Program Social Work

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Date (June2014-June 2015):

SOCIAL WORK PROGRAM MISSION STATEMENT

The Malone University Social Work Program draws on its unique context as an Evangelical Friends institution with access to urban, rural, and international practice opportunities to prepare entry-level social work practitioners who are capable of culturally appropriate practice with diverse client systems who promote social justice and who can ethically integrate Christian faith with social work practice.

Program Goals:

1. Prepare students for beginning generalist social work practice. This includes developing entry level competency across system levels, meeting licensure requirements, and developing an awareness of the importance of ongoing professional development

2. Assist students to recognize their own heritage and traditions and to gain knowledge and perspective to engage people from cultures, ethnic groups, and religions different from their own.

3. Have students understand the interface between personal faith and social work, and to be able to make appropriate applications of each.

Program Intended Learning Outcomes (PILO)	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results
Graduates of the Malone University Social Work Program will apply social work ethical principles to guide professional practice.	1. SWK 401 Ethical Dilemma Project; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items	1. Mean Scores for the 401 ethical dilemma paper fell from 4.02 in 2014 to 3.85 in 2015, 86.4% of students met the program goal of a score of 3.0 or above Criteria for Success met.	1. In 2014, The addition of a re-test of the ethical dilemma evaluation in SWK 401 indicated that student understanding regarding the identification of ethical dilemmas was strengthened.
	2. SWK 460 Senior Faith Integration Paper; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items	2. The mean of the item evaluated in 2014-15 decreased from 4.78 to 4.0 on a scale of 1-5; 5= "much more competent". However, this result is still above the program threshold of 3.0. Criteria for success met.	2. No additional changes deemed necessary. During this evaluative period, the program graduated only 3 students. If this item continues to have a lower score in 2015-16, steps will be taken to strengthen this item.

	3. SWK 440 Senior Field Evaluation; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items (completed by senior field placement supervisors)	3.Mean scores ≥3.67 on all rubric items: Criteria for success met.	3-. A concern arose regarding the low senior field evaluation given from one field site supervisor. During the annual assessment meeting, social work faculty conducted an in-depth case study of the placement and the student's work within the placement. Additional training will be provided to field instructors during the fall field instructors meeting, and additional information about professional behavior will be provided in SWK 401.
	4. SWK 222 Midterm Examination: Two Ethical Dilemma Scenarios; Criteria for success: 80% of students provide correct answer for each scenario	4. 92.3% of students were able to correctly identify an appropriate response to the ethical dilemma #1 at mid term.; 84.6% of students correctly responded to scenario #2. Criteria met. .	4. No further action required.

	5. SWK 222 Final Examination: Three Ethical Dilemma Scenarios; Criteria for Success: 80% of students provide correct answer for each scenario	5. For two of the three scenarios, the criteria for success were met. For scenario #1, 53% of students correctly identified the appropriate answer; scenario #2, 92% were able to provide the appropriate answer and for scenario #3 88.46% were able to correctly identify the correct answer during the final exam.	5. Additional discussion of the ethics of professional boundaries (the subject of this ethical dilemma) was added to the senior field seminar will continue to be emphasized in this course

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Graduates of the Malone University Social Work Program will appropriately integrate Christian faith with professional social work practice and will recognize the importance of spirituality to the human experience.	1. SWK 222 Faith Integration Paper; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 2. SWK 460 Faith Integration Paper; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 3. SWK 401 Case Presentation; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 4. SWK 345: Final exam , applied assessment question. question on spiritual assessment; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items. 5. SWK 312 Exam Items related to integration of faith with macro-level social policy analysis; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items	1. Mean scores ≥3.0 on all rubric items: Criteria for success met 2. Mean scores ≥3.0 on all rubric items: Criteria for success met 3. Mean scores ≥3.0 on all rubric items: Criteria for success met 4. This rubric was eliminated from the assessment protocol . 5. Mean scores ≥3.0 on all rubric items: Criteria for success met.	The Faith Integration paper (# 1 and 2)assignment has been moved from SWK 222 to the new course on research and writing ~~(~~ (SWK 262). This will provide additional time for students to consider both appropriate research and writing skills but provides an opportunity to consider faith integration from multiple perspectives. Assessment results indicate that students met criteria for success on all assessment measures for this PILO. Upon reviewing assessment data, departmental faculty determined that no curricular modifications were necessary in regard to this PILO. The mean of means for all items assessed in this PILO in 2014-15 (95.8 % met the benchmark with the mean score for all items assessed being 4.21; 5= exceptional/much more than other entry level workers)

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Graduates of the Malone University Social Work Program will engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities	1. SWK 440 Senior Field Evaluation; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 2. SWK 460 Senior Research Paper; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 3. SWK 345 TRIAD ASIGNMENTS 4. SWK 345 Final Examination; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items	1. Mean scores ≥3.0 on all rubric items: Criteria for success met 2. Mean scores ≥3.0 on all rubric items: Criteria for success met 3. Mean scores ≥3.0 on all rubric items: Criteria for success met. 4. Mean scores ≥3.0 on all rubric items: Criteria for success met	Assessment results indicate that students met criteria for success on all assessment measures for this PILO. Student assessments for 2014-15 indicate that 100% of students met the benchmark of “3” in the items assessed, with the mean student score for all items assessed remaining above 4 on a scale of 1-5. Faculty will continue to monitor student learning outcomes in this area.

Graduates of the Malone University Social Work Program will apply critical thinking to inform and communicate professional judgments	1. SWK 311 Paper# 2 on Historical and modern views of minority groups; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 2. SWK 312 Advocacy Assignment #2; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 3. SWK 372 Evidence-based Practice paper; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items 4. SWK 440 Senior Field Evaluation; Criteria for success: Mean scores of 3.0 or higher on all evaluatory rubric items	1. Mean scores ≥3.0 on all rubric items: Criteria for success met 2. Mean scores ≥3.0 on all rubric items: Criteria for success met 3. Mean scores of <3.0 on multiple rubric items: Criteria for success t met. 4. Mean scores ≥3.0 on all rubric items: Criteria for success met	Assessment results indicate that students met criteria for success on all assessment measures for this PILO.90.03% of students achieved the benchmark for the items measured .