



Program: School of Nursing and Health Sciences RN to BSN Program

Assessed by: Stephanie Reagan

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Mission Statement:

The purpose of the RN-BSN Nursing program at Malone University is to provide registered nurses (RNs) who have completed either an associate degree program or a diploma program for their basic nursing education a completion of their Bachelor in Science Nursing degree.

Program Goals:

1. Understand and critically engage those bodies of knowledge and cultural influences that have shaped the world.
2. Understand the biblical, historical, and theological foundation of the Christian faith.
3. Think critically and communicate effectively in multiple contexts.
4. Attain expertise in at least one profession or academic discipline and lay the foundation for meaningful work or further studies at the graduate level.
5. Explore the implications of the Christian faith for all areas of living, including intellectual, spiritual, and community pursuits.

<p>GOALS Program Intended Learning Outcomes (PILO)</p>	<p>Means of Program Assessment & Criteria for Success</p>	<p>Summary of Data Collected</p>	<p>Use of Results</p>
<p>1. Synthesize theoretical and empirical knowledge from the liberal arts, sciences, humanities, Christian faith, and nursing as a source for making nursing practice decisions in a variety of nursing contexts and settings.</p> <p>(Meets Goal #1, 3, & 5)</p>	<p>1. California Critical Thinking Skills Test (CCTST)</p> <p>A. This test is an objective measure of the core reasoning skills needed for reflective decision making concerning what to believe or what to do. The overall score predicts the capacity for success in educational or workplace settings which demand reasoned decision making and thoughtful problem solving.</p> <p>B. Benchmark for the CCTST is for the percentile mean of the post test to be higher than the pre-test percentile mean.</p> <p>2. RN/BSN Exam (HESI RN Mobility Exam)</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and AD programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or percentile ranking of 50%.</p>	<p>Cohort # 43: Class of 6 students, Pre-test overall percentile mean was 76% and the Post-test overall percentile mean was 75%</p> <p>Mean Categories Reported: Pre-Test Induction: 78%, Deduction: 77%, Analysis: 74%, Interpretation: 79%, Evaluation: 76%, Inference: 82%, Explanation: 77%</p> <p>Mean Categories Reported: Post-Test Induction: 78%, Deduction: 75%, Analysis: 75%, Interpretation: 78%, Evaluation: 72%, Inference: 81%, Explanation: 74%</p> <p>Cohort # 44: Class of 8 students with 6 taking Pre-test with an overall percentile mean of 71% and the Post-test overall percentile mean was 21, with 10 students taking the post-test.</p> <p>Mean Categories Reported: Pre-Test Induction: 77%, Deduction: 68%, Analysis: 69%, Interpretation: 81%, Evaluation: 69%, Inference: 74%, Explanation: 69%</p> <p>Mean Categories Reported: Post-Test Induction: 79% , Deduction: 71% , Analysis: 74% , Interpretation: 78% , Evaluation: 73% , Inference: 75% , Explanation: 72% .</p> <p><u>AACN Essentials</u></p> <p><u>1. Liberal Arts Education for BSN Generalist</u></p> <p>Cohort #43- Hesi score for this category was 744.</p> <p>Cohort #44- Hesi score for this category was 722 and a % ranking of 47% .</p>	<p>Critical thinking is an essential component of nursing practice. The components of critical thinking are taught throughout the curriculum. The overall result of the pre & post CCTST will show improvement among the two Cohorts in the 7 areas of critical thinking.</p> <p>Scores for Cohort 44 improved from entry to exit.</p> <p>This category is a good indicator for RN students returning for their degree since Malone is a LA university. Since the mean score & the percentile ranking were slightly off target, faculty teaching in the nursing foundation courses will look at assignments r/t LA assignments</p>

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<p>2. Demonstrate Christian values, ethics, and caring qualities in nursing practice in such a way that personal values are maintained while respecting the rights and dignity of persons with varying physiological, psychological, sociocultural, developmental, and spiritual needs.</p> <p>(Meets goal #2 and #5)</p>	<p>1. RN/BSN Exam</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and Associate Degree programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or percentile ranking of 50%.</p>	<p><u>AACN Essentials-</u></p> <p><u>1. Professionalism & Professional Values</u> Cohort #43- Hesi score for this category was 836. Cohort #44- Hesi category score for this category was 819.</p> <p><u>2. Information Management & Application of Patient Care Technology</u> Cohort #43- Hesi score for this category was 863 Cohort #44- Hesi score for this category was 769.</p> <p><u>QSEN Competencies-</u></p> <p><u>1. Patient Centered Care</u> Cohort #43- Hesi score for this category was 745. Cohort #44- Hesi score for this category was 723 .</p>	<p>Professionalism & Values is threaded throughout the curriculum. Students complete a paper addressing “Professional Characteristics of a Profession”</p> <p>Informatics is taught in the communication course and content woven in with QSEN and Leadership & Management. Faculty will continue to review assignments</p> <p>Students continue to give QSEN presentations on each competency. Faculty will review assignments</p>

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<p>3. Assess health status and health potential, diagnose, plan, implement, and evaluate holistic nursing care in collaboration with clients (person, family, group, community, and society) and others in health care settings</p> <p>(Meets goal #3)</p>	<p>1. RN/BSN Exam</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and Associate Degree programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or a percentile ranking of 50%.</p>	<p><u>AACN Essentials-</u></p> <p><u>1. Interprofessional Communication & Collaboration for Improving Patient Health Outcomes</u> Cohort #43- Hesi score for this category was 673. Cohort #44- Hesi score for this category was 712.</p> <p><u>2. Clinical Prevention & Population Health</u> Cohort #43- Hesi score for this category was 743. Cohort #44- Hesi score for this category was 678 .</p>	<p>RN students who are working in the healthcare delivery system. Students write a paper in Leadership & Management related to Collaboration/Communication as well as spend 30 hrs. with a nurse leader in the community.</p> <p>Students are required to take Patho, which integrates concepts of disease prevention & health promotion. Faculty will look at assignments.</p>

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<p>4. Assess health status & health potential, diagnosis, plan, implement & evaluate holistic nursing care in collaboration with patients (person, family, group, community & society) & others in health care settings</p> <p>(Meets Goal #3)</p>	<p>1. RN/BSN Exam</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and Associate Degree programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or a percentile ranking of 50%.</p>	<p><u>QSEN Competency</u></p> <p><u>1. Safety:</u> Culture of Safety & Safety Monitoring Cohort #43- Hesi score for this category was 781. Cohort #44- Hesi score for this category was 694 .</p> <p><u>2. Informatics-</u> Cohort #43- Hesi score for this category was 863. Cohort #44- Hesi score for this category was not scored .</p>	<p>QSEN competencies are threaded throughout the curriculum and will continue to be tracked.</p>

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<p>5. Evaluate professional accountability and responsibility for the provision of quality nursing care including research, clinical decision making, and the achievement of outcomes.</p> <p>(Meets goal #4)</p>	<p>1. RN/BSN Exam</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and Associate Degree programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or a percentile ranking of 50%.</p>	<p><u>QSEN Competency Criteria:</u></p> <p><u>1. Research & Evidence-based Practice</u> Cohort #43- Hesi score for this category was 745. Cohort #44- Hesi score for this category was 723.</p> <p><u>2. Quality Improvement</u> Cohort #43- Hesi score for this category was 817. Cohort #44- Hesi score for this category was 704.</p>	<p>QSEN competencies are threaded throughout the curriculum. Students take a 5week Research course online & find the content rigorous.</p> <p>QSEN competencies are threaded throughout the curriculum. Students have an assignment in Leadership & Management clinical spending 8 hours with a Quality nurse and participating in an online discussion.</p>

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<p>6. Utilize management and leadership skills in the provision of care for clients (person, family, group, community and society) and in the interaction with others in health care settings.</p> <p>(Meets goal #4)</p>	<p>1. RN/BSN Exam</p> <p>A. Online 50 question exam designed to measure student’s ability to apply concepts related to a specific nursing content area. Given a percentile ranking comparison with BSN and Associate Degree programs and overall ranking.</p> <p>B. Benchmark is at or above the National Mean HESI Composite score. In addition will be evaluated by the stated acceptable HESI score of 800 and/or a percentile ranking of 50%.</p>	<p><u>AACN Essentials:</u></p> <p><u>1. Leadership for Quality Care & Patient Safety-</u> Cohort #43- Hesi score for this category was 780.</p> <p>Cohort #44- Hesi score for this category was 686 .</p> <p><u>1. Member of a Profession-</u> Cohort #43- Hesi score for this category was 745.</p> <p>Cohort #44- Hesi score for this category was 722 .</p>	<p>Students have two clinical courses where they will increase their knowledge of leadership and patient safety. Both courses are taught online with discussion questions, clinical journals & papers required. Most RN students are not in leadership positions, so this content is new to them</p> <p>QSEN is a new concept to the student and is threaded throughout the program. Students give a presentation on a competency and in Leadership & Management have clinical with a Manager and write a paper on Collaboration</p>

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