad program	abroad		Have not decided	31	30	1,672	31	959	29	954	32	1%	3%	-11	2%	-08	2%	-04
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	45	48	1,638	33	846	28	925	35							
			Plan to do	22	20	1,958	33	1,409	41	943	31							
			Done or in progress	1	1	154	3	79	2	46	2							
			Total	99	100	5,422	100	3,293	100	2,868	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

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Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research		Have not decided	45	45	2,278	42	1,228	38	1,262	43	1%	3%	-.18	5%	-.27	4%	-.19	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	34	35	1,483	27	634	20	733	25									
	Plan to do	18	19	1,479	28	1,253	37	772	28										
	Done or in progress	1	1	181	3	180	5	96	4										
	Total	98	100	5,421	100	3,295	100	2,863	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	27	29	1,688	32	836	27	961	35	0%	2%	-.26	1%	-.22	2%	-.29	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	13	540	11	198	6	282	11									
	Plan to do	60	59	3,109	55	2,226	65	1,566	53										
	Done or in progress	0	0	82	2	43	1	48	2										
	Total	99	100	5,419	100	3,303	100	2,857	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	53	54	2,060	39	1,602	48	1,125	40	1.6	1.8 *	-0.23	1.6	-0.01	1.8 *	-0.21	
		2	Some	35	35	2,653	48	1,442	44	1,386	48								
		3	Most	8	9	586	11	202	6	276	10								
		4	All	2	3	105	2	42	1	61	2								
		Total		98	100	5,404	100	3,288	100	2,848	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	2	2	84	2	35	1	50	2	5.3	5.6	-0.15	5.6	-0.18	5.4	-0.04	
				2	2	99	2	50	2	70	2								
				3	7	8	255	5	135	4	153								5
				4	12	13	482	9	305	9	322								12
				5	22	22	1,201	22	849	26	720								25
				6	29	30	1,587	28	1,039	31	741								26
				7	23	23	1,571	29	858	26	752								26
				—	1	1	112	3	18	1	47								2
				Total	98	100	5,391	100	3,289	100	2,855								100

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

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Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	0	0	122	3	50	2	81	3	5.8	5.5 *	.21	5.5	.17	5.5	.19	
		2		4	4	179	4	97	3	77	2								
		3		6	6	312	6	198	6	149	5								
		4		9	9	619	12	379	11	358	13								
		5		12	13	999	18	659	19	546	19								
		6		21	22	1,244	23	813	24	635	21								
		7	Excellent	44	45	1,820	34	1,050	33	959	34								
		—	Not applicable	1	1	95	2	42	1	47	2								
	Total	97	100	5,390	100	3,288	100	2,852	100										
c. Faculty	Qlfaculty	1	Poor	1	1	68	2	27	1	47	2	5.7	5.6	.09	5.7	.06	5.5	.16	
		2		1	1	102	2	37	1	47	2								
		3		3	3	183	4	106	3	124	4								
		4		10	11	517	10	322	10	335	12								
		5		18	19	1,118	20	784	23	644	22								
		6		31	32	1,696	30	1,095	33	859	29								
		7	Excellent	33	33	1,611	30	895	28	755	28								
		—	Not applicable	0	0	93	2	19	1	40	2								
	Total	97	100	5,388	100	3,285	100	2,851	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	2	122	3	72	2	89	3	5.6	5.4	.13	5.4	.15	5.2 *	.22	
		2		0	0	148	3	80	2	118	4								
		3		5	5	270	5	160	5	159	6								
		4		9	9	591	11	406	12	321	11								
		5		20	20	1,091	20	773	23	599	20								
		6		28	28	1,254	22	812	24	641	22								
		7	Excellent	25	26	1,427	26	750	23	627	22								
		—	Not applicable	9	9	483	11	233	8	294	12								
	Total	98	100	5,386	100	3,286	100	2,848	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	2	128	3	69	2	77	3	5.4	5.4	.00	5.4	.03	5.2	.11	
		2		1	1	152	3	93	3	110	4								
		3		7	8	272	5	159	5	182	7								
		4		12	12	657	12	417	12	380	14								
		5		21	21	1,093	20	736	22	616	21								
		6		25	25	1,349	24	797	24	706	24								
		7	Excellent	28	28	1,486	28	763	24	680	24								
		—	Not applicable	2	3	257	5	252	8	99	4								
		Total	98	100	5,394	100	3,286	100	2,850	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	70	2	34	1	40	1	3.0	3.1	-.18	3.2 **	-.31	3.1	-.14	
		2	Some	21	21	910	17	449	14	507	18								
		3	Quite a bit	52	54	2,707	49	1,516	47	1,427	50								
		4	Very much	23	23	1,686	32	1,272	38	860	30								
			Total	98	100	5,373	100	3,271	100	2,834	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	2	178	4	78	3	101	4	3.1	3.1	.01	3.1	-.07	3.0	.03	
		2	Some	19	20	1,032	20	564	18	559	21								
		3	Quite a bit	46	47	2,330	43	1,474	45	1,221	42								
		4	Very much	31	31	1,814	34	1,147	35	946	33								
			Total	98	100	5,354	100	3,263	100	2,827	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	328	6	148	5	156	6	3.0	3.0	-.08	3.1	-.18	3.1	-.13	
		2	Some	21	23	992	19	525	16	476	18								
		3	Quite a bit	44	45	2,094	38	1,328	41	1,103	39								
		4	Very much	29	28	1,942	36	1,262	38	1,086	38								
			Total	98	100	5,356	100	3,263	100	2,821	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	15	16	517	10	292	9	280	10	2.6	2.8 *	-.20	2.8 *	-.20	2.8 *	-.20	
		2	Some	25	26	1,459	27	912	28	721	26								
		3	Quite a bit	39	40	1,916	35	1,170	36	1,085	38								
		4	Very much	19	18	1,464	27	887	27	729	26								
			Total	98	100	5,356	100	3,261	100	2,815	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	10	375	8	146	5	211	8	2.9	2.9	-.02	3.0	-.11	2.9	.00	
		2	Some	15	15	1,206	23	720	22	659	23								
		3	Quite a bit	46	47	2,085	38	1,354	42	1,084	38								
		4	Very much	27	27	1,676	31	1,031	32	854	30								
		Total	98	100	5,342	100	3,251	100	2,808	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	7	358	7	185	6	219	8	2.9	2.9	.03	2.9	-.01	2.9	.06	
		2	Some	18	19	1,245	24	798	24	640	23								
		3	Quite a bit	46	48	2,110	39	1,264	39	1,134	40								
		4	Very much	26	26	1,619	30	996	31	820	28								
		Total	97	100	5,332	100	3,243	100	2,813	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	26	1,099	21	681	21	567	20	2.3	2.3	-.07	2.4	-.10	2.4	-.11	
		2	Some	33	34	2,057	38	1,200	37	1,054	37								
		3	Quite a bit	26	27	1,473	27	899	28	815	29								
		4	Very much	13	13	696	13	467	14	376	14								
		Total	98	100	5,325	100	3,247	100	2,812	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	10	605	13	248	9	347	13	2.7	2.7	.00	2.8	-.12	2.7	.01	
		2	Some	29	31	1,340	26	825	25	709	26								
		3	Quite a bit	36	37	2,001	36	1,298	40	1,044	36								
		4	Very much	24	23	1,379	25	873	27	707	25								
		Total	98	100	5,325	100	3,244	100	2,807	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	15	935	19	419	13	474	18	2.4	2.4	.01	2.6	-.16	2.5	-.04	
		2	Some	37	39	1,789	34	1,057	33	907	33								
		3	Quite a bit	32	32	1,698	31	1,165	36	929	32								
		4	Very much	15	14	899	16	597	18	487	17								
		Total	98	100	5,321	100	3,238	100	2,797	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	161	3	59	2	63	2	3.2	3.2	.01	3.3	-.11	3.3	-.04	
		2	Disagree	12	12	476	9	245	8	220	7								
		3	Agree	51	52	2,704	50	1,604	49	1,507	54								
		4	Strongly agree	34	35	1,983	37	1,328	41	1,017	37								
		Total	97	100	5,324	100	3,236	100	2,807	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	3	141	3	84	3	74	3	3.1	3.1	-.04	3.1	.01	3.1	.01	
		2	Disagree	11	12	574	11	430	13	326	11								
		3	Agree	55	56	2,921	55	1,774	54	1,640	58								
		4	Strongly agree	28	29	1,676	31	944	30	760	28								
		Total	97	100	5,312	100	3,232	100	2,800	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	1	200	4	105	3	100	3	3.1	3.1	-.03	3.1	-.07	3.0	.02	
		2	Disagree	20	20	772	15	468	15	449	16								
		3	Agree	48	50	2,670	50	1,635	50	1,495	53								
		4	Strongly agree	28	28	1,680	31	1,033	32	757	27								
		Total	97	100	5,322	100	3,241	100	2,801	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	8	0	6	0	10	0	13.3	15.7 *** ▽	-.30	16.6 *** ▼	-.40	14.5	-.15	
		3	1-5 hrs	13	14	512	10	252	8	338	13								
		8	6-10 hrs	21	21	1,009	19	583	18	647	24								
		13	11-15 hrs	31	33	1,171	22	665	20	609	21								
		18	16-20 hrs	18	20	1,129	21	731	23	569	20								
		23	21-25 hrs	5	5	741	13	494	15	325	12								
		28	26-30 hrs	7	7	377	7	250	8	153	5								
		33	More than 30 hrs	1	1	347	7	251	8	149	5								
		Total	96	100	5,294	100	3,232	100	2,800	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	29	31	1,680	35	636	21	940	35	7.1	5.7	.19	7.2	-.01	6.2	.11	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	30	1,771	31	1,154	35	824	28								
		8	6-10 hrs	9	9	774	14	606	18	394	14								
		13	11-15 hrs	10	11	482	9	378	12	263	9								
		18	16-20 hrs	8	9	308	6	238	7	186	7								
		23	21-25 hrs	3	4	157	3	106	3	92	4								
		28	26-30 hrs	2	2	58	1	52	2	40	1								
		33	More than 30 hrs	3	3	64	1	58	2	47	2								
		Total		94	100	5,294	100	3,228	100	2,786	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	68	72	3,828	74	2,258	71	2,052	76	2.9	2.7	.03	2.6	.05	2.4	.09	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	375	6	303	9	185	6								
		8	6-10 hrs	13	12	520	9	376	11	287	9								
		13	11-15 hrs	3	3	333	6	169	5	140	5								
		18	16-20 hrs	5	5	142	3	74	2	76	3								
		23	21-25 hrs	0	0	56	1	29	1	27	1								
		28	26-30 hrs	0	0	19	0	4	0	6	0								
		33	More than 30 hrs	1	1	23	1	14	0	12	0								
		Total		96	100	5,296	100	3,227	100	2,785	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	47	50	3,621	66	2,486	76	1,705	61	7.8	5.7 *	.21	3.8 ***	.49	6.8	.09	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	332	6	154	5	178	6								
		8	6-10 hrs	11	12	297	6	145	4	192	6								
		13	11-15 hrs	9	10	276	5	121	4	192	7								
		18	16-20 hrs	7	7	266	5	149	5	204	7								
		23	21-25 hrs	5	5	165	3	76	2	103	4								
		28	26-30 hrs	1	1	106	2	30	1	62	3								
		33	More than 30 hrs	8	8	243	6	70	3	162	7								
		Total		95	100	5,306	100	3,231	100	2,798	100								
Estimated number of hours working for pay	tmworkhrs										10.6	8.3	.20	6.4 ***	.43	9.2	.12		
(Continuous variable created by NSSE)																			

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	62	66	3,029	57	1,938	61	1,786	65	2.0	2.7	-.13	2.1	-.02	2.2	-.04	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	25	1,598	29	996	30	734	24								
	8	6-10 hrs	5	5	375	8	148	5	127	5									
	13	11-15 hrs	0	0	150	3	71	2	66	3									
	18	16-20 hrs	1	1	73	1	36	1	34	1									
	23	21-25 hrs	0	0	32	1	17	1	20	1									
	28	26-30 hrs	1	1	12	0	4	0	8	0									
	33	More than 30 hrs	1	1	34	1	15	0	18	1									
	Total		95	100	5,303	100	3,225	100	2,793	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	97	2	40	1	67	3	13.3	11.7	.19	12.3	.12	11.8	.18	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	14	1,152	23	624	19	623	22								
	8	6-10 hrs	31	33	1,469	27	948	29	758	27									
	13	11-15 hrs	18	19	1,169	22	739	23	594	21									
	18	16-20 hrs	12	13	691	13	443	14	366	13									
	23	21-25 hrs	5	6	308	6	196	6	158	6									
	28	26-30 hrs	8	8	158	3	81	3	81	3									
	33	More than 30 hrs	6	6	244	5	155	5	142	5									
	Total		96	100	5,288	100	3,226	100	2,789	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	71	77	4,036	73	2,701	83	2,033	71	2.1	3.3 *	-15	1.7	.07	3.5 *	-18	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	10	541	11	264	8	348	12								
	8	6-10 hrs	6	6	224	5	80	3	113	4									
	13	11-15 hrs	3	4	154	3	78	3	93	4									
	18	16-20 hrs	2	2	84	2	34	1	46	2									
	23	21-25 hrs	1	1	52	1	22	1	34	1									
	28	26-30 hrs	0	0	16	0	9	0	20	1									
	33	More than 30 hrs	1	1	181	4	33	1	98	5									
	Total		95	100	5,288	100	3,221	100	2,785	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

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Your first-year students compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	52	54	3,276	60	1,967	62	1,571	56	3.1	2.5	.11	2.3	.16	2.9	.03	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	30	1,386	27	835	25	804	28								
	8	6-10 hrs	10	10	330	7	250	7	212	8									
	13	11-15 hrs	1	1	138	3	92	3	78	3									
	18	16-20 hrs	2	2	67	1	27	1	50	2									
	23	21-25 hrs	0	0	40	1	23	1	24	1									
	28	26-30 hrs	0	0	14	0	9	0	12	0									
	33	More than 30 hrs	3	3	48	1	25	1	32	1									
	Total		96	100	5,299	100	3,228	100	2,783	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	8	9	390	8	357	11	265	9	2.9	3.0	-.02	2.8	.15	2.8	.17	
		2	Some	25	27	1,483	29	1,076	34	953	35								
		3	About half	31	34	1,698	31	880	28	868	31								
		4	Most	24	23	1,254	23	666	20	545	19								
		5	Almost all	8	8	473	9	236	7	158	6								
		Total		96	100	5,298	100	3,215	100	2,789	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										6.7	8.0 *	- .20	7.5	-.14	6.7	.00	
	tmreadinghrscol	1	0 hrs	0	0	8	0	6	0	9	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	45	48	2,088	41	1,383	44	1,383	51								
		3	More than 5, up to 10 hrs	34	36	1,698	32	1,018	31	810	28								
		4	More than 10, up to 15 hrs	9	9	717	13	401	12	316	11								
		5	More than 15, up to 20 hrs	2	2	388	7	222	7	152	5								
		6	More than 20, up to 25 hrs	5	5	246	5	132	4	79	3								
		7	More than 25 hrs	1	1	119	2	45	1	33	1								
		Total		96	100	5,264	100	3,207	100	2,782	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	9	10	311	6	209	6	131	4	2.7	2.9	-.18	2.8	-.09	2.9 *	-.23	
		2	Some	30	31	1,459	27	964	29	740	26								
		3	Quite a bit	36	36	2,293	43	1,390	44	1,237	44								
		4	Very much	21	22	1,223	24	647	20	669	25								
		Total	96	100	5,286	100	3,210	100	2,777	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	12	12	475	9	334	10	233	8	2.7	2.7	-.03	2.7	.02	2.8	-.09	
		2	Some	27	28	1,656	31	1,034	32	826	29								
		3	Quite a bit	36	37	2,092	39	1,229	39	1,125	41								
		4	Very much	21	22	1,057	21	612	19	591	22								
		Total	96	100	5,280	100	3,209	100	2,775	100									
c. Thinking critically and analytically	pgthink	1	Very little	6	7	140	3	91	3	79	3	2.9	3.1 *	-.22	3.1 *	-.25	3.1	-.22	
		2	Some	24	25	965	18	561	17	491	17								
		3	Quite a bit	36	38	2,335	43	1,423	44	1,263	46								
		4	Very much	30	31	1,843	35	1,138	36	945	34								
		Total	96	100	5,283	100	3,213	100	2,778	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	28	946	17	505	15	369	12	2.2	2.5 **	-.33	2.6 ***	-.43	2.7 ***	-.52	
		2	Some	35	37	1,853	34	1,023	32	910	31								
		3	Quite a bit	25	26	1,597	30	1,051	33	940	35								
		4	Very much	8	10	883	18	627	20	556	22								
		Total	95	100	5,279	100	3,206	100	2,775	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	17	552	11	366	12	275	10	2.5	2.7 *	-.22	2.7 *	-.22	2.7 *	-.26	
		2	Some	32	33	1,655	31	990	30	841	30								
		3	Quite a bit	32	34	1,946	36	1,157	36	1,059	37								
		4	Very much	16	16	1,128	22	699	22	607	22								
		Total	96	100	5,281	100	3,212	100	2,782	100									
f. Working effectively with others	pgothers	1	Very little	9	10	328	7	188	6	139	5	2.8	2.9	-.12	2.9	-.15	2.9	-.16	
		2	Some	21	22	1,367	26	813	25	721	27								
		3	Quite a bit	48	50	2,200	41	1,366	43	1,187	42								
		4	Very much	18	18	1,382	26	843	26	734	26								
		Total	96	100	5,277	100	3,210	100	2,781	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	7	315	7	317	10	209	8	2.8	2.9	-.14	2.8	.01	2.8	-.03	
		2	Some	28	30	1,242	23	840	26	753	27								
		3	Quite a bit	39	40	2,189	41	1,252	39	1,133	41								
		4	Very much	23	24	1,523	29	796	25	676	24								
		Total	96	100	5,269	100	3,205	100	2,771	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	10	449	9	269	9	214	7	2.7	2.8	-.12	2.8	-.10	2.9	-.18	
		2	Some	30	32	1,430	27	878	27	726	26								
		3	Quite a bit	35	36	2,026	38	1,276	40	1,088	39								
		4	Very much	21	22	1,375	26	784	24	743	27								
		Total	96	100	5,280	100	3,207	100	2,771	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	12	503	10	339	11	267	9	2.6	2.7	-.12	2.7	-.13	2.7	-.16	
		2	Some	39	40	1,799	33	1,030	32	898	32								
		3	Quite a bit	27	27	1,925	36	1,175	37	1,044	38								
		4	Very much	19	20	1,045	21	661	21	570	21								
		Total	96	100	5,272	100	3,205	100	2,779	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	16	18	557	11	344	11	270	10	2.4	2.7 *	-.26	2.7 **	-.27	2.7 **	-.32	
		2	Some	37	38	1,818	33	1,068	33	893	31								
		3	Quite a bit	28	29	1,833	34	1,126	35	1,028	37								
		4	Very much	15	15	1,080	21	676	21	589	22								
		Total	96	100	5,288	100	3,214	100	2,780	100									
19. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	1	1	81	2	54	2	50	2	3.0	3.3 **	-.30	3.3 **	-.33	3.2	-.19
		2	Fair	19	20	610	12	327	10	384	14								
		3	Good	50	52	2,359	44	1,513	47	1,391	49								
		4	Excellent	25	26	2,244	42	1,328	42	960	35								
		Total	95	100	5,294	100	3,222	100	2,785	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
		sameinst	1	Definitely no	3	3	174	4	98	3	93	3	3.2	3.3	-.15	3.2	-.11	3.2	-.06
		2	Probably no	14	15	590	11	388	12	360	13								
		3	Probably yes	43	45	1,995	38	1,372	42	1,194	44								
		4	Definitely yes	35	37	2,541	47	1,372	43	1,144	40								
		Total	95	100	5,300	100	3,230	100	2,791	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		3	3	173	3	93	3	106	4	84%	89%	-.13	89%	-.14	86%	-.06	
(Means indicate the percentage who responded "Yes.")		Yes		80	84	4,721	89	2,887	89	2,421	86								
		Not sure		13	13	431	8	254	8	270	10								
		Total		96	100	5,325	100	3,234	100	2,797	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	2	2	130	4	18	4	70	4	3.2	3.2	.00	3.2	.06	3.2	.05	
		2	Some	12	12	506	15	85	17	285	17								
		3	Quite a bit	46	48	1,192	35	159	36	589	35								
		4	Very much	35	38	1,505	46	200	43	700	44								
		Total		95	100	3,333	100	462	100	1,644	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	3	99	2	57	2	74	2	3.1	3.2	-.11	3.2	-.08	3.2	-.07	
		2	Sometimes	25	22	1,385	21	738	22	771	21								
		3	Often	37	35	2,136	33	1,132	34	1,222	34								
		4	Very often	43	40	2,853	45	1,479	43	1,536	43								
		Total	108	100	6,473	100	3,406	100	3,603	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	13	14	965	17	409	15	530	15	2.4	2.4	.05	2.4	.02	2.4	.03	
		2	Sometimes	46	43	2,666	41	1,366	41	1,547	43								
		3	Often	30	26	1,788	26	1,039	28	941	26								
		4	Very often	19	16	1,013	15	566	15	562	16								
		Total	108	100	6,432	100	3,380	100	3,580	100									
c. Explained course material to one or more students	CLexplain	1	Never	8	9	585	11	197	8	298	9	2.6	2.6	-.02	2.7	-.08	2.7	-.08	
		2	Sometimes	40	38	2,230	35	1,120	35	1,243	35								
		3	Often	37	33	2,260	34	1,302	36	1,259	35								
		4	Very often	22	19	1,364	21	757	21	785	22								
		Total	107	100	6,439	100	3,376	100	3,585	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	22	22	1,326	23	613	22	687	20	2.5	2.4	.06	2.4	.05	2.5	.01	
		2	Sometimes	32	28	2,103	32	1,077	32	1,219	34								
		3	Often	30	28	1,692	26	988	27	968	27								
		4	Very often	24	21	1,292	19	685	19	687	19								
		Total	108	100	6,413	100	3,363	100	3,561	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	5	5	616	11	147	5	348	10	2.8	2.7	.06	2.9	-.13	2.8	.01	
		2	Sometimes	36	34	1,886	30	966	30	1,045	29								
		3	Often	41	37	2,277	34	1,274	37	1,262	35								
		4	Very often	25	23	1,603	24	969	28	882	25								
		Total	107	100	6,382	100	3,356	100	3,537	100									
f. Given a course presentation	present	1	Never	19	19	561	10	168	5	306	9	2.3	2.7 ***	-.47	2.9 ***	-.66	2.8 ***	-.53	
		2	Sometimes	48	43	2,020	32	1,003	31	1,053	30								
		3	Often	30	28	2,207	34	1,242	36	1,263	35								
		4	Very often	10	10	1,593	25	937	27	910	26								
		Total	107	100	6,381	100	3,350	100	3,532	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone	CCCU Institutions	AICUO	Carnegie Master's M	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	6	210	4	92	3	168	5	2.8	2.9	-.18	2.9	-.19	2.9
		2	Sometimes	35	34	1,706	27	907	28	978	28						
		3	Often	37	36	2,653	42	1,388	41	1,435	41						
		4	Very often	28	24	1,754	27	940	27	914	26						
		Total		106	100	6,323	100	3,327	100	3,495	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	6	235	4	184	6	178	5	2.8	2.9	-.15	2.8	-.05	2.8
		2	Sometimes	35	34	1,808	29	1,000	31	1,061	31						
		3	Often	40	38	2,411	38	1,266	38	1,339	38						
		4	Very often	26	23	1,830	29	859	25	906	25						
		Total		107	100	6,284	100	3,309	100	3,484	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	8	317	6	278	10	242	7	2.7	2.8	-.17	2.7	.03	2.7
		2	Sometimes	31	32	1,966	31	1,133	35	1,170	34						
		3	Often	48	43	2,323	37	1,137	33	1,218	34						
		4	Very often	20	17	1,654	26	748	22	831	24						
		Total		106	100	6,260	100	3,296	100	3,461	100						
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	4	155	3	121	4	109	3	2.8	3.0 *	-.25	2.9	-.12	2.9
		2	Sometimes	32	32	1,541	25	893	28	981	28						
		3	Often	51	47	2,827	45	1,522	46	1,478	43						
		4	Very often	18	17	1,701	27	735	23	867	25						
		Total		105	100	6,224	100	3,271	100	3,435	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	3	103	2	85	3	78	3	3.0	3.1	-.13	3.0	.00	3.0
		2	Sometimes	21	22	1,229	21	744	23	735	22						
		3	Often	53	50	2,862	46	1,529	47	1,579	46						
		4	Very often	28	25	1,974	32	890	27	998	29						
		Total		104	100	6,168	100	3,248	100	3,390	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	3	100	2	63	2	75	2	2.9	3.0	-.15	2.9	-.06	3.0
		2	Sometimes	24	25	1,500	25	870	28	899	27						
		3	Often	51	50	2,675	43	1,425	44	1,499	44						
		4	Very often	25	22	1,840	30	862	27	893	27						
		Total		102	100	6,115	100	3,220	100	3,366	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	2	46	1	28	1	29	1	3.1	3.2 ** ▽	-.26	3.2	-.17	3.2	-.16	
		2	Sometimes	21	24	798	13	480	15	491	16								
		3	Often	42	42	2,820	46	1,531	48	1,623	48								
		4	Very often	37	33	2,389	40	1,157	36	1,186	36								
		Total	101	100	6,053	100	3,196	100	3,329	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	11	753	14	386	15	507	16	2.7	2.5	.16	2.6	.15	2.5	.16	
		2	Sometimes	33	33	2,339	39	1,165	37	1,210	36								
		3	Often	29	30	1,635	26	925	28	870	25								
		4	Very often	29	25	1,328	21	726	21	742	22								
		Total	101	100	6,055	100	3,202	100	3,329	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	25	25	2,146	38	1,074	38	1,218	37	2.1	2.0	.07	2.1	.05	2.1	.01	
		2	Sometimes	46	49	2,009	32	1,042	31	1,038	31								
		3	Often	18	18	1,119	18	643	19	615	18								
		4	Very often	10	9	756	12	427	12	447	14								
		Total	99	100	6,030	100	3,186	100	3,318	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	26	27	1,336	24	631	24	789	24	2.1	2.2	-.11	2.2	-.10	2.3	-.14	
		2	Sometimes	43	42	2,408	39	1,317	40	1,300	39								
		3	Often	18	19	1,459	23	799	23	753	23								
		4	Very often	11	11	783	13	421	12	448	14								
		Total	98	100	5,986	100	3,168	100	3,290	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	15	15	1,236	21	615	22	626	19	2.2	2.2	-.02	2.2	-.01	2.3	-.12	
		2	Sometimes	53	56	2,701	45	1,413	44	1,403	42								
		3	Often	20	20	1,378	22	764	23	832	25								
		4	Very often	10	9	682	11	382	11	437	14								
		Total	98	100	5,997	100	3,174	100	3,298	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	7	9	492	8	282	9	230	7	2.7	2.7	.02	2.7	.08	2.7	-.02	
		2	Some	31	30	1,966	33	1,109	35	1,107	34								
		3	Quite a bit	39	40	2,284	38	1,169	37	1,223	37								
		4	Very much	20	21	1,204	20	605	18	722	22								
		Total	97	100	5,946	100	3,165	100	3,282	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	3	130	2	77	2	82	3	3.0	3.1	-.07	3.1	-.08	3.1	-.07	
		2	Some	21	24	1,144	19	594	18	608	19								
		3	Quite a bit	38	38	2,656	45	1,436	46	1,483	45								
		4	Very much	36	35	2,000	34	1,048	34	1,088	34								
		Total	97	100	5,930	100	3,155	100	3,261	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	4	159	3	92	3	90	3	2.9	3.1 *	-.23	3.1 *	-.23	3.0	-.20	
		2	Some	24	26	1,240	21	637	20	707	22								
		3	Quite a bit	46	46	2,555	43	1,390	45	1,413	44								
		4	Very much	24	23	1,919	33	1,010	32	1,020	32								
		Total	97	100	5,873	100	3,129	100	3,230	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	6	166	3	125	4	99	3	2.7	3.0 ***	-.35	3.0 **	-.28	3.0 **	-.31	
		2	Some	29	32	1,299	22	750	24	761	23								
		3	Quite a bit	44	44	2,555	44	1,335	43	1,399	44								
		4	Very much	20	18	1,833	31	911	29	962	30								
		Total	97	100	5,853	100	3,121	100	3,221	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	6	164	3	103	3	103	3	2.9	3.0 *	-.20	3.0	-.19	3.0	-.15	
		2	Some	22	24	1,276	22	676	22	776	24								
		3	Quite a bit	50	50	2,693	46	1,434	46	1,422	44								
		4	Very much	21	21	1,699	29	905	29	906	29								
		Total	97	100	5,832	100	3,118	100	3,207	100									

5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	85	2	60	2	77	3	3.1	3.2	-.11	3.1	-.02	3.1	-.03
		2	Some	18	18	903	16	567	18	563	17							
		3	Quite a bit	45	47	2,557	43	1,401	44	1,376	43							
		4	Very much	32	34	2,242	39	1,071	36	1,167	37							
		Total		96	100	5,787	100	3,099	100	3,183	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	144	3	91	3	147	5	3.0	3.2	-.17	3.1	-.09	3.1	-.05
		2	Some	21	22	937	16	564	18	576	18							
		3	Quite a bit	43	46	2,521	43	1,415	45	1,368	42							
		4	Very much	30	30	2,167	38	1,030	34	1,090	35							
		Total		97	100	5,769	100	3,100	100	3,181	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	146	3	91	3	115	4	3.1	3.2	-.10	3.1	-.08	3.1	-.03	
		2	Some	19	21	985	18	543	17	619	19								
		3	Quite a bit	40	39	2,392	41	1,316	42	1,298	40								
		4	Very much	34	36	2,246	39	1,146	38	1,141	37								
		Total	96	100	5,769	100	3,096	100	3,173	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	10	427	8	230	8	255	8	2.9	2.9	-.01	2.9	.03	2.9	.01	
		2	Some	21	22	1,445	25	791	27	806	25								
		3	Quite a bit	37	36	2,100	36	1,128	35	1,123	35								
		4	Very much	31	32	1,788	31	946	31	976	31								
		Total	97	100	5,760	100	3,095	100	3,160	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	5	289	5	160	6	226	7	2.9	3.0	-.03	2.9	.02	2.9	.03	
		2	Some	20	21	1,391	24	773	25	769	24								
		3	Quite a bit	47	48	2,365	41	1,292	41	1,226	39								
		4	Very much	24	26	1,696	30	855	28	925	30								
		Total	96	100	5,741	100	3,080	100	3,146	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	6	94	3	30	3	66	4	3.1	3.2	-.15	3.2	-.11	3.1	-.01	
		2	Some	13	14	621	17	171	18	354	20								
		3	Quite a bit	45	48	1,473	40	377	39	711	41								
		4	Very much	32	32	1,403	41	342	40	602	35								
		Total	96	100	3,591	100	920	100	1,733	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	78	2	23	3	49	3	3.1	3.2	-.05	3.2	-.05	3.1	.06	
		2	Some	21	22	614	17	168	18	340	20								
		3	Quite a bit	32	34	1,595	44	385	40	772	44								
		4	Very much	39	40	1,298	37	347	39	566	33								
		Total	95	100	3,585	100	923	100	1,727	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	8	213	6	63	7	118	7	2.8	2.9	-.06	2.8	-.01	2.8	.06	
		2	Some	22	25	948	26	269	29	520	30								
		3	Quite a bit	42	42	1,516	42	341	37	699	40								
		4	Very much	23	25	906	26	248	27	378	22								
		Total	95	100	3,583	100	921	100	1,715	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	65	2	23	3	46	3	3.2	3.3	-.04	3.2	.00	3.2	.05	
		2	Some	14	16	487	13	134	14	260	15								
		3	Quite a bit	41	43	1,535	42	387	41	749	43								
		4	Very much	39	40	1,488	43	377	42	666	39								
		Total	95	100	3,575	100	921	100	1,721	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	15	15	747	13	331	10	376	11	2.4	2.6	-.18	2.7 **	-.33	2.7 **	-.29	
		2	Sometimes	42	43	2,112	37	1,057	33	1,039	32								
		3	Often	27	31	1,820	33	1,021	36	1,084	36								
		4	Very often	10	12	942	17	635	21	592	21								
		Total	94	100	5,621	100	3,044	100	3,091	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	18	19	1,083	19	535	16	519	16	2.2	2.4 *	-.21	2.5 ***	-.31	2.5 **	-.30	
		2	Sometimes	44	47	2,184	38	1,104	36	1,184	37								
		3	Often	25	28	1,529	28	873	30	908	30								
		4	Very often	5	5	819	15	526	18	476	17								
		Total	92	100	5,615	100	3,038	100	3,087	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	21	963	17	424	13	490	15	2.2	2.4 *	-.24	2.5 ***	-.37	2.5 **	-.30	
		2	Sometimes	41	45	2,238	40	1,158	38	1,233	39								
		3	Often	27	29	1,673	30	966	33	932	31								
		4	Very often	4	5	732	13	479	16	427	15								
		Total	92	100	5,606	100	3,027	100	3,082	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	6	167	3	101	3	124	4	10.0	9.3	.09	9.1	.13	9.1	.13	
		1.5	1-2	13	13	725	13	409	13	392	13								
		4	3-5	21	27	1,416	26	832	27	793	26								
		8	6-10	14	14	1,347	24	708	23	748	24								
		13	11-15	10	9	738	13	409	13	374	12								
		18	16-20	13	12	422	7	224	8	236	8								
		23	More than 20	15	18	776	14	338	12	405	13								
Total	93	100	5,591	100	3,021	100	3,072	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	22	24	896	16	510	18	570	19	3.8	4.2	-.08	3.8	.00	4.2	-.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	33	1,800	32	1,037	34	999	33								
		4	3-5	23	25	1,592	28	866	28	803	26								
		8	6-10	10	9	833	15	388	13	404	13								
		13	11-15	5	5	260	5	132	4	148	5								
		18	16-20	1	2	100	2	38	1	69	2								
		23	More than 20	2	3	89	2	42	1	70	2								
		Total		93	100	5,570	100	3,013	100	3,063	100								
c. 11 pages or more	wrlongnum	0	None	50	57	2,255	41	1,227	42	1,287	42	1.5	2.1	-.17	1.9	-.13	2.3 *	-19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	30	2,165	38	1,184	38	1,141	37								
		4	3-5	8	9	697	12	405	13	360	12								
		8	6-10	1	1	236	4	107	4	122	4								
		13	11-15	2	2	128	3	45	2	73	2								
		18	16-20	0	0	36	1	19	1	39	1								
		23	More than 20	1	2	69	1	31	1	45	2								
		Total		93	100	5,586	100	3,018	100	3,067	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										82.8	92.9	-.11	86.6	-.04	94.3	-.11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	6	224	4	117	4	164	5	2.8	3.0 *	-.22	3.0	-.20	3.0	-.17	
		2	Sometimes	29	33	1,540	26	811	27	830	27								
		3	Often	31	32	1,765	32	977	33	959	31								
		4	Very often	27	29	2,054	38	1,112	36	1,108	36								
		Total		92	100	5,583	100	3,017	100	3,061	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	3	217	4	99	4	121	4	2.8	3.0 *	-.22	3.0 *	-.24	3.0	-.20	
		2	Sometimes	28	32	1,436	25	734	25	810	26								
		3	Often	41	45	2,063	37	1,118	37	1,134	37								
		4	Very often	19	20	1,857	34	1,058	35	988	33								
		Total		90	100	5,573	100	3,009	100	3,053	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	8	9	713	13	198	7	245	7	2.6	2.5	.07	2.9 ***	-.36	2.9 **	-.32	
		2	Sometimes	44	46	2,528	44	817	27	988	30								
		3	Often	24	25	1,299	24	1,010	33	937	32								
		4	Very often	17	20	1,034	19	983	32	888	31								
		Total	93	100	5,574	100	3,008	100	3,058	100									
d. People with political views other than your own	DDpolitical	1	Never	2	3	242	5	184	7	164	5	3.1	2.9	.12	2.8 *	.23	3.0	.09	
		2	Sometimes	21	23	1,548	28	989	32	805	26								
		3	Often	38	40	2,026	36	941	31	1,067	35								
		4	Very often	30	34	1,762	31	896	30	1,018	34								
		Total	91	100	5,578	100	3,010	100	3,054	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	100	2	64	2	70	3	3.2	3.2	.02	3.1	.05	3.1	.10	
		2	Sometimes	19	22	927	17	560	18	601	20								
		3	Often	37	38	2,550	46	1,319	44	1,338	44								
		4	Very often	36	39	1,971	36	1,052	35	1,033	34								
		Total	92	100	5,548	100	2,995	100	3,042	100									
b. Reviewed your notes after class	LSnotes	1	Never	10	13	505	9	260	8	233	8	2.7	2.8	-.14	2.8	-.15	2.9 *	-.23	
		2	Sometimes	31	34	1,764	31	974	31	867	28								
		3	Often	26	27	1,807	33	951	33	1,014	34								
		4	Very often	25	26	1,470	27	811	28	923	31								
		Total	92	100	5,546	100	2,996	100	3,037	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	5	5	298	6	198	6	161	5	2.8	2.9	-.03	2.8	.00	2.9	-.08	
		2	Sometimes	29	34	1,641	29	900	29	828	27								
		3	Often	32	34	2,171	39	1,139	39	1,182	39								
		4	Very often	26	28	1,436	27	756	26	866	29								
		Total	92	100	5,546	100	2,993	100	3,037	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	31	1	28	1	42	2	5.7	5.6	.08	5.5	.16	5.6	.11	
		2		2	2	75	1	52	2	41	1								
		3		3	4	185	4	117	4	116	4								
		4		5	6	539	10	311	10	303	10								
		5		22	24	1,576	28	897	30	794	26								
		6		29	31	1,548	27	854	29	821	27								
		7	Very much	31	32	1,555	29	722	25	897	30								
		Total		92	100	5,509	100	2,981	100	3,014	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	12	14	478	10	182	7	277	10	69%	.5 **	.31	.6	.19	.6 *	.23	
			Do not plan to do	8	9	850	17	439	18	446	15								
			Plan to do	7	8	1,036	20	413	15	526	18								
			Done or in progress	65	69	3,134	54	1,946	60	1,761	57								
			Total	92	100	5,498	100	2,980	100	3,010	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	10	12	528	11	211	8	358	12	44%	.4	.08	.5	-.07	.4	.11	
			Do not plan to do	37	40	2,219	42	1,063	38	1,228	41								
			Plan to do	4	4	353	7	149	6	236	8								
			Done or in progress	41	44	2,391	41	1,547	48	1,180	39								
			Total	92	100	5,491	100	2,970	100	3,002	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	12	13	719	14	341	12	469	16	27%	.3	.02	.2	.09	.3	-.01	
			Do not plan to do	46	50	2,740	50	1,660	57	1,390	47								
			Plan to do	8	10	476	9	208	8	284	10								
			Done or in progress	26	27	1,537	26	750	23	850	28								
			Total	92	100	5,472	100	2,959	100	2,993	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	6	7	487	10	193	7	349	12	8%	.2	-.23	.2 *	-.30	.1	-.15	
			Do not plan to do	72	80	3,718	69	2,042	71	2,054	68								
			Plan to do	5	5	303	6	133	4	211	7								
			Done or in progress	8	8	956	15	597	18	379	13								
			Total	91	100	5,464	100	2,965	100	2,993	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research		Have not decided	7	8	668	14	249	10	411	14	25%	.2	.08	.3	-.12	.3	-.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	54	59	3,034	55	1,516	53	1,514	50									
	Plan to do	5	8	459	9	199	7	299	10										
	Done or in progress	26	25	1,315	22	995	31	764	26										
	Total	92	100	5,476	100	2,959	100	2,988	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	2	3	367	8	114	5	259	9	77%	.6 *** ▲	.46	.6 ** ▲	.33	.5 *** ▲	.50	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	15	784	16	340	12	454	16									
	Plan to do	4	5	1,048	20	529	21	636	21										
	Done or in progress	73	77	3,275	56	1,983	62	1,648	54										
	Total	91	100	5,474	100	2,966	100	2,997	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	22	25	1,343	26	1,082	40	776	27	1.9	1.9	-.03	1.7 * △	.26	1.9	.00	
		2	Some	55	60	3,236	58	1,530	49	1,748	58								
		3	Most	12	13	721	13	303	10	361	12								
		4	All	2	2	161	3	38	1	98	3								
		Total	91	100	5,461	100	2,953	100	2,983	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	58	1	34	1	34	1	5.7	5.7	.01	5.6	.06	5.7	.04	
		2		2	2	76	2	45	2	52	2								
		3		4	6	205	4	116	4	119	4								
		4		10	10	478	9	243	8	272	9								
		5		20	22	1,187	21	732	24	670	22								
		6		21	20	1,598	29	925	30	862	28								
		7	Excellent	33	38	1,753	33	834	29	917	31								
		—	Not applicable	1	2	100	2	24	1	58	2								
		Total	91	100	5,455	100	2,953	100	2,984	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	1	1	137	3	86	3	109	4	6.0	5.6 ** ▲	.28	5.5 ** ▲	.31	5.6 ** ▲	.26	
		2		4	4	169	3	106	4	116	4								
		3		2	2	331	6	162	6	165	5								
		4		5	7	533	10	332	11	258	8								
		5		11	12	908	16	534	18	478	16								
		6		19	21	1,179	21	626	21	591	20								
		7	Excellent	49	53	2,134	39	1,094	38	1,201	41								
		—	Not applicable	0	0	64	1	11	0	65	2								
		Total	91	100	5,455	100	2,951	100	2,983	100									
c. Faculty	Qlfaculty	1	Poor	2	2	45	1	28	1	48	2	5.9	5.8	.02	5.7	.16	5.6	.16	
		2		1	1	59	1	42	1	53	2								
		3		1	1	154	3	103	3	121	4								
		4		6	8	407	8	298	10	273	10								
		5		20	22	1,035	19	679	23	635	21								
		6		23	24	1,714	30	919	31	836	27								
		7	Excellent	38	42	1,980	37	870	30	973	33								
		—	Not applicable	0	0	57	1	12	0	40	1								
		Total	91	100	5,451	100	2,951	100	2,979	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	4	185	4	128	5	123	4	5.2	5.2	.01	5.0	.11	5.1	.07	
		2		3	4	198	4	137	4	135	5								
		3		6	8	339	6	238	8	188	6								
		4		12	12	664	12	372	12	362	12								
		5		13	15	1,090	19	642	20	577	19								
		6		14	14	1,114	19	561	18	521	17								
		7	Excellent	25	28	1,217	22	554	19	624	22								
		—	Not applicable	14	16	642	14	320	14	447	15								
		Total	91	100	5,449	100	2,952	100	2,977	100									

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	1	177	4	114	4	140	5	5.5	5.2	.18	5.1 *	.25	5.1 *	.25	
		2		5	6	225	4	131	4	156	5								
		3		3	3	375	7	215	7	228	7								
		4		9	10	725	13	450	14	377	12								
		5		18	20	1,153	21	644	21	621	21								
		6		24	26	1,210	21	652	21	628	21								
		7	Excellent	29	32	1,443	27	636	24	736	26								
		—	Not applicable	2	3	144	3	109	4	98	3								
		Total	91	100	5,452	100	2,951	100	2,984	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	86	2	44	1	48	2	3.1	3.2	-.01	3.2	-.11	3.1	.03	
		2	Some	19	21	893	16	427	15	564	19								
		3	Quite a bit	39	45	2,550	47	1,285	45	1,376	46								
		4	Very much	33	35	1,902	35	1,190	39	979	33								
			Total	91	100	5,431	100	2,946	100	2,967	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	8	193	4	149	5	157	5	2.8	3.0 *	-.27	3.0	-.18	2.9	-.16	
		2	Some	24	29	1,110	21	646	22	689	23								
		3	Quite a bit	35	38	2,402	44	1,270	43	1,251	42								
		4	Very much	25	25	1,712	31	875	30	867	29								
			Total	91	100	5,417	100	2,940	100	2,964	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	10	443	8	248	9	270	9	2.8	2.9	-.15	2.9	-.10	2.9	-.12	
		2	Some	28	31	1,238	22	714	24	674	23								
		3	Quite a bit	29	32	2,144	39	1,154	39	1,147	38								
		4	Very much	26	27	1,588	30	818	28	873	30								
			Total	91	100	5,413	100	2,934	100	2,964	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	14	712	13	454	16	383	13	2.5	2.7	-.19	2.6	-.11	2.7	-.20	
		2	Some	38	42	1,683	30	921	30	887	29								
		3	Quite a bit	25	26	1,772	32	934	32	1,013	34								
		4	Very much	16	18	1,245	24	627	22	667	23								
			Total	91	100	5,412	100	2,936	100	2,950	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	9	368	7	295	13	272	10	2.8	2.9	-.10	2.7	.09	2.8	.01	
		2	Some	17	20	1,281	24	767	26	755	26								
		3	Quite a bit	49	51	2,135	39	1,141	38	1,185	39								
		4	Very much	17	20	1,619	29	734	24	740	25								
		Total	91	100	5,403	100	2,937	100	2,952	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	8	475	9	369	13	329	11	2.9	2.8	.12	2.6 **	.30	2.7 *	.22	
		2	Some	21	23	1,440	27	882	30	856	29								
		3	Quite a bit	35	38	2,028	37	1,052	36	1,097	37								
		4	Very much	28	31	1,450	27	626	21	669	23								
		Total	90	100	5,393	100	2,929	100	2,951	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	31	1,589	29	1,032	35	954	32	2.1	2.2	-.07	2.1	.06	2.1	-.03	
		2	Some	35	38	2,003	36	1,054	35	1,028	34								
		3	Quite a bit	19	21	1,168	22	560	20	623	21								
		4	Very much	8	11	637	13	282	10	340	12								
		Total	90	100	5,397	100	2,928	100	2,945	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	13	701	15	454	20	510	18	2.7	2.7	.02	2.5 *	.22	2.5	.15	
		2	Some	27	29	1,436	27	931	32	856	29								
		3	Quite a bit	32	33	1,968	35	972	31	1,020	34								
		4	Very much	20	24	1,284	23	580	18	558	19								
		Total	91	100	5,389	100	2,937	100	2,944	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	15	1,093	22	593	23	607	21	2.5	2.4	.09	2.3	.16	2.4	.09	
		2	Some	34	37	1,851	34	1,069	35	1,017	34								
		3	Quite a bit	30	33	1,614	29	879	29	914	30								
		4	Very much	13	14	840	16	387	13	407	14								
		Total	91	100	5,398	100	2,928	100	2,945	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	3	203	4	91	3	94	3	3.2	3.2	-.03	3.3	-.15	3.3	-.10	
		2	Disagree	11	12	608	11	221	7	243	8								
		3	Agree	44	49	2,455	45	1,354	45	1,415	47								
		4	Strongly agree	34	36	2,129	40	1,257	44	1,194	41								
		Total	91	100	5,395	100	2,923	100	2,946	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	6	248	5	191	6	179	7	3.0	3.1	-.16	3.0	-.03	3.0	-.05	
		2	Disagree	20	22	800	14	545	17	489	17								
		3	Agree	36	42	2,633	48	1,398	48	1,425	47								
		4	Strongly agree	29	30	1,708	32	791	28	843	29								
		Total	91	100	5,389	100	2,925	100	2,936	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	9	265	5	167	6	172	6	2.9	3.0	-.18	3.0	-.14	3.0	-.10	
		2	Disagree	17	18	948	17	475	16	530	18								
		3	Agree	39	45	2,455	45	1,409	48	1,422	48								
		4	Strongly agree	26	27	1,722	32	875	30	821	29								
		Total	91	100	5,390	100	2,926	100	2,945	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	9	0	8	0	5	0	15.0	16.1	-.13	16.1	-.13	15.0	.00	
		3	1-5 hrs	8	10	538	10	292	10	376	13								
		8	6-10 hrs	24	28	1,055	20	613	21	684	23								
		13	11-15 hrs	19	21	1,148	21	582	20	616	21								
		18	16-20 hrs	14	13	1,029	19	548	19	489	17								
		23	21-25 hrs	14	15	708	13	387	13	333	11								
		28	26-30 hrs	4	4	382	7	207	7	169	6								
		33	More than 30 hrs	8	8	494	9	284	9	255	9								
		Total	91	100	5,363	100	2,921	100	2,927	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	31	33	1,938	40	856	34	1,206	41	5.9	5.5	.05	6.7	-.09	5.9	.00	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	30	1,628	28	831	26	763	26								
		8	6-10 hrs	13	15	717	13	475	15	336	11								
		13	11-15 hrs	9	11	445	8	299	10	238	8								
		18	16-20 hrs	6	6	292	5	201	7	183	6								
		23	21-25 hrs	4	4	170	3	131	4	89	3								
		28	26-30 hrs	0	0	67	1	58	2	32	1								
		33	More than 30 hrs	1	1	106	2	68	2	79	3								
		Total		91	100	5,363	100	2,919	100	2,926	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	67	74	3,193	62	1,655	62	1,954	69	2.4	4.3 *** ▽	-.27	3.9 ** ▽	-.24	3.3	-.15	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	450	7	307	9	265	9								
		8	6-10 hrs	15	17	757	12	487	15	335	10								
		13	11-15 hrs	2	3	500	9	267	8	161	5								
		18	16-20 hrs	1	1	277	5	110	4	127	4								
		23	21-25 hrs	2	2	105	2	49	2	50	2								
		28	26-30 hrs	0	0	34	1	24	1	11	0								
		33	More than 30 hrs	0	0	52	1	21	1	23	1								
		Total		91	100	5,368	100	2,920	100	2,926	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	37	41	2,565	46	1,485	48	1,169	41	12.5	10.6	.16	10.8	.14	12.6	-.01	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	389	7	170	5	169	5								
		8	6-10 hrs	4	4	424	8	215	7	216	7								
		13	11-15 hrs	7	8	417	8	204	6	229	7								
		18	16-20 hrs	9	10	417	8	257	8	252	8								
		23	21-25 hrs	6	6	283	6	162	6	179	6								
		28	26-30 hrs	4	4	180	4	81	3	127	4								
		33	More than 30 hrs	17	20	688	15	350	17	593	21								
		Total		91	100	5,363	100	2,924	100	2,934	100								
Estimated number of hours working for pay	tmworkhrs										14.9	14.9	.01	14.7	.02	15.9	-.07		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	46	51	2,608	48	1,559	53	1,491	52	3.2	3.4	-.05	2.7	.10	3.1	.01	
	(Recoded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	31	1,865	34	1,006	34	973	32								
	8	6-10 hrs	8	10	436	8	185	6	234	8									
	13	11-15 hrs	3	4	199	4	69	3	92	3									
	18	16-20 hrs	1	2	122	2	46	2	68	2									
	23	21-25 hrs	0	0	48	1	23	1	27	1									
	28	26-30 hrs	0	0	26	1	14	1	20	1									
	33	More than 30 hrs	2	2	57	1	17	1	21	1									
	Total	91	100	5,361	100	2,919	100	2,926	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	4	132	3	54	2	120	4	9.8	10.5	-.10	11.1	-.17	10.4	-.07	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	21	1,463	28	661	24	791	27								
	8	6-10 hrs	31	38	1,528	28	892	30	887	30									
	13	11-15 hrs	22	24	1,070	19	610	20	504	17									
	18	16-20 hrs	5	6	630	11	364	12	338	12									
	23	21-25 hrs	5	5	232	5	159	5	114	4									
	28	26-30 hrs	2	2	111	2	63	2	66	2									
	33	More than 30 hrs	1	1	196	4	119	4	111	4									
	Total	91	100	5,362	100	2,922	100	2,931	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	69	75	3,840	69	2,205	71	1,845	63	4.1	5.2	-.10	4.7	-.06	6.5 *	▽	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	497	10	261	9	331	11								
	8	6-10 hrs	4	6	223	5	104	4	142	5									
	13	11-15 hrs	1	1	136	3	61	2	76	3									
	18	16-20 hrs	1	1	122	3	53	2	92	3									
	23	21-25 hrs	1	1	55	1	34	1	46	2									
	28	26-30 hrs	1	1	46	1	18	1	31	1									
	33	More than 30 hrs	7	8	445	10	182	9	362	13									
	Total	91	100	5,364	100	2,918	100	2,925	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	47	54	2,427	46	1,274	46	1,143	40	2.1	3.3 *** ▽	-.22	3.1	-.21	3.9 *** ▽	-.29	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	35	2,111	38	1,161	38	1,209	41								
	8	6-10 hrs	9	11	441	9	296	10	305	10									
	13	11-15 hrs	0	0	178	3	78	3	114	4									
	18	16-20 hrs	0	0	71	2	41	1	59	2									
	23	21-25 hrs	1	1	45	1	29	1	26	1									
	28	26-30 hrs	0	0	18	0	10	0	12	0									
	33	More than 30 hrs	0	0	71	1	29	1	63	2									
	Total		91	100	5,362	100	2,918	100	2,931	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	6	6	510	10	407	13	320	11	3.1	3.0	.07	2.8 * △	.24	2.9	.16	
		2	Some	24	27	1,397	26	891	30	810	28								
		3	About half	29	32	1,527	29	785	28	871	30								
		4	Most	19	22	1,342	25	591	21	635	21								
		5	Almost all	13	13	581	10	237	8	287	9								
		Total		91	100	5,357	100	2,911	100	2,923	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										7.6	8.3	-.11	7.5	.01	7.4	.02	
	tmreadinghrscol	1	0 hrs	0	0	9	0	8	0	5	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	37	43	2,070	39	1,326	46	1,310	46								
		3	More than 5, up to 10 hrs	27	29	1,657	31	877	30	861	30								
		4	More than 10, up to 15 hrs	13	14	732	14	300	11	337	11								
		5	More than 15, up to 20 hrs	9	9	439	8	208	7	213	7								
		6	More than 20, up to 25 hrs	3	3	301	5	129	4	114	4								
		7	More than 25 hrs	2	2	124	2	53	2	70	2								
		Total		91	100	5,332	100	2,901	100	2,910	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b					
											Your seniors compared with					
			Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone	CCCU Institutions	AICUO	Carnegie Master's M		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																
a. Writing clearly and effectively	pgwrite	1	Very little	4	5	189	4	149	5	113	4	3.0	3.1	-.16	3.1	-.09
		2	Some	20	24	1,040	19	587	20	602	20					
		3	Quite a bit	38	39	2,144	39	1,144	39	1,179	40					
		4	Very much	28	32	1,990	38	1,032	36	1,029	35					
		Total		90	100	5,363	100	2,912	100	2,923	100					
b. Speaking clearly and effectively	pgspeak	1	Very little	4	6	273	5	155	6	150	6	2.9	3.0	-.12	3.0	-.07
		2	Some	25	28	1,072	20	635	22	647	22					
		3	Quite a bit	32	34	2,137	39	1,120	38	1,137	38					
		4	Very much	27	33	1,876	35	1,004	34	990	34					
		Total		88	100	5,358	100	2,914	100	2,924	100					
c. Thinking critically and analytically	pgthink	1	Very little	3	5	92	2	44	2	50	2	3.4	3.4	-.03	3.4	-.01
		2	Some	6	8	521	10	332	12	358	12					
		3	Quite a bit	32	35	2,009	37	1,038	35	1,129	38					
		4	Very much	49	52	2,743	51	1,501	51	1,387	48					
		Total		90	100	5,365	100	2,915	100	2,924	100					
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	14	728	13	340	10	297	9	2.6	2.7	-.17	2.9 **	-.32
		2	Some	31	33	1,600	29	739	25	830	27					
		3	Quite a bit	32	36	1,540	29	931	32	953	33					
		4	Very much	14	17	1,488	29	905	33	845	31					
		Total		90	100	5,356	100	2,915	100	2,925	100					
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	8	336	7	192	7	176	6	3.0	3.0	-.04	3.0	.02
		2	Some	21	26	1,074	20	679	23	603	20					
		3	Quite a bit	24	25	1,927	36	1,026	35	1,040	35					
		4	Very much	38	42	2,015	38	1,019	36	1,107	38					
		Total		89	100	5,352	100	2,916	100	2,926	100					
f. Working effectively with others	pgothers	1	Very little	4	6	188	4	104	4	109	4	3.1	3.1	-.03	3.1	.00
		2	Some	12	16	960	19	526	19	563	20					
		3	Quite a bit	39	41	2,104	39	1,171	39	1,135	38					
		4	Very much	34	38	2,099	39	1,116	38	1,122	38					
		Total		89	100	5,351	100	2,917	100	2,929	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions		AICUO		Carnegie Master's M	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	7	240	5	256	10	190	7	3.1	3.1	-.07	2.9	.16	3.0	.10	
		2	Some	11	13	929	17	633	22	622	22								
		3	Quite a bit	42	46	2,003	37	1,063	36	1,090	36								
		4	Very much	31	34	2,181	41	961	33	1,017	35								
		Total	89	100	5,353	100	2,913	100	2,919	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	13	405	8	243	9	233	8	2.9	2.9	-.06	2.8	.02	2.9	-.07	
		2	Some	19	21	1,372	25	755	26	707	24								
		3	Quite a bit	34	35	1,883	34	1,065	36	1,048	35								
		4	Very much	27	32	1,697	32	852	29	937	33								
		Total	89	100	5,357	100	2,915	100	2,925	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	10	362	7	237	8	227	8	2.8	2.9	-.10	2.9	-.08	2.9	-.06	
		2	Some	22	25	1,423	26	730	25	775	26								
		3	Quite a bit	37	41	1,968	36	1,093	37	1,070	36								
		4	Very much	22	25	1,605	31	858	30	855	30								
		Total	89	100	5,358	100	2,918	100	2,927	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	11	15	558	11	348	12	312	11	2.7	2.8	-.10	2.7	-.06	2.8	-.09	
		2	Some	25	27	1,578	29	853	29	851	29								
		3	Quite a bit	32	35	1,810	33	937	31	1,009	34								
		4	Very much	21	23	1,414	27	782	27	758	26								
		Total	89	100	5,360	100	2,920	100	2,930	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	107	2	84	3	80	3	3.2	3.3 *	-.26	3.3	-.17	3.2	-.07	
		2	Fair	14	17	524	10	318	11	376	13								
		3	Good	41	45	2,111	39	1,247	42	1,315	44								
		4	Excellent	33	36	2,622	49	1,273	44	1,166	40								
		Total	90	100	5,364	100	2,922	100	2,937	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	10	291	6	172	6	211	8	3.0	3.2 *	-.22	3.2	-.13	3.1	-.06	
		2	Probably no	14	14	661	12	465	15	472	16								
		3	Probably yes	33	37	1,933	35	1,114	38	1,093	37								
		4	Definitely yes	34	38	2,491	47	1,180	41	1,166	40								
		Total	90	100	5,376	100	2,931	100	2,942	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Malone University

Seniors

			Frequency Distributions ^a										Statistical Comparisons ^b					
													Your seniors compared with					
			Malone		CCCU Institutions		AICUO		Carnegie Master's M		Malone		CCCU Institutions	AICUO	Carnegie Master's M			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	8	9	141	4	68	8	96	6	3.2	3.2	-.01	3.1	.12	3.0	.14
		2	Some	10	10	590	18	195	21	355	22							
		3	Quite a bit	30	36	1,194	35	272	29	585	35							
		4	Very much	41	45	1,431	44	340	42	591	37							
		Total		89	100	3,356	100	875	100	1,627	100							

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Malone University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
1 a. askquest	108	2.66	2.89	2.91	2.90	.079	.008	.011	.011	.82	.83	.83	.82	11,121	5,525	6,197	.004	.002	.003	-.28	-.30	-.29
b. CLaskhelp	109	2.51	2.47	2.66	2.49	.086	.009	.012	.012	.90	.92	.86	.90	11,019	5,481	6,155	.626	.080	.777	.05	-.17	.03
c. CLexplain	109	2.51	2.54	2.72	2.57	.086	.008	.011	.011	.89	.88	.81	.86	11,004	5,471	6,124	.707	.006	.470	-.04	-.27	-.07
d. CLstudy	109	2.40	2.41	2.62	2.44	.089	.010	.013	.013	.92	.99	.96	.98	10,940	5,448	6,084	.900	.017	.707	-.01	-.23	-.04
e. CLproject	108	2.64	2.52	2.75	2.59	.080	.009	.011	.012	.83	.91	.83	.89	10,850	5,427	6,035	.184	.193	.560	.13	-.13	.06
f. present	107	2.19	2.27	2.39	2.37	.081	.008	.011	.011	.84	.87	.83	.89	10,837	5,414	110	.365	.016	.031	-.09	-.23	-.20
2 a. RIintegrate	106	2.55	2.55	2.65	2.56	.083	.008	.012	.011	.85	.85	.83	.84	10,623	5,347	5,930	.998	.243	.959	.00	-.11	-.01
b. RISocietal	105	2.56	2.61	2.61	2.54	.086	.008	.012	.011	.88	.86	.84	.86	10,569	5,311	5,859	.506	.540	.826	-.07	-.06	.02
c. RIDiverse	105	2.72	2.67	2.63	2.57	.084	.008	.012	.012	.86	.86	.87	.87	10,497	5,285	5,794	.505	.262	.086	.07	.11	.17
d. RIownview	105	2.82	2.84	2.81	2.78	.081	.008	.011	.011	.83	.78	.78	.79	10,391	5,234	5,731	.778	.943	.597	-.03	.01	.05
e. RIPerspect	103	2.93	2.96	2.94	2.89	.074	.008	.011	.011	.75	.77	.78	.79	10,198	5,174	5,597	.617	.876	.641	-.05	-.02	.05
f. RInewview	102	2.77	2.87	2.90	2.83	.083	.008	.011	.010	.84	.78	.76	.76	10,003	105	5,527	.220	.123	.451	-.12	-.17	-.08
g. RIconnect	103	2.99	3.06	3.11	2.99	.079	.007	.010	.010	.80	.73	.72	.74	9,872	5,041	5,422	.271	.084	.899	-.11	-.17	-.01
3 a. SFcareer	103	2.51	2.30	2.35	2.36	.078	.009	.013	.013	.80	.91	.90	.94	9,857	5,038	108	.021	.083	.066	.23	.17	.16
b. SFotherwork	103	1.77	1.77	1.86	1.81	.082	.009	.013	.013	.84	.89	.92	.92	9,794	5,034	5,381	.972	.351	.671	.00	-.09	-.04
c. SFdiscuss	102	1.88	2.00	2.16	2.03	.076	.009	.013	.012	.77	.89	.88	.90	9,726	4,997	5,336	.181	.001	.086	-.13	-.32	-.17
d. SFperform	102	1.92	2.06	2.21	2.18	.078	.009	.012	.013	.79	.88	.87	.91	9,711	4,997	107	.118	.001	.002	-.16	-.33	-.28
4 a. memorize	102	2.85	2.84	2.86	2.87	.083	.008	.011	.011	.84	.82	.80	.80	9,645	4,958	5,289	.977	.813	.717	.00	-.02	-.04
b. HOapply	102	2.78	2.87	2.98	2.90	.081	.008	.011	.011	.82	.80	.77	.77	9,562	105	5,252	.249	.019	.125	-.11	-.25	-.15
c. HOanalyze	100	2.82	2.89	2.96	2.87	.081	.008	.012	.011	.81	.81	.80	.79	9,440	4,900	5,187	.445	.099	.547	-.08	-.17	-.06
d. HOevaluate	101	2.85	2.92	2.92	2.91	.088	.008	.012	.011	.88	.79	.80	.77	102	4,868	103	.393	.333	.493	-.10	-.10	-.08
e. HOform	100	2.76	2.90	2.93	2.90	.090	.008	.011	.011	.90	.78	.79	.78	101	103	102	.134	.062	.143	-.17	-.22	-.17
5 a. ETgoals	100	2.99	3.11	3.10	3.11	.074	.008	.011	.011	.74	.76	.75	.78	9,259	4,802	104	.134	.175	.118	-.15	-.14	-.15
b. ETorganize	100	2.96	3.08	3.06	3.05	.071	.009	.011	.012	.71	.82	.78	.83	102	4,804	105	.096	.176	.207	-.15	-.14	-.11
c. ETexample	100	2.99	3.07	3.11	3.05	.074	.008	.012	.012	.74	.81	.80	.81	9,207	4,785	5,039	.279	.110	.450	-.11	-.16	-.08
d. ETdraftfb	100	2.83	2.87	2.89	2.90	.095	.009	.013	.013	.95	.91	.89	.90	9,203	4,785	5,034	.612	.492	.408	-.05	-.07	-.08
e. ETfeedback	100	2.84	2.81	2.86	2.83	.089	.009	.013	.013	.89	.89	.86	.90	9,155	4,767	5,020	.735	.849	.875	.03	-.02	.02
f. etcriteria	100	3.10	3.07	3.08	3.02	.084	.011	.028	.016	.84	.83	.78	.82	5,825	897	2,804	.778	.831	.387	.03	.02	.09
g. etreview	99	2.93	3.03	3.06	3.04	.086	.011	.027	.015	.86	.80	.76	.78	101	119	104	.246	.143	.227	-.13	-.17	-.14
h. etprefer	99	2.66	2.71	2.72	2.70	.090	.012	.032	.017	.90	.88	.89	.87	5,797	893	2,793	.556	.524	.632	-.06	-.07	-.05
i. etdemonstrate	98	3.14	3.18	3.22	3.11	.081	.010	.029	.015	.81	.78	.80	.79	5,798	885	2,793	.605	.341	.675	-.05	-.10	.04

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Malone University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Comparisons with:			Comparisons with:			Comparisons with:		
														CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
6 a. QRconclude	99	2.38	2.48	2.58	2.59	.084	.009	.013	.013	.84	.89	.88	.87	8,939	4,694	4,931	.254	.024	.016	-.12	-.23	-.24
b. QRproblem	99	2.17	2.25	2.32	2.35	.082	.010	.014	.013	.82	.91	.93	.92	101	104	104	.347	.077	.040	-.09	-.16	-.19
c. QRevaluate	99	2.16	2.24	2.36	2.32	.080	.009	.013	.013	.80	.89	.89	.90	101	104	104	.314	.013	.045	-.09	-.23	-.18
7 a. wrshortnum	99	8.07	7.54	7.64	7.14	.682	.068	.089	.088	6.80	6.32	5.98	6.05	8,826	102	102	.410	.529	.177	.08	.07	.15
b. wrmednum	98	1.82	2.55	2.61	2.36	.286	.038	.051	.048	2.84	3.51	3.44	3.29	101	4,617	4,855	.012	.024	.102	-.21	-.23	-.17
c. wrlongnum	98	.51	1.11	1.00	.91	.118	.033	.045	.040	1.17	3.08	3.04	2.75	113	128	121	.000	.000	.002	-.19	-.16	-.15
— wrpages	98	46.59	59.23	58.21	53.48	5.044	.828	1.105	1.006	50.03	77.18	74.11	69.18	8,776	4,595	4,830	.105	.122	.326	-.16	-.16	-.10
8 a. DDrace	99	2.88	3.02	3.06	2.99	.085	.010	.013	.013	.85	.92	.87	.90	8,803	4,634	4,835	.130	.046	.218	-.15	-.20	-.12
b. DDeconomic	99	2.87	2.98	3.05	2.96	.094	.010	.013	.013	.94	.90	.84	.89	8,780	102	4,827	.215	.058	.290	-.13	-.22	-.11
c. DDreligion	98	2.74	2.50	2.91	2.78	.097	.010	.014	.014	.96	.95	.94	.94	8,786	4,624	4,823	.014	.077	.635	.25	-.18	-.05
d. DDpolitical	99	3.06	2.88	2.85	2.88	.084	.010	.014	.013	.83	.92	.92	.92	8,777	104	4,833	.050	.015	.059	.20	.23	.19
9 a. LSreading	98	3.04	3.04	3.06	2.99	.078	.008	.011	.011	.77	.76	.75	.75	8,718	4,614	4,797	.980	.786	.533	.00	-.03	.06
b. LSnotes	98	2.66	2.86	2.92	2.91	.092	.010	.013	.013	.91	.90	.87	.89	8,704	4,606	4,789	.029	.003	.007	-.22	-.30	-.27
c. LSsummary	99	2.66	2.82	2.87	2.87	.084	.009	.013	.012	.84	.87	.87	.85	8,706	4,607	4,792	.073	.019	.018	-.18	-.24	-.24
10 challenge	99	5.29	5.53	5.56	5.48	.118	.013	.017	.018	1.17	1.20	1.14	1.25	8,649	4,585	4,763	.045	.019	.131	-.20	-.24	-.15
11 a. intern ^l	97	5%	8%	8%	11%	.022	.003	.004	.005	--	--	--	--	--	--	--	.248	.269	.075	-.13	-.13	-.21
b. leader ^l	99	8%	10%	12%	8%	.028	.003	.005	.004	--	--	--	--	--	--	--	.506	.207	.848	-.07	-.14	.02
c. learncom ^l	98	14%	10%	9%	10%	.035	.003	.004	.004	--	--	--	--	--	--	--	.240	.106	.205	.11	.15	.12
d. abroad ^l	99	1%	3%	2%	2%	.011	.002	.002	.002	--	--	--	--	--	--	--	.369	.469	.705	-.11	-.08	-.04
e. research ^l	98	1%	3%	5%	4%	.010	.002	.003	.003	--	--	--	--	--	--	--	.165	.056	.158	-.18	-.27	-.19
f. capstone ^l	99	0%	2%	1%	2%	.000	.001	.002	.002	--	--	--	--	--	--	--	.188	.265	.142	-.26	-.22	-.29
12 servcourse	98	1.60	1.76	1.61	1.75	.076	.008	.010	.011	.76	.72	.67	.73	8,535	4,519	4,643	.025	.905	.038	-.23	-.01	-.21
13 a. Qlstudent	97	5.34	5.55	5.58	5.40	.144	.015	.019	.021	1.42	1.39	1.27	1.42	8,297	4,495	4,558	.142	.076	.709	-.15	-.18	-.04
b. Qladvisor	96	5.80	5.47	5.54	5.50	.150	.017	.022	.023	1.47	1.58	1.47	1.54	8,340	4,467	4,565	.039	.092	.061	.21	.17	.19
c. Qlfaculty	97	5.75	5.63	5.67	5.54	.127	.015	.018	.020	1.25	1.36	1.22	1.36	8,330	4,489	4,566	.387	.542	.126	.09	.06	.16
d. Qlstaff	89	5.57	5.37	5.36	5.21	.144	.018	.023	.026	1.36	1.56	1.45	1.62	7,593	4,150	94	.223	.169	.015	.13	.15	.22
e. Qladmin	96	5.41	5.41	5.37	5.25	.150	.017	.023	.024	1.47	1.53	1.46	1.56	8,082	4,168	4,470	.982	.787	.299	.00	.03	.11

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Malone University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions		Carnegie Master's M	Malone	CCCU Institutions		Carnegie Master's M	Malone	CCCU Institutions		Carnegie Master's M	Comparisons with:			Comparisons with:			Comparisons with:		
														CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
14 a. empstudy	98	2.98	3.11	3.21	3.09	.072	.008	.011	.011	.72	.74	.72	.73	8,485	102	4,618	.082	.003	.156	-.18	-.31	-.14
b. SEacademic	98	3.07	3.06	3.12	3.04	.077	.009	.012	.013	.76	.82	.78	.84	8,452	4,485	4,610	.935	.506	.750	.01	-.07	.03
c. SElearnsup	98	2.97	3.05	3.13	3.09	.083	.010	.013	.013	.82	.90	.85	.88	8,454	4,483	4,598	.428	.076	.202	-.08	-.18	-.13
d. SEdiverse	98	2.61	2.80	2.80	2.80	.097	.010	.014	.014	.96	.96	.94	.94	8,459	4,480	4,591	.050	.046	.046	-.20	-.20	-.20
e. SEsocial	98	2.90	2.92	3.00	2.90	.092	.010	.013	.014	.92	.92	.85	.92	8,431	4,464	4,577	.856	.270	.976	-.02	-.11	.00
f. SEwellness	97	2.94	2.91	2.94	2.88	.086	.010	.013	.014	.85	.91	.89	.92	8,411	4,452	101	.777	.948	.531	.03	-.01	.06
g. SENonacad	98	2.26	2.33	2.36	2.36	.100	.011	.015	.014	1.00	.96	.97	.96	8,400	4,459	4,586	.489	.333	.298	-.07	-.10	-.11
h. SEactivities	98	2.73	2.73	2.84	2.72	.093	.011	.014	.015	.92	.98	.91	.98	8,399	4,455	4,576	.978	.228	.929	.00	-.12	.01
i. SEevents	98	2.45	2.44	2.59	2.49	.092	.011	.014	.015	.91	.98	.93	.97	8,389	4,447	4,559	.956	.126	.663	.01	-.16	-.04
15 a. SBmyself	98	3.23	3.22	3.30	3.25	.066	.008	.010	.010	.65	.74	.69	.68	8,398	4,443	4,578	.941	.297	.724	.01	-.11	-.04
b. SBvalued	98	3.12	3.14	3.11	3.11	.073	.008	.011	.011	.72	.72	.73	.70	8,375	4,437	4,565	.704	.954	.908	-.04	.01	.01
c. SBcommunity	98	3.06	3.08	3.11	3.04	.074	.009	.012	.011	.73	.78	.77	.75	8,392	4,448	4,563	.754	.507	.856	-.03	-.07	.02
16 a. tmprephrs	97	13.28	15.73	16.57	14.48	.705	.091	.126	.122	6.93	8.29	8.29	8.17	99	102	102	.001	.000	.096	-.30	-.40	-.15
b. tmcocurrhrs	95	7.10	5.69	7.18	6.23	.881	.080	.115	.116	8.56	7.28	7.60	7.75	95	97	4,535	.114	.926	.279	.19	-.01	.11
c. tmworkonhrs	97	2.87	2.68	2.61	2.38	.597	.063	.080	.080	5.87	5.72	5.25	5.31	8,335	4,431	4,535	.744	.634	.376	.03	.05	.09
d. tmworkoffhrs	95	7.80	5.69	3.78	6.81	1.068	.110	.125	.159	10.43	9.99	8.22	10.59	8,357	97	4,561	.041	.000	.370	.21	.49	.09
— tmworkhrs	95	10.60	8.34	6.35	9.16	1.153	.123	.150	.174	11.26	11.19	9.87	11.56	8,309	98	4,528	.050	.000	.229	.20	.43	.12
e. tmservicehrs	96	2.01	2.69	2.08	2.19	.513	.056	.064	.073	5.02	5.07	4.20	4.85	8,357	4,426	4,551	.192	.873	.711	-.13	-.02	-.04
f. tmrelaxhrs	97	13.31	11.73	12.31	11.78	.889	.090	.122	.124	8.74	8.17	8.05	8.30	8,330	4,430	4,544	.058	.226	.073	.19	.12	.18
g. tmcarehrs	95	2.09	3.25	1.72	3.54	.545	.086	.082	.122	5.32	7.82	5.40	8.13	99	4,421	104	.037	.511	.010	-.15	.07	-.18
h. tmcommutehrs	97	3.11	2.54	2.34	2.92	.626	.057	.073	.083	6.16	5.22	4.79	5.54	8,356	4,433	4,531	.287	.123	.749	.11	.16	.03
17 reading	97	2.94	2.96	2.78	2.77	.110	.012	.017	.016	1.08	1.09	1.10	1.04	8,348	4,414	4,547	.876	.158	.097	-.02	.15	.17
— tmreadinghrs	97	6.67	7.96	7.53	6.67	.543	.070	.091	.086	5.33	6.35	5.97	5.70	99	101	4,534	.020	.123	.997	-.20	-.14	.00

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Malone University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	Comparisons with:			Malone	Comparisons with:			Malone	Comparisons with:			Comparisons with:			Comparisons with:			Comparisons with:		
			CCCU Institutions	AICUO	Carnegie Master's M		CCCU Institutions	AICUO	Carnegie Master's M		CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
18 a. pgwrite	97	2.70	2.86	2.78	2.90	.095	.009	.013	.012	.93	.85	.84	.82	98	99	99	.105	.428	.046	-.18	-.09	-.23
b. pgspeak	97	2.69	2.72	2.68	2.77	.098	.010	.014	.013	.96	.90	.90	.88	8,315	4,406	4,520	.773	.871	.398	-.03	.02	-.09
c. pgthink	97	2.93	3.11	3.13	3.11	.093	.009	.012	.012	.91	.80	.79	.79	8,322	4,411	99	.032	.015	.062	-.22	-.25	-.22
d. pganalyze	96	2.17	2.49	2.59	2.66	.097	.011	.015	.014	.95	.98	.97	.95	8,313	4,400	4,518	.002	.000	.000	-.33	-.43	-.52
e. pgwork	97	2.48	2.69	2.69	2.72	.098	.010	.014	.014	.96	.93	.94	.92	8,321	4,410	4,533	.030	.033	.012	-.22	-.22	-.26
f. pgothers	97	2.75	2.86	2.89	2.89	.088	.010	.013	.013	.87	.89	.86	.85	8,310	4,405	4,531	.235	.137	.111	-.12	-.15	-.16
g. pgvalues	97	2.80	2.92	2.79	2.82	.090	.010	.014	.013	.88	.89	.93	.89	8,297	4,401	4,506	.185	.955	.795	-.14	.01	-.03
h. pgdiverse	97	2.70	2.81	2.79	2.86	.095	.010	.014	.014	.93	.93	.91	.90	8,315	4,401	4,516	.240	.325	.076	-.12	-.10	-.18
i. pgprobsolve	97	2.56	2.67	2.67	2.70	.097	.010	.014	.014	.95	.91	.92	.91	8,305	4,400	4,522	.230	.223	.119	-.12	-.13	-.16
j. pgcitizen	97	2.42	2.66	2.67	2.71	.097	.010	.014	.014	.96	.94	.93	.91	8,328	4,413	4,529	.012	.009	.002	-.26	-.27	-.32
19 evalexp	96	3.04	3.26	3.28	3.18	.073	.008	.011	.011	.71	.74	.72	.73	97	99	4,536	.003	.002	.073	-.30	-.33	-.19
20 sameinst	96	3.17	3.29	3.25	3.21	.080	.009	.012	.012	.78	.80	.78	.78	8,353	4,434	4,551	.138	.306	.555	-.15	-.11	-.06
21 returnexp ^l	97	84%	89%	89%	86%	.0373	.0035	.0048	.0051	--	--	--	--	--	--	--	.159	.140	.527	-.13	-.14	-.06
22 covidexp	95	3.22	3.23	3.18	3.18	.075	.012	.032	.017	.73	.85	.86	.86	99	131	105	.980	.546	.580	.00	.06	.05

IPEDS: 203775

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Malone University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
1 a. askquest	108	3.11	3.21	3.17	3.17	.083	.009	.012	.012	.86	.82	.83	.83	8,779	4,664	4,983	.240	.431	.464	-.11	-.08	-.07
b. CLaskhelp	108	2.45	2.40	2.43	2.42	.089	.010	.014	.013	.93	.94	.93	.93	8,722	4,628	4,951	.586	.851	.756	.05	.02	.03
c. CLexplain	107	2.63	2.64	2.70	2.70	.087	.010	.013	.013	.90	.92	.89	.91	8,726	4,619	4,954	.869	.412	.402	-.02	-.08	-.08
d. CLstudy	108	2.48	2.41	2.42	2.46	.102	.011	.015	.015	1.06	1.04	1.03	1.01	8,686	4,602	4,915	.524	.611	.889	.06	.05	.01
e. CLproject	107	2.78	2.71	2.89	2.76	.084	.010	.013	.014	.87	.96	.87	.94	8,644	4,592	4,879	.514	.200	.887	.06	-.13	.01
f. present	107	2.28	2.73	2.86	2.78	.085	.010	.013	.013	.88	.94	.88	.93	8,641	4,580	4,875	.000	.000	.000	-.47	-.66	-.53
2 a. RIintegrate	106	2.78	2.93	2.93	2.88	.086	.009	.012	.012	.89	.83	.82	.85	108	110	4,817	.084	.082	.227	-.18	-.19	-.12
b. RISocietal	107	2.78	2.91	2.82	2.84	.084	.009	.013	.013	.87	.86	.88	.87	8,511	4,516	4,802	.115	.644	.481	-.15	-.05	-.07
c. RIDiverse	106	2.69	2.84	2.66	2.75	.082	.010	.014	.013	.84	.88	.93	.90	8,477	111	4,765	.089	.709	.547	-.17	.03	-.06
d. RIownview	105	2.78	2.97	2.87	2.90	.076	.009	.012	.012	.78	.79	.81	.81	8,423	4,455	4,728	.012	.240	.121	-.25	-.12	-.15
e. RIPerspect	104	2.98	3.07	2.97	3.03	.076	.008	.012	.012	.77	.77	.79	.79	8,343	4,424	4,659	.195	.983	.526	-.13	.00	-.06
f. RInewview	102	2.90	3.02	2.95	2.95	.076	.009	.012	.012	.77	.79	.79	.79	8,267	4,380	4,625	.145	.563	.521	-.15	-.06	-.06
g. RIconnect	102	3.06	3.25	3.18	3.18	.079	.008	.011	.011	.80	.71	.72	.72	8,178	4,350	4,570	.009	.094	.101	-.26	-.17	-.16
3 a. SFCareer	102	2.70	2.54	2.55	2.54	.097	.011	.015	.015	.97	.97	.98	1.01	8,177	4,359	4,570	.112	.148	.115	.16	.15	.16
b. SFOtherwork	99	2.11	2.04	2.05	2.09	.088	.011	.016	.016	.88	1.02	1.03	1.05	101	105	104	.458	.571	.887	.07	.05	.01
c. SFDiscuss	98	2.14	2.25	2.23	2.27	.096	.011	.015	.015	.95	.96	.95	.98	8,086	4,317	4,511	.282	.341	.184	-.11	-.10	-.14
d. SFperform	98	2.22	2.24	2.24	2.34	.082	.010	.014	.014	.81	.91	.92	.94	100	103	103	.868	.870	.171	-.02	-.01	-.12
4 a. memorize	98	2.73	2.71	2.65	2.75	.091	.010	.014	.013	.89	.88	.88	.88	8,029	4,307	4,496	.844	.419	.816	.02	.08	-.02
b. HOApply	98	3.05	3.10	3.11	3.10	.086	.009	.012	.012	.85	.78	.77	.79	8,000	4,294	4,469	.517	.407	.521	-.07	-.08	-.07
c. HOAnalyze	98	2.89	3.07	3.07	3.05	.082	.009	.012	.012	.81	.80	.79	.80	7,916	4,252	4,430	.027	.025	.051	-.23	-.23	-.20
d. HOEvaluate	98	2.75	3.03	2.98	3.00	.083	.009	.013	.012	.82	.81	.83	.81	7,890	4,238	4,416	.000	.007	.003	-.35	-.28	-.31
e. HOForm	98	2.85	3.02	3.01	2.98	.082	.009	.012	.012	.81	.79	.79	.81	7,853	4,232	4,392	.045	.059	.145	-.20	-.19	-.15
5 a. ETgoals	97	3.12	3.21	3.13	3.14	.077	.009	.012	.012	.76	.76	.78	.79	7,792	4,204	4,364	.282	.876	.786	-.11	-.02	-.03
b. ETorganize	98	3.03	3.17	3.10	3.08	.080	.009	.012	.013	.79	.79	.79	.84	7,763	4,205	4,361	.096	.405	.597	-.17	-.09	-.05
c. ETexample	97	3.08	3.16	3.14	3.10	.086	.009	.013	.013	.84	.80	.81	.83	7,766	4,196	4,353	.352	.456	.800	-.10	-.08	-.03
d. ETdraftfb	98	2.91	2.92	2.89	2.90	.097	.011	.015	.014	.96	.93	.93	.94	7,751	4,198	4,335	.943	.802	.921	-.01	.03	.01
e. ETfeedback	97	2.94	2.96	2.92	2.91	.084	.010	.014	.014	.83	.86	.87	.91	7,723	4,174	101	.786	.809	.715	-.03	.02	.03
f. etcriteria	97	3.06	3.18	3.15	3.07	.086	.011	.022	.017	.84	.80	.82	.84	5,047	1,446	2,401	.140	.300	.914	-.15	-.11	-.01
g. etreview	95	3.12	3.16	3.17	3.08	.088	.011	.022	.017	.86	.78	.81	.80	5,037	1,450	2,390	.643	.614	.591	-.05	-.05	.06
h. etprefer	95	2.83	2.88	2.84	2.78	.092	.012	.025	.018	.90	.87	.91	.88	5,036	1,447	2,375	.587	.934	.547	-.06	-.01	.06
i. etdemonstrate	95	3.23	3.26	3.23	3.19	.076	.011	.021	.016	.74	.76	.79	.79	5,025	1,449	2,381	.733	.994	.602	-.04	.00	.05

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Malone University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
6 a. QRconclude	94	2.39	2.55	2.69	2.66	.091	.011	.014	.014	.88	.92	.91	.93	7,567	4,117	4,237	.080	.001	.005	-.18	-.33	-.29
b. QRproblem	92	2.19	2.39	2.49	2.47	.084	.011	.015	.015	.81	.96	.97	.95	94	97	97	.020	.001	.001	-.21	-.31	-.30
c. QRevaluate	92	2.18	2.40	2.52	2.46	.086	.011	.014	.014	.83	.92	.91	.92	94	96	96	.012	.000	.002	-.24	-.37	-.30
7 a. wrshortnum	92	9.99	9.32	9.08	9.08	.844	.083	.111	.110	8.10	7.12	7.01	7.08	93	94	94	.435	.289	.291	.09	.13	.13
b. wrmednum	92	3.80	4.16	3.81	4.16	.515	.052	.067	.077	4.94	4.50	4.24	4.90	7,488	4,073	4,189	.436	.984	.479	-.08	.00	-.07
c. wrlongnum	92	1.50	2.14	1.94	2.28	.373	.043	.055	.064	3.57	3.72	3.46	4.11	7,510	4,077	96	.099	.228	.043	-.17	-.13	-.19
— wrpages	92	82.83	92.91	86.61	94.31	10.391	1.109	1.426	1.654	99.67	95.19	89.80	105.56	7,451	4,057	4,165	.313	.691	.302	-.11	-.04	-.11
8 a. DDrace	91	2.83	3.03	3.01	2.99	.097	.010	.014	.014	.92	.89	.89	.92	7,503	4,075	4,184	.033	.057	.111	-.22	-.20	-.17
b. DDeconomic	89	2.82	3.00	3.02	2.99	.082	.010	.014	.014	.78	.87	.87	.87	7,486	4,060	4,170	.041	.026	.064	-.22	-.24	-.20
c. DDreligion	92	2.56	2.50	2.90	2.86	.095	.011	.015	.015	.91	.94	.94	.94	7,491	4,061	4,180	.514	.001	.003	.07	-.36	-.32
d. DDpolitical	90	3.05	2.94	2.84	2.97	.087	.010	.015	.014	.83	.88	.93	.90	7,494	94	4,173	.248	.017	.387	.12	.23	.09
9 a. LSreading	91	3.17	3.15	3.13	3.09	.081	.009	.012	.013	.77	.76	.78	.80	7,458	4,043	4,156	.842	.620	.330	.02	.05	.10
b. LSnotes	91	2.66	2.79	2.80	2.88	.106	.011	.015	.015	1.01	.95	.94	.94	7,450	4,044	4,147	.192	.156	.029	-.14	-.15	-.23
c. LSsummary	91	2.85	2.87	2.84	2.91	.093	.010	.014	.014	.89	.87	.88	.87	7,452	4,043	4,149	.796	.995	.469	-.03	.00	-.08
10 challenge	91	5.72	5.62	5.52	5.57	.130	.015	.020	.021	1.24	1.24	1.27	1.33	7,405	4,028	4,117	.427	.126	.290	.08	.16	.11
11 a. intern ^l	91	69%	54%	60%	57%	.0488	.0058	.0078	.0078	--	--	--	--	--	--	--	.004	.082	.031	.31	.19	.23
b. leader ^l	91	44%	41%	48%	39%	.0523	.0058	.0080	.0077	--	--	--	--	--	--	--	.449	.499	.299	.08	-.07	.11
c. learncom ^l	91	27%	26%	23%	28%	.0468	.0052	.0068	.0071	--	--	--	--	--	--	--	.879	.387	.896	.02	.09	-.01
d. abroad ^l	90	8%	15%	18%	13%	.0286	.0042	.0061	.0052	--	--	--	--	--	--	--	.053	.016	.187	-.23	-.30	-.15
e. research ^l	91	25%	22%	31%	26%	.0458	.0049	.0074	.0069	--	--	--	--	--	--	--	.457	.276	.957	.08	-.12	-.01
f. capstone ^l	90	77%	56%	62%	54%	.0442	.0058	.0077	.0079	--	--	--	--	--	--	--	.000	.003	.000	.46	.33	.50
12 servcourse	90	1.91	1.93	1.73	1.91	.071	.008	.011	.011	.67	.71	.69	.71	7,336	94	4,072	.812	.012	.968	-.03	.26	.00
13 a. Qlstudent	89	5.71	5.70	5.63	5.65	.142	.016	.021	.021	1.33	1.31	1.30	1.32	7,162	3,939	3,989	.935	.549	.697	.01	.06	.04
b. Qladvisor	90	6.01	5.56	5.52	5.57	.149	.019	.026	.027	1.41	1.61	1.62	1.69	92	95	95	.003	.002	.004	.28	.31	.26
c. Qlfaculty	90	5.86	5.85	5.65	5.65	.139	.015	.021	.022	1.32	1.24	1.28	1.39	7,213	3,966	4,018	.882	.123	.144	.02	.16	.16
d. Qlstaff	76	5.18	5.16	4.99	5.06	.202	.021	.029	.030	1.77	1.64	1.70	1.72	6,321	3,430	3,442	.927	.338	.538	.01	.11	.07
e. Qladmin	88	5.53	5.23	5.13	5.10	.160	.020	.027	.028	1.50	1.64	1.64	1.73	7,108	3,813	3,942	.089	.023	.022	.18	.25	.25

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Malone University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Malone	Malone	CCCU Institutions		Carnegie Master's M	Malone	CCCU Institutions		Carnegie Master's M	Malone	CCCU Institutions		Carnegie Master's M	Comparisons with:			Comparisons with:			Comparisons with:		
														CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
14 a. empstudy	90	3.14	3.15	3.22	3.12	.077	.009	.012	.012	.73	.75	.74	.76	7,295	3,979	4,049	.893	.317	.757	-.01	-.11	.03
b. SEacademic	90	2.81	3.04	2.97	2.95	.096	.010	.014	.014	.91	.82	.86	.86	91	3,970	4,041	.023	.086	.137	-.27	-.18	-.16
c. SElearnsup	90	2.77	2.91	2.86	2.89	.101	.011	.015	.015	.96	.92	.93	.94	7,266	3,960	4,044	.170	.347	.253	-.15	-.10	-.12
d. SEdiverse	90	2.48	2.67	2.59	2.68	.099	.012	.016	.016	.94	.98	1.00	.98	7,269	3,960	4,020	.066	.286	.059	-.19	-.11	-.20
e. SEsocial	90	2.81	2.90	2.73	2.81	.091	.011	.015	.015	.86	.91	.96	.93	7,252	94	4,025	.347	.374	.949	-.10	.09	.01
f. SEwellness	89	2.93	2.82	2.64	2.72	.097	.011	.015	.015	.92	.93	.95	.94	7,236	93	4,022	.279	.005	.037	.12	.30	.22
g. SENonacad	89	2.11	2.18	2.05	2.14	.103	.012	.016	.016	.97	.99	.98	1.00	7,248	3,952	4,015	.517	.595	.774	-.07	.06	-.03
h. SEactivities	90	2.69	2.67	2.47	2.54	.104	.012	.016	.016	.99	.99	1.00	.99	7,236	3,961	4,014	.870	.038	.159	.02	.22	.15
i. SEevents	90	2.47	2.38	2.31	2.38	.097	.012	.016	.015	.92	.99	.96	.97	7,245	3,950	4,017	.398	.134	.417	.09	.16	.09
15 a. SBmyself	90	3.19	3.22	3.30	3.27	.079	.009	.012	.012	.75	.79	.74	.75	7,236	3,942	4,018	.744	.161	.351	-.03	-.15	-.10
b. SBvalued	90	2.95	3.08	2.98	2.99	.093	.010	.014	.014	.88	.81	.84	.85	7,230	3,945	4,001	.120	.774	.638	-.16	-.03	-.05
c. SBcommunity	90	2.90	3.05	3.02	2.99	.096	.010	.013	.013	.91	.84	.84	.84	7,228	3,944	4,018	.096	.181	.341	-.18	-.14	-.10
16 a. tmprephrs	90	14.98	16.13	16.10	15.01	.899	.103	.142	.141	8.54	8.70	8.83	8.81	7,197	3,937	3,992	.210	.232	.970	-.13	-.13	.00
b. tmcocurrhrs	90	5.89	5.53	6.66	5.88	.736	.090	.132	.131	6.99	7.58	8.19	8.19	7,193	3,935	3,990	.653	.373	.990	.05	-.09	.00
c. tmworkonhrs	90	2.39	4.32	3.89	3.31	.500	.084	.103	.102	4.75	7.05	6.39	6.34	94	97	97	.000	.004	.075	-.27	-.24	-.15
d. tmworkoffhrs	90	12.54	10.56	10.79	12.61	1.408	.149	.208	.213	13.37	12.55	12.88	13.31	7,197	3,941	4,003	.136	.203	.960	.16	.14	-.01
— tmworkhrs	90	14.93	14.86	14.69	15.91	1.331	.151	.205	.217	12.64	12.69	12.74	13.56	7,178	3,933	3,979	.959	.859	.496	.01	.02	-.07
e. tmservicehrs	90	3.17	3.44	2.68	3.12	.602	.069	.079	.088	5.72	5.86	4.92	5.47	7,194	3,931	3,993	.664	.351	.922	-.05	.10	.01
f. tmrelaxhrs	90	9.79	10.55	11.12	10.36	.676	.093	.128	.126	6.42	7.82	7.92	7.85	93	96	96	.272	.057	.410	-.10	-.17	-.07
g. tmcarehrs	90	4.14	5.21	4.71	6.47	1.020	.123	.162	.183	9.69	10.40	10.05	11.46	7,196	3,932	95	.333	.595	.027	-.10	-.06	-.20
h. tmcommutehrs	90	2.09	3.34	3.15	3.89	.338	.067	.084	.100	3.21	5.66	5.20	6.23	96	3,934	105	.000	.054	.000	-.22	-.21	-.29
17 reading	90	3.08	3.00	2.80	2.90	.118	.014	.019	.018	1.12	1.15	1.15	1.15	7,187	3,919	3,987	.496	.022	.127	.07	.24	.16
— tmreadinghrs	90	7.57	8.29	7.49	7.43	.620	.078	.102	.103	5.89	6.60	6.32	6.42	7,155	3,904	3,969	.306	.905	.830	-.11	.01	.02

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Malone University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Malone	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	Malone	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M	CCCU Institutions	AICUO	Carnegie Master's M
18 a. pgwrite	89	2.98	3.11	3.05	3.07	.094	.010	.014	.014	.89	.84	.88	.85	7,189	3,928	3,984	.142	.418	.333	-.16	-.09	-.10
b. pgspeak	88	2.94	3.04	3.00	3.00	.098	.010	.014	.014	.91	.88	.90	.89	7,186	3,929	3,985	.260	.515	.482	-.12	-.07	-.08
c. pgthink	89	3.35	3.38	3.36	3.32	.087	.009	.012	.012	.82	.74	.75	.76	7,195	3,932	3,987	.745	.920	.668	-.03	-.01	.05
d. pganalyze	89	2.57	2.74	2.88	2.85	.099	.012	.016	.015	.93	1.01	.99	.96	7,182	3,929	3,988	.113	.003	.006	-.17	-.32	-.30
e. pgwork	89	3.01	3.04	2.99	3.05	.106	.011	.015	.015	1.00	.92	.93	.92	7,176	3,928	3,987	.699	.876	.627	-.04	.02	-.05
f. pgothers	89	3.10	3.13	3.11	3.11	.092	.010	.014	.014	.87	.85	.85	.86	7,175	3,929	3,992	.807	.975	.989	-.03	.00	.00
g. pgvalues	89	3.07	3.14	2.92	2.98	.091	.010	.015	.015	.86	.87	.96	.93	7,178	93	3,981	.507	.099	.365	-.07	.16	.10
h. pgdiverse	89	2.86	2.91	2.84	2.92	.107	.011	.015	.015	1.01	.94	.95	.94	7,186	3,929	3,989	.570	.882	.537	-.06	.02	-.07
i. pgprobsolve	89	2.82	2.90	2.89	2.87	.098	.011	.015	.015	.92	.91	.93	.93	7,185	3,933	3,991	.371	.473	.560	-.10	-.08	-.06
j. pgcitizen	89	2.67	2.77	2.73	2.76	.106	.011	.016	.015	1.00	.97	.99	.97	7,188	3,937	3,995	.339	.605	.394	-.10	-.06	-.09
19 evalexp	89	3.15	3.35	3.28	3.21	.081	.009	.012	.012	.77	.75	.76	.78	7,195	3,941	4,008	.016	.121	.489	-.26	-.17	-.07
20 sameinst	89	3.04	3.23	3.15	3.09	.103	.010	.014	.015	.97	.88	.88	.92	7,210	3,954	4,011	.040	.221	.603	-.22	-.13	-.06
21 covidexp	89	3.17	3.18	3.05	3.04	.101	.013	.027	.020	.95	.87	.97	.91	4,705	1,369	2,240	.955	.266	.189	-.01	.12	.14

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the *t*-tests. Values differ from *Ns* due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."