

We thank you for your time spent taking this survey. Your response has been recorded.

Below is a summary of your responses

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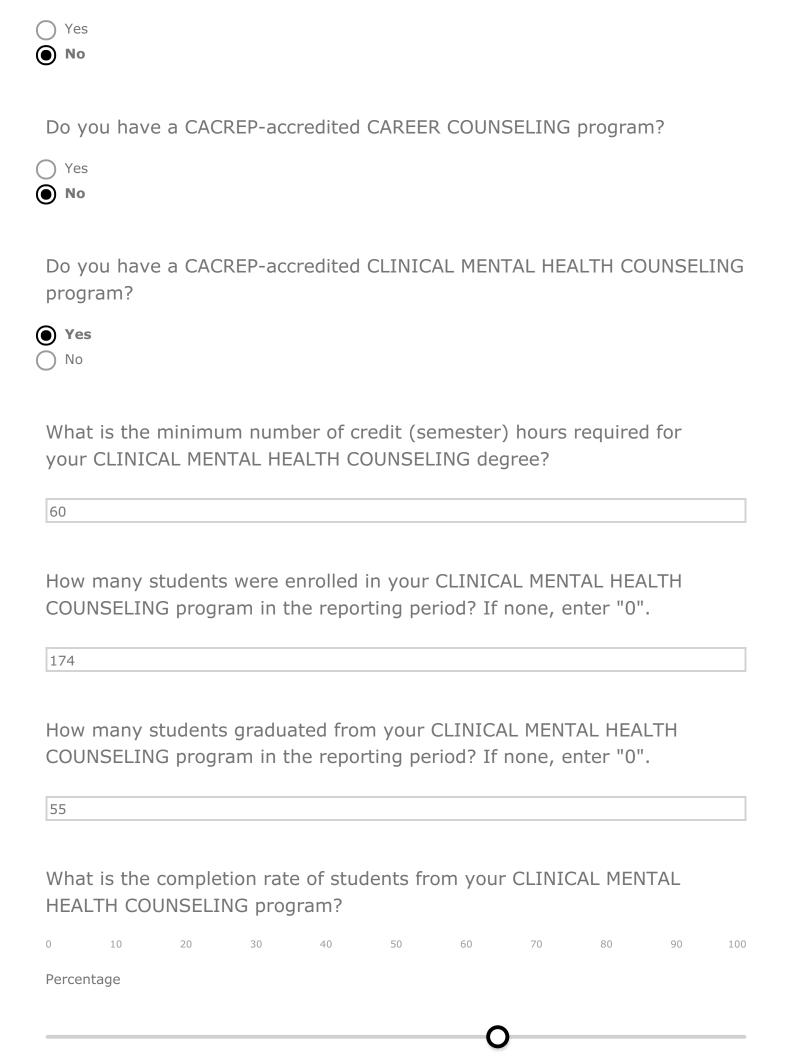
This survey is to be completed by all CACREP-accredited programs and must be submitted by December 31, 2023. NOTE: All data for this report should be from Academic Year 2022-2023. If you have any questions or need assistance in completing this survey, please contact the CACREP office at 703.535.5990 or cacrep@cacrep.org.

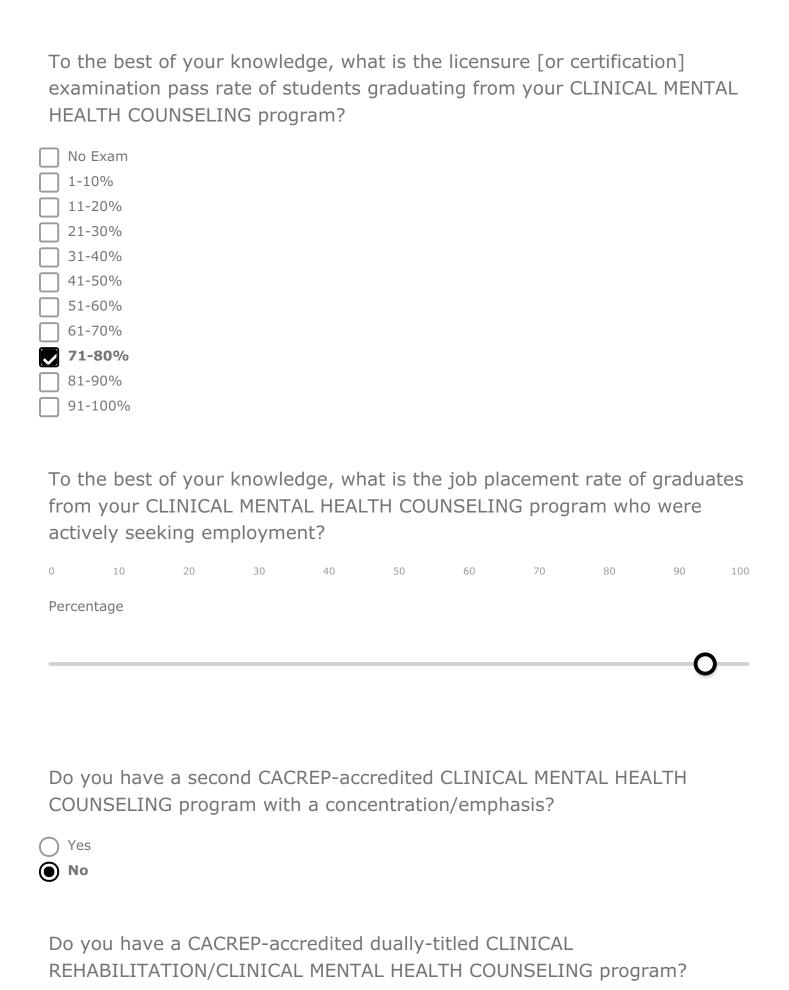
Institution Name:		
Malone University		
Institution Type:		
Public		
Non-Profit Private		
For-Profit		

Institution's Headquarters

Ohio ▼	
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Do you have a CACREP-accredited ADDICTION COUNSELING program?

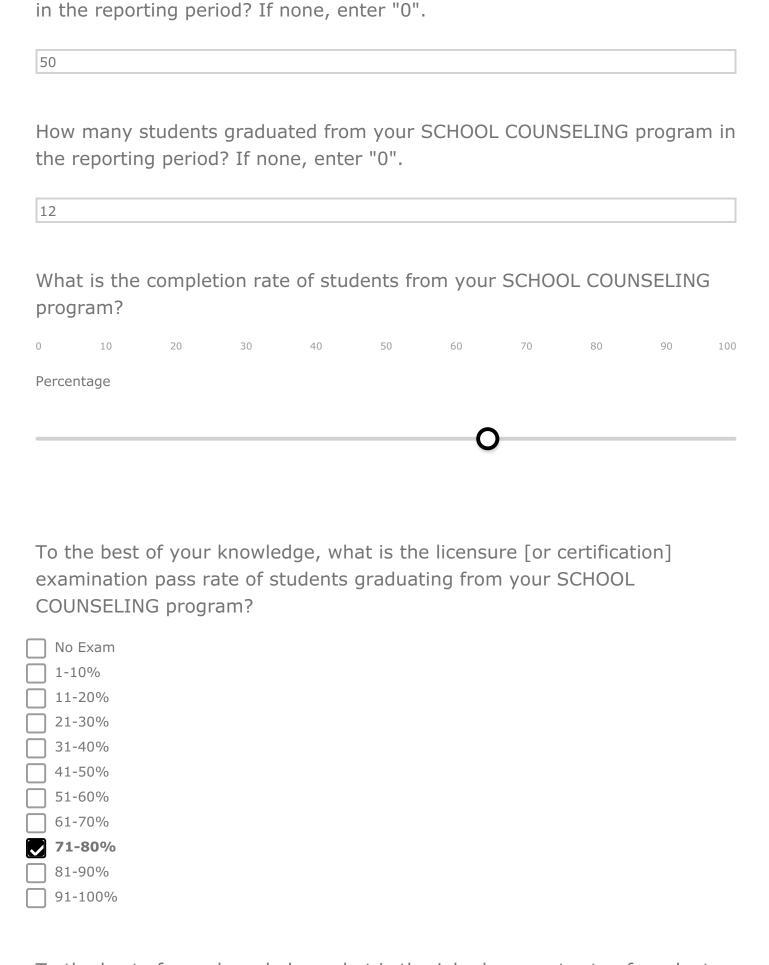




Yes

How many students were enrolled in your SCHOOL COUNSELING program

No



To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?

How many total applications were received for all of your MASTER'S LEVEL CACREP-ACCREDITED DEGREE PROGRAMS in the reporting period? If none, enter "0".

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Are you able to provide demographic information about students enrolled in your CACREP-accredited MASTER'S level COUNSELING program(s)?





Master's Student Demographics: Please provide the number of students currently enrolled in your CACREP-accredited master's level program(s) for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	1	3	0
Black	4	26	0
Hawaiian Native or Pacific Islander	0	0	0
Hispanic	1	2	0
Two or More	1	5	0
Unknown/Other	1	2	0
White	29	149	0

International Student	Møle	Female	Non-Binary/Gender Fluid
Active Duty Military	1	1	0
Veteran	3	3	0
With a Disability	3	3	0

Do you have a CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION program?

Yes No						
Please	select all	programs	offered	by your	academ	ic c

Please select all programs offered by your academic counseling unit that are NOT ACCREDITED by CACREP.

Degree Program Name
Certificate Program Name

All degree programs are CACREP accredited

Are you able to provide demographic information about FULL-TIME faculty members in your academic counseling unit?

Yes
No

FULL-TIME Faculty Demographics: Please provide the number of full-time faculty members in your academic counseling unit for each category below. If you are unable to answer for a particular category or do not have any students that identify with a particular category, please enter "0".

	Male	Female	Non-Binary/Gender Fluid
American Indian or Native Alaskan	0	0	0
Asian	0	0	0
Black	0	0	0

Native Hawaiian or Pacific Islander	Møle	Female	Non-Binary/Gender Fluid
Hispanic	0	0	0
Two or More	0	0	0
Unknown/Other	0	0	0
White	0	5	0
Veteran	0	0	0
With a Disability	0	0	0

The following questions relate to data CACREP is gathering that will inform the development of new services, policies and/or requirements. This data will be aggregated and will not be identifiable to any program.

Does your counselor education unit operate on a cohort model?
Yes for Masters program
No for Masters program
Yes for Doctoral program
No for Doctoral program
If yes, how many years are expected to complete your Masters program?
If yes how many years are expected to complete your Doctoral program?

Since we do not operate on a cohort model I look at the number of admitted and then first time enrolled students, taking an average between 3-4 academic years prior to the reporting term. I then compare the number of graduates from the reporting academic term to the number of first time enrolled students.

What is the formula you use when you calculate program completion rates?

In calculating your completion rate do you include students who:

in calculating your completion rate, do you include students who.
have withdrawn from graduate school completely?
switch from one counseling specialty area to another (i.e., MCFC to CMHC)?
transfer to another non-counseling graduate program?
are dismissed from the program for academic reasons?
are dismissed from the program for non-academic reasons?
© Comments
All of these are considered in the completion rate. Students who withdraw, transfer, or are dismissed bring account for the approximate 35% of students who do not complete their program.
What adjustments have you made to your program, if any, due to DEI requirements at your institution or in your state?
Our program has long sought to be intentional about DEI without state or institutional requirement. In the area of Faculty recruitment, the search committee seeks out qualified candidates who will increase the diversity of the department. The institution's Office of Multicultural Services was sought out for consultation to improve the application process to encourage greater diversity in applicants. DEI topics are intentionally integrated across coursework in the program and are not limited to one course. Efforts have been made to provide support to student populations. The institution's Office of Multicultural Services was again consulted by the program to review and revise the remediation process so as to ensure that students were not being unjustly penalized. Additional efforts have been made by Faculty, in collaboration with the institution's Center for Student Success, to provide recourses and appropriate accommodations to students with learning differences and disabilities.
Which existing CACREP services do you find valuable?
Resources on the CACREP website
CACREP Bulletin & Connection
Legislative alerts
Notice of Federal grants
Designated staff point of contact
Other valuable services
Which potential CACREP services would you find valuable? Faculty job board
CACREP-only sessions at conferences
Virtual drop-in office hours with CACREP staff
Accredited-programs-only resources on the website (sample documents, teaching aids)
Other suggested potential services

Please provide a name **and contact email address** of the person completing this survey. This address will be used if the CACREP office has any questions about the information provided in this survey.

Natalie Thornberry, Ph.D, LPC, LSC nthornberry@malone.edu

Final comments? Please share them below:

REMINDER: Programs/Student Outcomes must be made publicly available on your program's website. The information to be posted includes the following four data points regarding each of your accredited specialty areas: (a) number of graduates in the past year, (b) completion rate, (c) licensure or certification examination pass rate, and (d) job placement rate of students/graduates. Posting a URL link to your completed Vital Statistics Survey report will satisfy this requirement.

Once this data has been posted, send the URL link to the location on your website via email to cacrep@cacrep.org. If your program submitted a Vital Statistics Survey last year and you have previously posted program outcomes on the program website, you need to update your program outcomes report to reflect the most current data. If the URL link to the outcomes report changes when you update this information, you need to send a copy of the new URL link via email to cacrep@cacrep.org.

You will NOT have an opportunity to receive a copy of your completed survey later. If you want a copy of your completed report, please ensure that you click the arrow at the bottom of the page and download the PDF.

I understand I need to download a copy of the completed survey for my own records