CPAST Clinical Evaluation Data - All Initial Candidates 2023-2024, n=22

Alignment	Planning for Instruction	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.1, MLO 4, InTASC 7a	A. Focus for Learning: Standards and Objectives/Targets	31.46%	64.04%	4.49%	0%	0%
OSTP 4.7, MLO 4, InTASC 7b	B. Materials and Resources	39.33%	58.43%	2.25%	0%	0%
OSTP 2.3, MLO 7, InTASC 6b	C. Assessment of P-12 Learning	30.34%	66.29%	3.37%	0.00%	0%
OSTP 4.5, MLO 4, InTASC 6b	D. Differentiated Methods	31.46%	55.06%	13.48%	0.00%	0%
Alignment	Instructional Delivery	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.3; MLO 2, 8; InTASC 7c	E. Learning Target and Directions	35.96%	55.06%	8.99%	0%	0%
OSTP 4.6; MLO 5, 10; InTASC 5d	F. Critical Thinking	23.60%	71.91%	4.49%	0.00%	0%
OSTP 3.2, MLO 7, InTASC 8b	G. Checking for Understanding and Adjusting Instruction through Formative Assessment	43.82%	47.19%	8.99%	0%	0%
OSTP 4.7, MLO 9, CAEP 1.5	H. Digital Tools and Resources	49.44%	47.19%	3.37%	0%	0%
OSTP 5.1, 5.2, 5.5; MLO 6, 10; InTASC 3d	I. Safe and Respectful Learning Environment	60.67%	33.71%	5.62%	0%	0%
Alignment	Assessment	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 3.3, MLO 7, InTASC 6c	J. Data-Guided Instruction	24.72%	61.80%	12.36%	1.12%	0%
OSTP 3.4, MLO 7, InTASC 6d	K. Feedback to Learners	39.33%	55.06%	5.62%	0%	0%
OSTP 3.1, InTASC 7d	L. Assessment Techniques	28.09%	70.79%	1.12%	0%	0%
OSTP 4.4; CAEP 1.2; MLO 5, 8	M. Connections to Research and Theory	16.85%	62.92%	19.10%	1.12%	0%