

CPast Clinical Evaluation Data - All Initial Candidates 2024-2025, n=22

Alignment	Planning for Instruction	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.1, MLO 4, InTASC 7a	A. Focus for Learning: Standards and Objectives/Targets	48.36%	47.54%	4.10%	0%	0%
OSTP 4.7, MLO 4, InTASC 7b	B. Materials and Resources	43.44%	55.74%	0.82%	0%	0%
OSTP 2.3, MLO 7, InTASC 6b	C. Assessment of P-12 Learning	28.69%	63.93%	7.38%	0%	0%
OSTP 4.5, MLO 4, InTASC 6b	D. Differentiated Methods	39.34%	50.00%	10.66%	0%	0%
Alignment	Instructional Delivery	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 4.3; MLO 2, 8; InTASC 7c	E. Learning Target and Directions	60.66%	35.24%	3.28%	0.82%	0%
OSTP 4.6; MLO 5, 10; InTASC 5d	F. Critical Thinking	22.95%	68.85%	5.74%	2.46%	0%
OSTP 3.2, MLO 7, InTASC 8b	G. Checking for Understanding and Adjusting Instruction through Formative Assessment	40.16%	52.46%	7.38%	0%	0%
OSTP 4.7, MLO 9, CAEP 1.5	H. Digital Tools and Resources	41.80%	57.38%	0%	0.82%	0%
OSTP 5.1, 5.2, 5.5; MLO 6, 10; InTASC 3d	I. Safe and Respectful Learning Environment	57.38%	35.24%	7.38%	0%	0%
Alignment	Assessment	Exceeds Expectations	Meets Expectations	Emerging	Does Not Meet Expectations	N/A
OSTP 3.3, MLO 7, InTASC 6c	J. Data-Guided Instruction	16.39%	77.05%	4.10%	2.46%	0%
OSTP 3.4, MLO 7, InTASC 6d	K. Feedback to Learners	22.95%	68.85%	4.10%	0%	0%
OSTP 3.1, InTASC 7d	L. Assessment Techniques	27.05%	68.85%	4.10%	0%	0%
OSTP 4.4: CAEP 1.2; MLO 5, 8	L. Connections to Research and Theory	11.47%	77.87%	5.74%	4.92%	0%