

Malone University Student Activities/Orientation

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2017-18

Mission Statement: In the context of the mission of Malone University, The Student Activities Council (SAC) supports student success and development by offering a wide range of co-curricular events and services focusing on social, intellectual and cultural development within the Malone community. We promote diversity as we strive to improve the quality of student life at Malone University and encourage student involvement. The New Student Orientation Program is the initial flagship event to ensure the successful transition and initiate the integration of newly admitted first-year and transfer undergraduate students into the academic, cultural, and social climate of the University.

Unit Goals:

- **Goal 1**: Offer a wide range of co-curricular events that provide opportunities for participation and interaction in order to build community with peers.
- **Goal 2**: Strategically design New Student Orientation to foster a sense of connection to campus in students who participate.
- Goal 3: Create a cooperative approach to student activities and orientation with other departments
- **Goal 4:** Prepare and involve students in the planning and implementation of student activities and orientation.

Means of Assessment &	Summary of Data Collected	Use of Results
Criteria for Success		
Objective 1a: Students will be offered a wide range of events which promote social, intellectual, cultural development. A campus generated survey will be administered to resident students and of those completing the survey there will be less than 15% that indicate they have not participated in some type of co-curricular activity.	Objective 1a: Students were over offered 40 different events over the academic year from SAC. A survey showed that 5% of the residential respondents indicated that they did not participate in a co-curricular activity offered on campus by SAC or other departments. Respondents reported "too busy" as top reason they did not attend.	Objective 1a: SAC leadership met the goal of the 2017-18 academic year with less than 15% not participating. They also generated a two year schedule which highlights different types of activities (intellectual, cultural, social). We will continue to use the survey and ensure that we meet the goal of 85% or more residential students participating in activities. 95% has been the highest number the department has achieved in 5 years.
Objective 1b: Of the students who returned their participant surveys, 85% will indicate their personal growth. The question from the survey is "I have experienced personal growth while living in my residence hall."	Objective 1b: 79% of Residential respondents indicated that they have experienced personal growth while living on campus. We ranked slightly under our stated goal.	Objective 1b: Surveys will continue to be utilized to evaluate student participation and personal growth. Residential members will complete the evaluation and follow up discussions take place with focus groups to determine the deficiencies. Our goal for 2018-19 will be to sustain reach 85% or higher satisfaction rate.
		Objective 1c: Student Activities staff utilized the data from Residence Life survey to continue to provide opportunities for members to plan and lead events through students designated interest level to various ideas. A focus group will be conducted among the student body especially focusing on our commuter population to begin helping commuters connect
	Criteria for Success Objective 1a: Students will be offered a wide range of events which promote social, intellectual, cultural development. A campus generated survey will be administered to resident students and of those completing the survey there will be less than 15% that indicate they have not participated in some type of co-curricular activity. Objective 1b: Of the students who returned their participant surveys, 85% will indicate their personal growth. The question from the survey is "I have experienced personal growth while living in my	Criteria for Success Objective 1a: Students will be offered a wide range of events which promote social, intellectual, cultural development. A campus generated survey will be administered to resident students and of those completing the survey there will be less than 15% that indicate they have not participated in some type of co-curricular activity. Objective 1b: Of the students who returned their participant surveys, 85% will indicate their personal growth. The question from the survey is "I have experienced personal growth while living in my Objective 1a: Students were over offered 40 different events over the academic year from SAC. A survey showed that 5% of the residential respondents indicated that they did not participate in a co-curricular activity offered on campus by SAC or other departments. Respondents reported "too busy" as top reason they did not attend. Objective 1b: 79% of Residential respondents indicated that they have experienced personal growth while living on campus. We ranked slightly under our stated goal.

In New Student Orientation and Student Activities will experience a sense of connection to campus. New Student Orientation will convey a sense of building familiarity with faculty, staff and campus. This will be assessed through an annual Residence Life/Community Life evaluation. Criterion for success is considered to be 75% or higher positive rating (agree or strongly agree) will feel a sense of welcome and familiarity with personnel and resources through the New Student Orientation. Questions were Orientation (a) "helped me understand where campus offices were" and (c) "feel connected to campus". New Student Orientation will don't helped me understand where campus offices were" and (c) "feel connected to campus". New Student Orientation will distributed), the positive response to question: (a) 800% said they feel familiar with faculty and staff; (b) 90% said they knew were offices and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt supported and connected to campus. This indicated that they felt familiar with faculty and staff; (b) 90% said they felt familiar with faculty and staff; (b) 90% said they felt familiar with faculty and staff; (b) 90% said they felt familiar with faculty and staff; (b) 90% said they felt familiar with faculty and staff; (b) 90% said they felt familiar with faculty and staff;	am will
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previous year and met our goal.	

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Goal 3: Create a cooperative	Objective 3:	Objective 3: Student Activities	Objective 3: The staff spent time in
approach to student activities and	Student Activities Council will	Council now sends a calendar before	annual meetings discussing the results
orientation with other departments	collaborate with other departments	the academic year to the Office of	of the survey and how to draw in new
	to generate ideas and communicate	Spiritual Formation, Gen 100 faculty	members and new activities to create
	information about activities.	and course assistants, and the	a sense of connection to campus and
		Residence Life Staff in order to	other students. The lowest mark for
		communicate dates. In addition a	responders (59%) thought the website
		yearly calendar is posted around	was easy to navigate for Orientation
		campus, and an opportunity to	schedule. This may reflect a lack of
		suggest ideas is on the Residence	students using the website however.
		Life surveys.	We desire this number to increase to
			the 75% range for 2018.
			Objective 4a:
Goal 4: Prepare and involve	Objective 4a: Student Activities	Objective 4a: Is assessed through	Student Activities meets weekly with
students in the planning and	staff will prepare and involve	group meetings; we also issue space	their counsel. They also issue informal
implementation of events, activities	Student Activities Council members	on every survey for all students to	surveys for ideas and requests during
and programs.	in the planning and implementation	submit ideas and suggestions for	RUSH as well as on the Residence Life
	of events, programs and activities.	areas of improvement.	survey. We will continue to employ
			these methods.
	Objective 4b : The Student Activities	Objective 4b: Is assessed through	
	office will train and develop student	the Myers Briggs evaluation and	Two student leaders of Orientation will
	leaders using a new Student	student focus groups as well as	be assigned as well as recruitment for
	Activities Training Manual.	annual review of SAC training	student volunteers. An orientation
		manual.	council will be formed in order to
			involve more students in the planning
			and implementation of programs.
	Objective 4c : Students will have the	Objective 4c: Is assessed through the	
	opportunity to develop and use	Program evaluation and Student	Objective 4b:
	their Top 5 Strengths as revealed	Focus Groups. Criterion for success	Staff and students agreed to
	on their Myers Briggs Personality	is considered to be identifying the	implement a more thorough
	Type Indicator.	top strengths in each leader.	personality inventory such as Myers
			Briggs for student leaders in 2018.
			Director of Student Activities will
			continue to research
			curriculum/resources to deepen

students' development and use o strengths and skills.	of
Objective 4c: Staff and students discussed the importance of using the results or item to strengthen a variety of relationships and accept diversity others particularly in working and communication.	of this y in