

Prior Learning Assessment (PLA) Process

Assessed by:

Coordinator and Director Management Studies

Cycle of Assessment: Fall 2017 - Summer 2018

Mission Statement:

The Department of Management Studies is part of the School of Business & Leadership, exists to deliver dynamic, contemporary, faith based programs to the life-long learner. Our mission is to equip students with professional competencies based on management principles, Christian values, and ethical practices.

Program Goals:

- To develop students who demonstrate college level learning associated with specific bodies of knowledge.
- To develop students who effectively reflect the interrelatedness between faith integration and prior learning.
- To develop students who demonstrate critical thinking through effective communication regarding prior learning.
- To develop students who earn college credit for prior learning.

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results
A. Students who participate in the PLA process will demonstrate college level learning associated with bodies of knowledge and cultural influences that have shaped the world.	Essay Awarded Credit - PLA essays awarded credit demonstrate college level learning associated with bodies of knowledge and cultural influences that have shaped the world. When credit is awarded it demonstrates that this PILO has been met. Training Awarded - PLA training awarded credit demonstrate demonstrates college level learning associated with bodies of knowledge and cultural influences that have shaped the world. When credit is awarded it demonstrates that this PILO has been met.	The amount of credit awarded via the PLA process was tracked: 143 total credits were awarded. Credit through essays= 59 and credit through training=84	PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.
B. Students who participate in the PLA process will reflect on the interrelatedness between faith integration and prior learning.	Reflection Journal – all students who participate in PLA must write a reflection journal about the interrelatedness of faith integration and prior learning. Currently, this is embedded within the PLA course as a threaded discussion. This will be converted to a reflection journal targeted and reported for the next assessment cycle.	25% of journals from all courses will be reviewed and assessed for alignment via a rubric	Reflection journal added to PLA course 8.18 For 18-19 assessment cycle

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C. Students who participate in	Essay Awarded Credit - PLA essays	The amount of credit	PLA coordinator will
the PLA will demonstrate	awarded credit demonstrate critical	awarded via the PLA	continue to work with
critical thinking and	thinking and creativity by	process was tracked:	advisors and course
creativity by communicating	communicating effectively about prior	143 total credits were	instructors to encourage
effectively about prior	learning experiences.	awarded. Credit	students to take the
learning experiences.		through essays= 59	course and to encourage
	Training Awarded - PLA training	and credit through	students who complete
	awarded credit demonstrates critical	training=84	course to submit petitions
	thinking and creativity by	_	for credit.
	communicating effectively about prior		
	learning experiences.		
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D. Students who participate in PLA will earn college credit	Facers Amended Credit DI A case	The amount of credit	PLA coordinator will
	Essays Awarded Credit – PLA essays		continue to work with
for prior learning experience.	awarded credit demonstrate college level	awarded via the PLA	
	learning that leads to earning college	process was tracked:	advisors and course
	credit through PLA.	143 total credits were	instructors to encourage
		awarded. Credit	students to take the
	Training Awarded – PLA training	through essays= 59	course and to encourage
	petitions awarded credit demonstrate	and credit through	students who complete
	college level learning that leads to	training=84	course to submit petitions
	earning college credit through PLA.		for credit.
E. Students who participate in			
the PLA process will	Essay Awarded Credit - PLA essays	The amount of credit	PLA coordinator will
demonstrate college-level	awarded credit demonstrate college-level	awarded via the PLA	continue to work with
learning that applies to the	learning that applies to the general skills	process was tracked:	advisors and course
general skills of their	of their academic discipline.	143 total credits were	instructors to encourage
academic discipline.		awarded. Credit	students to take the
	Training Awarded – PLA training	through essays= 59	course and to encourage
	awarded credit demonstrates college-	and credit through	students who complete
	level learning that applies to the general	training=84	course to submit petitions
	skills of their academic discipline.		for credit.

F. Students who participate in the PLA process will demonstrate research and problem-solving capabilities applicable to area of academic study.	Essay Awarded Credit - PLA essays awarded credit demonstrate research and problem-solving capabilities applicable to area of academic study. Training Awarded - PLA training awarded credit demonstrates collegelevel learning that applies to the general skills of their academic discipline.	The amount of credit awarded via the PLA process was tracked: 143 total credits were awarded. Credit through essays= 59 and credit through training=84	PLA coordinator will continue to work with advisors and course instructors to encourage students to take the course and to encourage students who complete course to submit petitions for credit.
G. Students who participate in the PLA process will reflect on the interrelatedness between faith integration and prior learning.	Reflection Journal – all students who participate in PLA must write a reflection journal about the interrelatedness of faith integration and prior learning. Currently, this is embedded within the PLA course as a threaded discussion. This will be converted to a reflection journal targeted and reported for the next assessment cycle.	25% of journals from all courses will be reviewed and assessed for alignment via a rubric	Reflection journal added to PLA course 8.18 For 18-19 assessment cycle