



Program Social Work

Assessed by: Karen Slovak

Date (June2015-June 2016):

SOCIAL WORK PROGRAM MISSION STATEMENT

The Malone University Social Work Program draws on its unique context as an Evangelical Friends institution with access to urban, rural, and international practice opportunities to prepare entry-level social work practitioners who are capable of culturally appropriate practice with diverse client systems who promote social justice and who can ethically integrate Christian faith with social work practice.

Program Goals:

1. Prepare students for beginning generalist social work practice. This includes developing entry level competency across system levels, meeting licensure requirements, and developing an awareness of the importance of ongoing professional development
2. Assist students to recognize their own heritage and traditions and to gain knowledge and perspective to engage people from cultures, ethnic groups, and religions different from their own.
3. Have students understand the interface between personal faith and social work, and to be able to make appropriate applications of each.

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected (On a scale of 1-5)	Use of Results
<p>Graduates of the Malone University Social Work Program will apply social work ethical principles to guide professional practice. (EPAS 2.1.1.a, b)</p>	<p>2.1.2. Apply social work ethical principles to guide professional practice.</p> <p><i>a. Recognize and manage personal values in a way that allows professional values to guide practice</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.2a) 2. Student Self Evaluation (2.1.2a) <p><i>b. Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.2b) 2. Student Self Evaluation (2.1.1b) 	<p>2.1.2a. The mean score for supervisor evaluation on this item was 4.0 and a 3.7 for student self-evaluation. 100%were at or above the criteria of 3 for this item. The criteria for success were met.</p> <p>2.1.2b. The mean score for supervisor evaluation on this item was 3.69 and a 3.56 for student self-evaluation. 100%were at or above the criteria of 3 for this item. The criteria for success were met.</p>	<ol style="list-style-type: none"> 1. All criteria for success were met. 2. Additional training will be provided to field instructors during the fall field instructors meeting to highlight the importance of discussing ethics and agency policies in supervision of students. 3. A professional disposition inventory is being implemented as an ethical gatekeeping mechanism in the social work program. 4. In SWK401, additional discussion of the ethics of professional boundaries will be discussed with the Ohio Code of Conduct and the NASW Code of ethics as is applies to the senior field placement. In addition, the ethical dilemma project will now be done as a group.

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected (On a scale of 1-5)	Use of Results
<p>Graduates of the Malone University Social Work Program will appropriately integrate Christian faith with professional social work practice and will recognize the importance of spirituality to the human experience.</p>	<p>2.1.11. Appropriately integrate Christian faith with professional social work practice and recognize importance of spirituality in the human experience.</p> <p><i>a. Understand the Christian faith's commitment to caring for and empowering poor, disenfranchised, marginalized, and/or oppressed people groups.</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.11a) 2. Student Self Evaluation (2.1.11a) <p><i>b. Are able to articulate points of convergence and divergence between orthodox Christianity and the profession of Social Work.</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.11b) 2. Student Self Evaluation (2.1.11b) 	<p>2.1.11a. The mean score for supervisor evaluation on this item was 3.73 and a 3.7 for student self-evaluation. 100% were at or above the criteria of 3 for this item. The criteria for success were met.</p> <p>2.1.11b. The mean score for supervisor evaluation on this item was 3.69 and a 3.73 for student self-evaluation. 100% were at or above the criteria of 3 for this item. The criteria for success were met.</p>	<ol style="list-style-type: none"> 1. All criteria for success were met. 2. To strengthen both of these areas (a and b), specific discussion and/or reading on this topic of faith and ethics will be implemented in the SWK460 field seminar course. 3. Students are asked to write about faith integration in their field logs in SWK460. This will continue in the course. 4. In SWK460, students write a final faith integration paper. This paper will also be discussed when Dr. Roe returns from sabbatical to determine if it can be utilized as a basis for class discussion. 5. Supervisors and students will be encouraged to review the faith integration paper during supervision. 6. This material will continue to be emphasized in all assignments in the social work curriculum.

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected (On a scale of 1-5)	Use of Results
<p>Graduates of the Malone University Social Work Program will engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities (2.1.10 1a-d)</p>	<p>Points of data for these items were collected from the 1) field supervisor and 2) the student performed a self-evaluation</p> <p>2.1.10(a) Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</p> <p><i>a. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities</i></p> <p><i>b. Use empathy and other interpersonal skills</i></p> <p><i>c. Develop a mutually agreed-on focus of work and desired outcomes</i></p> <p>2.1.10(b). Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</p> <p><i>a. collect, organize, and interpret client data</i></p> <p><i>b. assess client strengths and limitations</i></p> <p><i>c. develop mutually agreed-on intervention goals and objectives</i></p> <p><i>d. select appropriate intervention strategies</i></p> <p>2.1.10(c). Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</p> <p><i>a. initiate actions to achieve organizational goals</i></p> <p><i>b. implement prevention interventions that enhance client capacities</i></p> <p><i>c. help clients resolve problems</i></p> <p><i>d. negotiate, mediate, and advocate for clients</i></p>	<p><u>Summary:</u> all data indicated mean scores >3 and 100% above the criteria of 3. The criteria for success were met for each item.</p> <p>2.1.10(a). The mean score for supervisor evaluation on this item was 4.0 and a 3.73 for student self-evaluation.</p> <p>2.1.10(a)b. The mean score for supervisor evaluation on this item was 4.15 and a 4.09 for student self-evaluation.</p> <p>2.1.10 (a)c. The mean score for supervisor evaluation on this item was 3.92 and a 3.73 for student self-evaluation.</p> <p>2.1.10(b)a. The mean score for supervisor evaluation on this item was 4.0 and a 3.63 for student self-evaluation.</p> <p>2.1.10(b)b. The mean score for supervisor evaluation on this item was 4 and a 3.4 for student self-evaluation.</p> <p>2.1.10(b)c. The mean score for supervisor evaluation on this item was 3.85 and a 3.5 for student self-evaluation.</p>	<ol style="list-style-type: none"> 1. Assessment results indicate that students met criteria for success on all assessment measures for this PILO. Student assessments for 2015-16 indicate that 100% of students met the benchmark of “3” in the items assessed. Faculty will continue to monitor student learning outcomes in this area. 2. SWK courses will continue to implement and monitor assignments that enhance these assessment measures. This includes role plays, writing assignments, and field placements. 3. Social work faculty will review assignments in lower level social work courses that enhance these learning outcomes. This will be done when Dr. Roe returns from sabbatical and at our department planning meeting.

	<p><i>e. facilitate transitions and endings</i></p> <p>2.1.10(d). Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities</p> <p><i>a. critically analyze, monitor, and evaluate interventions</i></p>	<p>2.1.10(b)d. The mean score for supervisor evaluation on this item was 3.67 and a 3.22 for student self-evaluation.</p> <p>2.1.10(c)a. The mean score for supervisor evaluation on this item was 3.8 and a 3.30 for student self-evaluation. 100% were at or above the criteria of 3 for this item. The criteria for success were met.</p> <p>2.1.10(c)b. The mean score for supervisor evaluation on this item was 3.43 and a 3.50 for student self-evaluation.</p> <p>2.1.10(c)c. The mean score for supervisor evaluation on this item was 3.38 and a 3.45 for student self-evaluation.</p> <p>2.1.10(c)d. The mean score for supervisor evaluation on this item was 3.69 and a 3.30 for student self-evaluation.</p> <p>2.1.10(c)e. The mean score for supervisor evaluation on this item was 3.55 and a 3.30 for student self-evaluation.</p> <p>2.1.10(d)a. The mean score for supervisor evaluation on this item was 3.58 and a 3.50 for student self-evaluation.</p>	
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<p>Graduates of the Malone University Social Work Program will apply critical thinking to inform and communicate professional judgments</p>	<p>3.1.3 Apply critical thinking to inform and communicate professional judgments.</p> <p><i>a. Apply critical thinking to inform and communicate professional judgments.</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.3a) 2. Student Self Evaluation (2.1.3a) <p><i>b. analyze models of assessment, prevention, intervention, and evaluation.</i></p> <ol style="list-style-type: none"> 1. Field Supervisor Evaluation (2.1.3b) 2. Student Self Evaluation (2.1.3b) 	<p>2.1.3a. The mean score for supervisor evaluation on this item was 3.92 and a 3.73 for student self-evaluation. 100% were at or above the criteria of 3 for this item. The criteria for success were met.</p> <p>2.1.3b. The mean score for supervisor evaluation on this item was 3.58 and a 3.49 for student self-evaluation. 100% were at or above the criteria of 3 for this item. The criteria for success were met.</p>	<ol style="list-style-type: none"> 1. Assessment results indicate that students met criteria for success on all assessment measures for this PILO. Student assessments for 2015-16 indicate that 100% of students met the benchmark of “3” in the items assessed. Faculty will continue to monitor student learning outcomes in this area. 2. The SWK262 class will continue to develop student skills in writing and application. 3. The social work book club will continue to be an outlet for student reading and critical discussion of social work issues.
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