



**Prior Learning Assessment (PLA) Process**

**Assessed by:**

Coordinator and Director Management Studies

**Cycle of Assessment:** Fall 2018 – Summer 2019

**Mission Statement:**

The Department of Management Studies is part of the School of Business & Leadership, exists to deliver dynamic, contemporary, faith based programs to the life-long learner. Our mission is to equip students with professional competencies based on management principles, Christian values, and ethical practices.

**Program Goals:**

- To develop students who demonstrate college level learning associated with specific bodies of knowledge.
- To develop students who effectively reflect the interrelatedness between faith integration and prior learning.
- To develop students who demonstrate critical thinking through effective communication regarding prior learning.
- To develop students who earn college credit for prior learning.

<b>Program Intended Learning Outcomes (PILO)</b>	<b>Means of Program Assessment &amp; Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
<p>A. Students who participate in the PLA process will demonstrate college level learning associated with bodies of knowledge and cultural influences that have shaped the world.</p> <p>B. Students who participate in the PLA process will reflect on the interrelatedness between faith integration and prior learning.</p>	<p><b>Essay Awarded Credit</b> – PLA essays awarded credit demonstrate college level learning associated with bodies of knowledge and cultural influences that have shaped the world. When credit is awarded it demonstrates that this PILO has been met.</p> <p><b>Training Awarded</b> – PLA training awarded credit demonstrate demonstrates college level learning associated with bodies of knowledge and cultural influences that have shaped the world. When credit is awarded it demonstrates that this PILO has been met.</p> <p><b>Reflection Journal</b> – all students who participate in PLA must write a reflection journal about the interrelatedness of faith integration and prior learning. Currently, this is embedded within the PLA course as a threaded discussion. This will be converted to a reflection journal targeted and reported for the next assessment cycle.</p>	<p>The amount of credit awarded via the PLA process was tracked: 108 total credits were awarded. Credit through essays= 26 and credit through training=82. Detailed results can be located in pp.63-75 of <i>MGMT Student Learning Assessment Guide – Part III</i>.</p> <p>25% of journals (six randomly pulled journals) from all three courses were reviewed and assessed for alignment via a rubric. 100% of student scores were within “meets” category, which exceeds the benchmark of 80% will be within “meets” or “exceeds.” Five of six were in “exceeds” category; one was in “meets” category. Detailed results can be located in pp.63-</p>	<p>PLA coordinator will continue to work with GPS/TLH, MGMT, and RSN/BSN advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.</p> <p>Reflective journal will be maintained</p>

<p>C. Students who participate in the PLA will demonstrate critical thinking and creativity by communicating effectively about prior learning experiences.</p>	<p><b>Essay Awarded Credit</b> – PLA essays awarded credit demonstrate critical thinking and creativity by communicating effectively about prior learning experiences.</p> <p><b>Training Awarded</b> – PLA training awarded credit demonstrates critical thinking and creativity by communicating effectively about prior learning experiences.</p>	<p>75 of <i>MGMT Student Learning Assessment Guide – Part III</i>.</p> <p>The amount of credit awarded via the PLA process was tracked: 108 total credits were awarded. Credit through essays= 26 and credit through training=82. Detailed results can be located in pp.63-75 of <i>MGMT Student Learning Assessment Guide – Part III</i>.</p>	<p>PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.</p>
<p>D. Students who participate in PLA will earn college credit for prior learning experience.</p>	<p><b>Essays Awarded Credit</b> – PLA essays awarded credit demonstrate college level learning that leads to earning college credit through PLA.</p> <p><b>Training Awarded</b> – PLA training petitions awarded credit demonstrate college level learning that leads to earning college credit through PLA.</p>	<p>The amount of credit awarded via the PLA process was tracked: 108 total credits were awarded. Credit through essays= 26 and credit through training=82. Detailed results can be located in pp.63-75 of <i>MGMT Student Learning Assessment Guide – Part III</i>.</p>	<p>PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.</p>
<p>E. Students who participate in the PLA process will demonstrate college-level learning that applies to the general skills of their academic discipline.</p>	<p><b>Essay Awarded Credit</b> – PLA essays awarded credit demonstrate college-level learning that applies to the general skills of their academic discipline.</p> <p><b>Training Awarded</b> – PLA training awarded credit demonstrates</p>	<p>The amount of credit awarded via the PLA process was tracked: 108 total credits were awarded. Credit through essays= 26 and credit through training=82. Detailed results can be located in pp.63-75 of <i>MGMT Student</i></p>	<p>PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete</p>

<p>F. Students who participate in the PLA process will demonstrate research and problem-solving capabilities applicable to area of academic study.</p> <p>G. Students who participate in the PLA process will reflect on the interrelatedness between faith integration and prior learning.</p>	<p>college-level learning that applies to the general skills of their academic discipline.</p> <p><b>Essay Awarded Credit</b> – PLA essays awarded credit demonstrate research and problem-solving capabilities applicable to area of academic study.</p> <p><b>Training Awarded</b> – PLA training awarded credit demonstrates college-level learning that applies to the general skills of their academic discipline.</p> <p><b>Reflection Journal</b> – all students who participate in PLA must write a reflection journal about the interrelatedness of faith integration and prior learning. Currently, this is embedded within the PLA course as a threaded discussion. This will be converted to a reflection journal targeted and reported for the next assessment cycle.</p>	<p><i>Learning Assessment Guide – Part III.</i></p> <p>The amount of credit awarded via the PLA process was tracked: 108 total credits were awarded. Credit through essays= 26 and credit through training=82. Detailed results can be located in pp.63-75 of <i>MGMT Student Learning Assessment Guide – Part III.</i></p> <p>25% of journals (six randomly pulled journals) from all three courses were reviewed and assessed for alignment via a rubric. 100% of student scores were within “meets” category, which exceeds the benchmark of 80% will be within “meets” or “exceeds.” Five of six were in “exceeds” category; one was in “meets” category. Detailed results can be located in pp.63-75 of <i>MGMT Student Learning Assessment Guide – Part III.</i></p>	<p>course to submit petitions for credit.</p> <p>PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.</p> <p>Reflection journal will be maintained</p>
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