



Office of Spiritual Formation Assessment Report

Prepared By: Rev. Dr. Linda J. Leon, Director of Spiritual Formation

Assessment Cycle: 2015-2016

Mission Statement:

Our mission is to contribute to students' spiritual formation by building them up to know, love, and serve Jesus Christ. We provide Christian faith development opportunities for individuals and groups in a variety of campus contexts.

Unit Goals:

- To care for and mentor Malone University students.
- To teach students how to develop a worldview rooted in Scripture.
- To teach students how to actively grow their relationship with God.

GOAL ONE: The Spiritual Formation staff will care for and mentor Malone University students.				
<p>1a. <i>The Spiritual Formation staff will provide pastoral care to students.</i></p>	<p>Pastoral care and mentoring will be extended to students (individually or in small groups) weekly by each Spiritual Formation staff member. Care and mentoring may be via student request, or by staff determination that these might be beneficial to a student/small group to advance their personal, emotional or spiritual development. Meetings may take place on- or off-campus. This objective will be assessed via the number and nature of pastoral care and mentoring meetings held with individual students or small groups during one sample week per semester.</p>	<p>Spiritual Formation staff members contribute to Malone’s Strategic Theme of Vibrancy, and in particular the objective of Building a Student-Centered Culture, through their commitment to care for students’ personal and spiritual growth. This is done through holding clear office hours and remaining available for students whether for appointments or unannounced visits, time spent seeking out students on campus in multiple venues in order to build relationships with them, meals in the cafes and cafeteria for mentoring conversations, and hospitality extended to students via having students or groups to meals or studies in our homes.</p>	<p>Data was not collected this academic year regarding pastoral care and mentoring meetings. The Director felt it was not especially helpful or enlightening, particularly since ministry planning remained the same as the previous two years. The breadth of Spiritual Formation staff members’ impact on students’ leadership and ministry can in part be glimpsed through Summary of Data Collected, goal 3b.</p>	<p>This data will be collected again in the 2016-17 academic year, because of the upcoming change in office staffing. The two newer part-time staff will therefore be acquainted with this performance outcome and its means of assessment, and the department staff as a whole will be assessed based on data collected.</p>
<p>1b. <i>The Spiritual Formation staff will build relationships with students by being present in a variety of campus contexts.</i></p>	<p>Staff will attend a variety of on- and off-campus events (concerts, sporting events, Residence Hall visits, student-led worship services) alongside students over the course of the semester in order to develop a “ministry of presence.” Staff will also make intentional effort to meet new students on an on-going basis in order to connect with a variety of students and campus groups. This objective will be assessed during one sample week per semester, according to: 1) the number and nature of campus events attended, and 2) listing the first names of students newly met by</p>	<p>Spiritual Formation staff members contribute to Malone’s Strategic Theme of Vibrancy, and in particular the objective of Building a Student-Centered Culture, through their commitment to relational ministry and evangelism. While available through our offices, staff members also spend much time around campus meeting students “where they are.” Each of our staff members is uniquely gifted toward a specific type of student – be they student-athletes, artists, musicians, fringe students, Christ-followers, non-Christians, or the</p>	<p>Data was not collected this academic year regarding pastoral care and mentoring meetings. The Director felt it was not especially helpful or enlightening, particularly since ministry planning remained the same as the previous two years. The breadth of Spiritual Formation staff members’ impact on students’ leadership and ministry can in part be glimpsed through Summary of Data Collected, goal 3b.</p> <p>Most Life Group leaders go above and beyond their requirements and expectations from our office. Besides leading their Life Group time, they attend campus events, invite students to visit for mentoring during office hours where ever they may work, and hold discussion-based groups where students can bring their thoughts and ideas and receive pastoral advice.</p>	<p>This data will be collected again in the 2016-17 academic year, because of the upcoming change in office staffing. The two newer part-time staff will therefore be acquainted with this performance outcome and its means of assessment, and the department staff as a whole will be assessed based on data collected.</p>

	<p>staff members. These assessments will assist the Spiritual Formation staff in understanding their cumulative areas of connection and influence in the campus community and help the staff determine if a variety of events are being attended and a variety of students engaged.</p>	<p>students who don't quite understand why they are at a Christian institution. Our goal is to meet with students, develop a relationship with them, earn the right to ask hard questions, and help them to grow personally and spiritually.</p>		
<p>2a. <i>The Spiritual Formation staff will offer students opportunities to learn how to study Scripture.</i></p>	<p>Spiritual Formation staff will provide opportunities for students to be equipped with methodology in approaching and understanding Scripture passages and the Scripture meta-narrative. This objective will be assessed by listing workshop contexts or student groups with whom staff members (or those appointed by them) have conversed about Scripture study.</p> <p>Student Satisfaction Survey (SSI) goal: the Malone University student satisfaction percentage for SSI item 74 ("Campus item: Being on this campus is contributing to my spiritual growth") will increase from 5.54 (data collected in 2013) to 5.64 (data to be collected upon next SSI). *Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program.</p>	<p>The Office of Spiritual Formation contributes to Malone's Strategic Theme of Vibrancy, and in particular the objective of Building a Student-Centered Culture, through helping students understand the integration of faith and life. Staff members are trained to understand the current generation of college students – most of whom are part of the Millennial Generation – and their unique attributes which affect how they approach life and faith. Through understanding our students well, we teach them in ways that they can understand and equip them as they enter prepare to enter life after college. Understanding that our students come from over 40+ denominations and that we also have many non-Christians on campus, the staff develop a variety of Spiritual Formation Opportunities in order to reach/connect with a variety of Malone students. This includes worship services serving 1,000+ students at one time to Life Groups that serve 2-40 students in one group. Different programmatic formats are employed so that students might utilize their different learning styles to engage in the worship opportunities – be it listening, kinetic</p>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the following results from the Fall 2015 survey address SSI 74:</p> <ul style="list-style-type: none"> When asked if SFOs contribute to their spiritual growth, results were....strongly agree 20%, agree 45%, neutral 21%, disagree 9% and strongly disagree 5%. <p>When asked in the Fall 2015 all-student survey if they can clearly understand the overall theme for each Community Worship service, students responded with these results: 28% strongly agree, 61% agree and 14% were neutral. Note that in Fall 2014, student response to a similar question garnered only 23% total in the strongly agree and agree categories!</p> <p><u>Fall 2015 Spiritual Formation Opportunities addressing Goal 2a:</u></p> <ul style="list-style-type: none"> Morning Prayers The Story of Us Dr. Chris Hall (evening SFO) <p><u>Fall 2015 Life Groups addressing Goal 2a:</u></p> <ul style="list-style-type: none"> Tanya Hershberger, With the Word Dr. Jason Courter, The Book of Jonah Rachel Hunka, The Breakfast Club Dr. Mark Jakowski, Scripture Memory Tom Williams, Every Man a Warrior <p><u>Spring 2016 Spiritual Formation Opportunities addressing Goal 2a:</u></p>	<p>The Fall 2015 SFO survey showed students were requesting a specific Bible study-format SFO for a medium-size group. Therefore, MU staff Melody Scott led a Tuesday morning Bible study for a medium-size group, to replace the SFO The Story of Us offered in the fall. She observed for future planning that this SFO time usually has more men in attendance than women, has a sizable group of athletes, and would benefit from adding small-group components within the large-group teaching time. These ideas will be kept in the forefront when planning Fall 2016 Tuesday morning SFOs.</p> <p>The Director is pleased with SSI 74 results, as shown at left. Note that the OSF also contributed to the SSI 74 goal in 2015-16 by overseeing the Life Group program, which focuses on Bible study knowledge. In addition, individual staff/volunteer</p>

		<p>movement, art, exploring music, etc. The staff members also talk with guest speakers/facilitators to help them understand our campus culture and “who” our students are.</p>	<ul style="list-style-type: none"> • Entering Into the Question • Chris White’s January SFO • Community Worship- Suzanne Nicholson, Chris White, Marva Hoopes, Gary Martin, Jake Heskett, Jamie Aten • Celebration <p><u>Spring 2016 Life Groups addressing Goal 2a:</u> Real Talk Basic Questions UG 218 Exploring the Names of Jesus II Timothy</p>	<p>activities which focused on Bible study with students remain strong. Finally, an annual evening SFO focused on the Story of the Bible. These effort will continue in 2016-17.</p> <p>Fall 2015 and Spring 2016 attendance data shows that Life Group attendance increased significantly in Spring 2016. In Fall 2015, Life Groups represented 11% of all student SFO attendances. In Spring 2016, this increased to 16%. This is a hopeful sign that students are being drawn to learning in a smaller-group environment in addition to all of the larger-group SFOs that they can attend. Life Groups are also a more focused SFO when it comes to goal 2a.</p> <p>The OSF Director is in conversation with the General Education Director and the Chair of the Theology Department to better connect curricular efforts to teach students Scripture study with the SFO program. The goal is to be on the “same page” so that students are hearing about Scripture study in the classroom and this then is echoed in SFOs (and vice-versa). These</p>
--	--	---	--	---

				<p>discussions began in Summer 2015 and will continue.</p> <p>Beginning Fall 2015, Community Worship follows a two-year curriculum which will continue our emphasis on Goal 2a. Students are responding with overwhelmingly approval. See survey results at left regarding student understanding of Community Worship themes. Year two of the curriculum will begin in Fall 2016.</p>
<p>2b. <i>The Spiritual Formation staff will offer students opportunities to learn the Gospel, a Scripture meta-narrative, and basics of the Christian faith.</i></p>	<p>These foundational elements will be formally offered through Spiritual Formation Opportunities, Life Groups, and other workshops given by or sponsored by our staff. This objective will be assessed through listing the number and nature of these offerings over the course of a semester. All students will be involved in a survey to be issued mid-semester where they can give feedback and ideas regarding the Spiritual Formation Opportunities program. In addition, careful vetting of potential speakers/facilitators will be employed to better ensure that speakers connect to and engage the current student population. This latter objective will be assessed through ensuring that potential</p>	<p>See notes under 2a.</p>	<p>SSI 74/83 and NSSE 1J: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2015 survey address these SSI and NSSE items:</p> <ul style="list-style-type: none"> • (SSI 74/83) When asked if SFOs contribute to their spiritual growth, results were....strongly agree 20%, agree 45%, neutral 21%, disagree 9% and strongly disagree 5%. • (NSSE 1J) When asked if SFOS encourage them to develop values which reflect their faith in Jesus Christ, results were...strongly agree 21%, agree 29%, neutral 18%, disagree 8% and strongly disagree 3%. <p>The Fall 2015 all-student survey showed there is great improvement in whether students view Community Worship speakers as connecting with and engaging them. Over 62% of students agreed/strongly agreed, whereas in Fall 2014 only 31% students agreed/strongly agreed.</p> <p><u>Fall 2015 Spiritual Formation Opportunities addressing Goal 2b:</u></p> <ul style="list-style-type: none"> • The Story of Us • Beneath the Surface 	<p>The OSF offered a broad variety of large- and small-group opportunities for students to understand the Gospel, get an overall understanding of the biblical meta-narrative, and understand the basics of the Christian faith. These are basic undercurrents running through the entirety of the SFO program and will continue in the 2016-17 academic year.</p> <p>Community Worship speakers were in part selected based on ideas/recommendations from students in the Fall 2014 and 2015 all-student survey as well as the Spiritual Formation staff members' assessment of speakers</p>

	<p>speakers are researched and assessed according to their speaking style and awareness of how to speak to the current college student audience.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> • SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64. • SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96 • NSSE 1J (“There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ”): the number of first-year response participants to answer “agree” or “strongly agree” will increase from 81% to 84% and the number of senior response participants to answer “agree” or “strongly agree” will increase from 75% to 78%. <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<ul style="list-style-type: none"> • Nursing Christian Fellowship • Fellowship of Christian Athletes • #MUBlessUp • Celebration • Community Worship <p><u>Fall 2015 Life Groups addressing Goal 2b:</u></p> <ul style="list-style-type: none"> • Adam Dvorak, DeVol Devos • Jackie McLaughlin, Faith Sisters • Darin Nissley, TOUCH • Edy Herrera, Breakfast • Dr. Renea Brathwaite, Christianity for the World <p><u>Spring 2016 Spiritual Formation Opportunities addressing Goal 2b:</u></p> <ul style="list-style-type: none"> • Community Worship- Diana Swoope, Patrick Myers, Stan Hinshaw, Randy Heckert, Amy Price, Heather Strong-Moore, Jonathan Holmes, Dan Owolabi, Jim Davis • Celebration • #MUBlessUp • Morning Prayers • Nursing Christian Fellowship • Fellowship of Christian Athletes • Entering Into the Question • Spirit of Holiness • What Not to Expect in Heaven <p><u>Spring 2016 Life Groups addressing Goal 2b:</u></p> <ul style="list-style-type: none"> • Jesus is • Men’s Basketball • Every Man a Warrior • Basic Questions • Love Canton • Caffeinated Catholics • Follow Through • Wise Counsel 	<p>we’ve had in the past 2 ½ years. We are in the midst of generating a core set of speakers who are relatively local and connect/engage our students. In the Fall 2015 survey, there was a theme of students requesting “more consistent speakers in general”, meaning that they’d like to see the same speakers return. Our core list of speakers may help to address this student hope.</p> <p>A new model of Life Group advertising was adopted in Spring 2016 to address student hopes that Life Group topics, times and locations be better advertised. The Director believes this played a large part in the increase of Life Group attendance from 11% of all student SFO attendances to 16% of all student SFO attendances. A new part-time staff member will be taking over stewardship of the Life Group program in Fall 2016, and the Director will make sure that current levels of advertising and clarity around Life Groups will continue into 2016-17.</p>
--	---	--	--	---

<p>2c. <i>The Spiritual Formation staff will provide opportunities for students to develop a biblical worldview.</i></p>	<p>This concept will be woven into Spiritual Formation Opportunities each semester, where a variety of topics will be addressed so that students can understand the overall biblical idea of faith integration with all areas of life. Men and women from different academic/work disciplines will be chosen as speakers and facilitators to give students pictures of how a biblical worldview can be integrated within academics, work, relationships, culture, etc. Biblical worldview is also the main focal point of the Jubilee Conference, which is part of the annual ministry plan of the Office of Spiritual Formation. This objective will be assessed by listing Spiritual Formation Opportunities at which this topic was specifically presented/developed, listing the ratio of male/female speakers as well as Caucasian/people of color leading Life Groups or leading/facilitating at Community Worship, and listing the number of students attending the annual Jubilee Conference with Spiritual Formation staff.</p> <p>NSSE item IP (“This institution has reinforced values that I have always held”) has been given to the OSF office as an item to include in our assessment process. However, the OSF Director feels this is an extremely flawed question for an institution</p>	<p>See notes under 2a.</p>	<p>Results of the Fall 2015 survey question relating to NSSE IP were: 78% responded that SFOs reinforce values that they have always held, and 22% responded that SFOs challenge values that they have always held.</p> <p><u>Fall 2015 Spiritual Formation Opportunities addressing Goal 2c:</u></p> <ul style="list-style-type: none"> • be:Justice • The Story of Us • Beneath the Surface • #MUBlessUp • Community Worship • Building Walls or Loving Strangers (partner SFO) • Workshop on Relationships (partner SFO) • Dangers of Political Ideology (partner SFO) • Cuban Thaw (partner SFO) • Faith and Work (partner SFO) • Punishment and Christianity (partner SFO) • Leadership and Gender (partner SFO) <p><u>Fall 2015 Life Groups addressing Goal 2c:</u></p> <ul style="list-style-type: none"> • Darin Nissley, TOUCH • Edy Herrera, Breakfast • Dr. Renea Brathwaite, Christianity for the World • James Talbert, Follow Through • Melody Scott, Confession of the Awkward • Ryan Palmer, PGB Storytellers • Mike Murray, Social Work Christian Fellowship • Bob Robinson, Re:Intergrate <p><u>Spring 2016 Spiritual Formation Opportunities addressing Goal 2c:</u></p> <ul style="list-style-type: none"> • Community Worship • #MUBlessUp • Morning Prayers • Nursing Christian Fellowship • Fellowship of Christian Athletes • Entering Into the Question • Campus Chat: Are You Hooked? 	<p>The focus on gender balance and racial diversity for Community Worship speakers, worship band members, and Life Group leaders is showing in our annual numbers. We continue into 2016-17 with this goal in the forefront of our efforts as we schedule speakers and recruit worship music bands.</p> <p>The Director feels that Spring 2016 numbers were not satisfactory in the area of representing females in a few Community Worship categories (speaker, facilitator, band leader). Therefore, a more concerted effort will be made in Fall 2016 to get more females on stage and in these leadership roles.</p> <p>Jubilee attendance skyrocketed this year, due mainly to incorporating a student room leader model where these leaders were asked to be extremely invitation to their peers, aka, getting them to register for the conference. In Summer 2016 we will be developing a stronger leadership development curriculum for future Jubilee room leaders to ensure that they are all trained similarly.</p>
--	---	----------------------------	--	--

	<p>which seeks to shape the worldview (which includes values) of its students while they are part of the campus community. See as reference Malone’s Mission Statement and Educational Goal E. With regard to the OSF, our goal is to re-shape students’ values according to God’s Kingdom and the Scriptures; these biblical values may or may not be what students hold upon entering the institution. One question related to this item was included in the annual all-student survey – see results at right. More importantly, data analysis is included on providing students with opportunities to develop a biblical worldview.</p>		<ul style="list-style-type: none"> • Difficult Questions in the Bible and Christian Faith • Bioethics and the Christian Faith • Mind, Body and Soul <p><u>Spring 2016 Life Groups addressing Goal 2c:</u></p> <ul style="list-style-type: none"> • DeVol Devos • What’s the big deal about • Faith Sisters • The Edge • Exploring God’s character in creation • Confessions of the Awkward <p><u>Jubilee 2016</u></p> <ul style="list-style-type: none"> • 140 Total Attendees: 131 Malone students, 9 staff/chaperones • A leadership development curriculum was developed to train students to be Jubilee conference room leaders and to do ministry with their peers. • See www.jubileeconference.com or www.ccojubilee.com for conference worldview information <p>The Office of Spiritual Formation contributes to Multi-cultural Diversity through intentional efforts of selecting a variety of speakers/facilitators. In 2013-14, a specific focus began on developing gender balance in the number of speakers chosen to be on stage or leading a Life Group. In addition, improvements have been made over past semesters in having people of color leaders/facilitators. With regard to other worship service participants – be they musicians, Scripture readers, or those who lead prayers – particular attention is paid to gender balance as well as people of color participants. Departmental statistics are kept on semester bases which analyze Life Group and Community Worship speakers/facilitators, with a break-down of gender, Caucasian or people of color, student/faculty/staff member, or on-campus/off-campus participants. They are as follow (please note: statistics show instances of participation, not a total of <u>unique</u> participants):</p> <p><u>Fall 2015 Community Worship:</u></p> <ul style="list-style-type: none"> • CW Speakers: 8 males, 5 females, 8 Caucasians, 5 People of Color 	
--	--	--	--	--

			<ul style="list-style-type: none"> • CW Facilitator: 20 males, 20 females, 34 Caucasians, 6 People of Color • CW Music Leaders: 15 males, 13 females, 20 Caucasians, 8 People of Color • CW Band Members: 55 males, 61 females, 87 Caucasians, 29 People of Color <p><u>Fall 2015 Life Group Leaders:</u> Male: 19, Female: 8, Caucasian: 23, People of Color: 4</p> <p><u>Spring 2016 Community Worship:</u></p> <ul style="list-style-type: none"> • CW Speakers: 11 males, 5 females, 12 Caucasians, 4 People of Color • CW Facilitator: 19 males, 15 females, 28 Caucasians, 6 People of Color • CW Music Leaders: 17 males, 8 females, 16 Caucasians, 9 People of Color • CW Band Members: 69 males, 74 females, 123 Caucasians, 20 People of Color <p><i>(having the Chorale numbers incorporated affects the discrepancy between persons of color and white persons- 55 white persons, 6 persons of color)</i></p> <p><u>Spring 2016 Life Group Leaders</u> Male: 18, Female: 8, Caucasian: 23, People of Color: 3</p> <p><u>Fall 2015 Life Group Leaders:</u> Staff: 5, Faculty: 5, Student: 6, Alumni: 4, Other: 7</p> <p><u>Spring 2016 Life Group Leaders:</u> Staff: 6, Faculty: 4, Student: 9, MU Alumni: 2, Other: 5 <i>(Persons are identified in only one category, although some fit more than one)</i></p>	
6				
<p>3a. The Spiritual Formation staff will teach about and equip students to practice spiritual disciplines, as</p>	<p>This objective will be the main focus of Friday Spiritual Disciplines teaching times, held each Friday morning. In addition, the Spiritual Formation staff will offer occasional</p>	<p>In its programming, the Office of Spiritual Formation helps to build a Student-Centered Culture by preparing students to be a life-long participant in the Church Universal. We help students understand</p>	<p>SSI 74/83: these goals are campus-wide in scope and therefore their achievement cannot be solely measured via Spiritual Formation assessment procedures. Nevertheless, the following results from the Fall 2015 survey address these SSI items:</p>	<p>SSI item 74: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation assessment procedures. However, the OSF offered weekly</p>

<p><i>a means to deepening their love for God and people.</i></p>	<p>vespers services. This objective will be assessed through a rotating curriculum of Friday topics and a variety of facilitators used (on-campus, off-campus, men and women). These times will intentionally include teaching times as well as time for students to practice the disciplines. Evening Prayers services are a new venture and will be evaluated via Spiritual Formation staff as well as student feedback.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> • SSI 74 (“Campus item: Being on this campus is contributing to my spiritual growth”) will increase from 5.54 to 5.64. • SSI 83 (“Campus item: I consider Chapel/Spiritual Formation Opportunities as opportunities to enhance my own spiritual growth”) will increase from 4.86 to 4.96. <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program.</p>	<p>the nature of biblical worship, and point them toward participation in a local church. Intentional efforts are made to help students better understand the Evangelical Friends tradition through annual speaker invitations to Friends Church pastors and the EFC-ER superintendent. Our staff also seeks to help students understand denominational traditions that their fellow students may be part of through programming and Life Groups focused on contemporary service elements as well as liturgical services. We include resources at our office and on our website that helps students understand why church is important and what role they might play in the local church. In addition, staff members take students to church with them and hold post-service discussions to help students better understand their experience.</p>	<ul style="list-style-type: none"> • When asked if SFOs contribute to their spiritual growth, results were....strongly agree 20%, agree 45%, neutral 21%, disagree 9% and strongly disagree 5%. <p><u>Fall 2015 SFOs addressing Goal 3a:</u></p> <ul style="list-style-type: none"> • Morning Prayers • Community Worship • be:Justice • Celebration <p><u>Fall 2015 Life Groups addressing Goal 3a:</u></p> <ul style="list-style-type: none"> • Dr. Mark Jakowski, Scripture Memory • Tanya Hershberger, With the Word • Adam Dvorak, DeVol Devos • Dr. Bryan Hollon, Great Books on Pastoral Ministry • Lorri Murray, Caffeinated Catholics <p><u>Spring 2016 SFOs addressing Goal 3a:</u></p> <ul style="list-style-type: none"> • Mind, Body and Soul • Spirit of Holiness • Morning Prayers • Nursing Christian Fellowship • Fellowship of Christian Athletes • Community Worship <p><u>Spring 2016 Life Groups addressing Goal 3a</u></p> <ul style="list-style-type: none"> • Creating a rule of Life • Scripture Memory • Community Worship Teams • Conquer 	<p>teaching and kinesthetic learning opportunities regarding spiritual disciplines, and also offered occasional evening SFOs called Evening Prayers which were dedicated to the same goal.</p> <p>SSI 83 – in the Fall 2015 all-student survey (traditional undergrads), Morning Prayers stood out as one of the most effective SFOs at quality spiritual formation, offering thought-provoking content, space for silent, personal reflection, and challenging ideas. This SFO will continue on a weekly basis in 2016-17.</p>
<p><i>3b. The Spiritual Formation staff will teach students about</i></p>	<p>Although all Spiritual Formation Opportunities should point students toward understanding biblical worship, this objective will be explicitly focused upon in weekly</p>	<p>See notes under 3a.</p>	<p>The following data was collected from the Fall 2015 all-student survey in order to address NSSE item IM:</p> <ul style="list-style-type: none"> • When students were asked if they were encouraged to worship God in meaningful ways at SFOs, 22% strongly agreed, 52% 	<p>SSI item 78: this goal is campus-wide in scope and therefore its achievement cannot be solely measured via Spiritual Formation</p>

<p><i>the nature of biblical worship.</i></p>	<p>Community Worship services. This objective will be measured through analyzing the weekly liturgy (Scripture, song, sermon and prayer) used in these services and whether they point to 1) God as the object and subject of worship and 2) the use of Trinitarian language.</p> <p>Worship music will also be analyzed for a variety of music styles, use of student musicians, and song selection. This will be assessed through listing types of musical styles, number of student musicians, and variety of song selection. In addition, a mid-semester student survey will collect information regarding students' opinions about worship music that has been employed through Spiritual Formation Opportunities.</p> <p>On a slightly different note, the totality of Spiritual Formation Opportunities offered each semester will be analyzed to see if they incorporated ways for students to learn to worship God while employing different learning styles – visual, auditory, kinetic, etc. Spiritual Formation Opportunities will be analyzed over one semester and learning styles listed.</p> <p>Student leadership development will take place as Spiritual Staff members advise/oversee/mentor student participants in worship services and other initiatives which are outgrowths of our staff members' work with students. This will be</p>		<p>agreed, 17% were neutral, 8% disagreed, and 1% strongly disagreed.</p> <p>The Office of Spiritual Formation began a student leadership development program in Fall 2013 which in part addresses SSI 78. To that end, the following leadership and ministry opportunities facilitated through our office are listed:</p> <p><u>Student leadership opportunities Fall 2015 and Spring 2016:</u></p> <ul style="list-style-type: none"> • Two student Co-Directors of Spiritual Formation mentored • OSF staff-mentored student Sarah Bardall spoke at CW • OSF staff-directed student Marie Nolan spoke at CW • Student-led worship bands for youth group outreach events • 5 student workers-turned-interns mentored in the OSF • 2 non-paid interns helped plan Community Worship order of worships • Community Worship music leaders – multiple mentored • Student leader assisting in developing Spring Break backpacking trip • One intern mentored in leading video discussion series • Small group of football student-athletes discussed taking leadership on their team • Female basketball student-athlete mentored to take leadership on her team • Female volleyball student-athlete mentored to take leadership on her team • Taught 12 students in Leadership and Staff Dynamics EDMN course, including leadership roles at the Equip2Serve Conference on campus • Fellowship of Christian Athlete leaders (2) mentored • Celebration fellowship leaders (3) mentored • Multiple students mentored to take leadership in their lives in a general way • 2 Course Assistants mentored (for Gen100 program) • 3 Resident Assistants mentored in how to show leadership and reach out to students • 2 students led a Life Group, under mentorship of Rachel Hunka 	<p>assessment procedures. The OSF will continue to ask for funding to develop a community service program (including a part-time staff position) to develop connections between students and community service opportunities. At this time, the OSF cannot dedicate current staffing hours to this, and feels this is a major gap in Malone's offerings to its students. It will remain "on the radar" as the next position to be developed in the OSF. With regard to on-campus opportunities of involvement in ministry, the OSF continues to grow in offering ways for students to learn leadership and ministry skills. We have incorporated these new opportunities within each staff person's job responsibilities and students have begun to seek us out for these opportunities. These will no doubt continue and grow in the 2016-17 academic year. See examples of student leadership opportunities at left.</p> <p>We will be developing four Community Worship service templates in Summer 2016 and incorporate these beginning Fall 2016. These services will ensure</p>
---	--	--	--	---

	<p>assessed by listing the number and nature of student-led worship services, events, initiatives, etc. that directly stem from our staff members' interaction with students.</p> <p>The following increases in these SSI or NSSE items will occur upon the next SSI/NSSE administrations:</p> <ul style="list-style-type: none"> • SSI 78 ("Campus item: This campus provides adequate opportunities for involvement in ministry") will increase from 5.71 to 5.81. • NSSE 1M ("The institution encourages students to worship God in meaningful ways"): the number of first-year response participants to answer "agree" or "strongly agree" will increase from 90% to 93% and the number of senior response participants to answer "agree" or "strongly agree" will increase from 77% to 80%. <p>*Note that the most recent SSI data was acquired in 2013, which was before the implementation of the current Spiritual Formation Opportunities program. Similarly, the 2014 NSSE data was acquired on campus before a full year of the new Spiritual Formation Opportunities program had been in effect.</p>		<ul style="list-style-type: none"> • 20 students equaling 3 bands were mentored, in order to send them out to partner with Admissions' youth group visits • 25 students were room leaders for the Jubilee Conference • Encouraged several students toward Summer Opportunities, including overseas missions, leadership/discipleship projects and summer camps <p><u>Analysis of Fall 2015 weekly CW liturgy and music:</u> Community Worship has continued to progress in many ways, including quality of music, clarity and communication of themes, and overall attentiveness and engagement (comparatively). However, the depth of scriptural content has perhaps been a casualty. The lyrics of the songs have mostly pointed directly to God and have been as Trinitarian as previous semesters if not more so. The speakers generally also use scripture within their messages. But in analyzing the rest of the content of the services, directly read scripture passages and/or readings based directly from scripture are sometimes missing from the service. While the foundation of each service is decidedly built on the Truth of the Gospel and forged in scripture, it may not be explicitly evident to students, especially those not as familiar with scripture. This is only meant as a challenge to keep improving and not necessarily an indictment of the service as great strides in this service have been made as evidenced in the recent student survey.</p> <p><u>Analysis of Spring 2016 weekly CW liturgy and music:</u> We began the semester at Community Worship with a four-part series on the Life of Worship, which gave students a theological foundation and a basic framework for why we worship, to whom we worship, and how to properly worship. Additionally we continued to progress in equipping the student worship music leaders to effectively engage, lead, and plan worship for their peers. We strayed a bit from the formal liturgical model, opting to use more simplistic planning in order to be more effective in the room. We did not sacrifice the content however, as we maintained Trinitarian language, pointed to God as the object of our worship, and conveyed the Gospel narrative within the entirety of each worship gathering and over the course of</p>	<p>service elements that stem from goal 3b.</p>
--	--	--	---	---

			<p>the semester. The use of the curricular model of themes/topics aided in this effort as we coordinated the planning of the additional elements to match the theme/topic of the day/series. By incorporating a diversity of styles—folk, gospel, rock, traditional, et. al.—we also facilitated an understanding of the core of worship, placing an importance of content and focus over style and presentation, although that understanding was never directly stated.</p>	
<p>3c. <i>The Spiritual Formation staff will teach students about the significance of local church involvement as a means to personal growth. This includes Malone’s foundation in the Evangelical Friends Church tradition and students’ present and future service to the Church universal.</i></p>	<p>This objective be the impetus behind inviting an Evangelical Friends Church-Eastern Region pastor or EFC-ER staff member to preach at Community Worship once per semester. Also, the OSF staff provides at the office and online an updated list of churches that faculty and staff attend, so that students can connect with MU personnel at a church. This objective will be measured by EFC-ER involvement in Community Worship services, as well as annual updating of the church list.</p>		<p>The Orientation opening service, organized by Spiritual Formation, explicitly focused on Quaker/Friends historical testimonies, with a new tradition of a key chain (imprinted with the testimonies) handed out to all incoming students and faculty/staff.</p> <p>An EFC-ER representative spoke each semester. In addition, the church list was updated and made available.</p> <p><u>Fall 2015 SFOs:</u></p> <ul style="list-style-type: none"> • Be:Justice • Community Worship • #MUBlessUp <p><u>Fall 2015 Life Groups:</u></p> <ul style="list-style-type: none"> • Dr. Bryan Hollon, Great Books on Pastoral Ministry • James Talbert, Follow Through • Rachel Hunka, The Breakfast Club • Edy Herrera, Breakfast • Dr. Renea Brathwaite, Christianity for the World <p><u>Spring 2016 SFOs:</u></p> <ul style="list-style-type: none"> • Be:Justice • #MUBlessUp • Community Worship- Dan Owolabi, Jake Heskett, Jamie Aten, Jim Davis, Marva Hoopes, Heather Strong-Moore <p><u>Spring 2016 Life Groups</u></p> <ul style="list-style-type: none"> • Caffeinated Catholics • Creating a Rule of life • Love Canton 	<p>The annual fall SFO survey showed students strongly liked the Morning Prayers SFO, which exposes them to a variety of church worship traditions and is faculty- or staff-led. This will continue as a weekly SFO into 2016-17. We will also grow partnerships with faculty/staff and area clergy members who are invited to facilitate the weekly services in order to give students a broad sense of church traditions.</p>

Expected Performance Outcomes

Means of Assessment
/Criteria for Success

Connection to MU Strategic Plan

Summary of Data Collected

Use of Results